

Arizona State University
UC

Course:	MAT 275 47248 - Modern Differential Equations	Department:	CMATHSTAT
Responsible Faculty:	Brian England	Responses / Expected:	12 / 51 (23.53%)
Overall Mean:	4.9 How often access course (12 responses) 4.5 Cum GPA (11 responses) 3.8 Expected Grade (12 responses) 3.1 5-Point w/ Neutral H-L (156 responses) 3.1 5-Point SA>SD w/Neutral H-L (84 responses) 2.7 Grading (24 responses) 2.7 Excellent to Poor (60 responses) 2.5 Class Standing (Fr,So,Jr,Sr,Grad) (12 responses) 1.0 Reason for course L-H (12 responses)		

CMATHSTAT Course Questions General Course Questions		MAT 275 - 47248									
		Responses (%)					Course				
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev
Q1	Assignments and/or examinations promote learning	2 16.7%	4 33.3%	4 33.3%	0	2 16.7%	12	3.3	3.5	3,4	1.25
Q2	Class sessions are well planned	1 8.3%	2 16.7%	3 25%	3 25%	3 25%	12	2.6	2.5	1,2,3	1.26
Q3	The pace and level of the course are appropriate	0	4 33.3%	3 25%	5 41.7%	0	12	2.9	3	2	.86
Q4	The course engages my interest	3 25%	1 8.3%	5 41.7%	2 16.7%	1 8.3%	12	3.3	3	3	1.23
Q5	I learned something that I consider valuable	3 25%	4 33.3%	3 25%	1 8.3%	1 8.3%	12	3.6	4	4	1.19

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

CMATHSTAT Course Questions General Course Questions		MAT 275 - 47248									
		Responses (%)					Course				
		A	B	C	D	E	N	Mean	Med.	Mode	Std Dev
Q6	Using A-E as grades, what is your overall rating of the course?	2 16.7%	1 8.3%	2 16.7%	4 33.3%	3 25%	12	2.6	2	2	1.38

Responses: [A](#) A=5 [B](#) B=4 [C](#) C=3 [D](#) D=2 [E](#) E=1

CMATHSTAT Online - Course Tool Questions ASU Online and iCourse		MAT 275 - 47248									
		Responses (%)					Course				
		OAW	TAW	TTA	FTA	FOM	N	Mean	Med.	Mode	Std Dev
Q7	On average, how often did you access your course?	0	0	0	1 8.3%	11 91.7%	12	4.9	5	5	.28

Responses: [OAW] Once a week=1 [TAW] Twice a week=2 [TTA] Three times a week=3 [FTA] Four times a week=4 [FOM] Five or more=5

CMATHSTAT Online - Course Tool Questions ASU Online and iCourse		MAT 275 - 47248									
		Responses (%)					Course				
		E	VG	G	F	P	N	Mean	Med.	Mode	Std Dev
Q8	How would you rate the overall quality of your experience with the technology used in this course (videos, uploading files, etc.)?	2 16.7%	1 8.3%	2 16.7%	4 33.3%	3 25%	12	2.6	2	2	1.38
Q9	How would you rate the ease of navigation?	2 16.7%	2 16.7%	3 25%	2 16.7%	3 25%	12	2.8	3	1,3	1.40
Q10	How would you rate the accessibility of the instructor?	1 8.3%	2 16.7%	5 41.7%	1 8.3%	3 25%	12	2.8	3	3	1.23
Q11	How would you rate the timeliness of the instructor's response to questions, assignments, and tests?	1 8.3%	2 16.7%	2 16.7%	4 33.3%	3 25%	12	2.5	2	2	1.26
Q12	How would you rate the degree to which communication components of the course (chat, discussion board, email, announcements, etc.) added to the interaction between students and the instructor?	2 16.7%	2 16.7%	2 16.7%	1 8.3%	5 41.7%	12	2.6	2.5	1	1.55

Responses: [E] Excellent=5 [VG] Very Good=4 [G] Good=3 [F] Fair=2 [P] Poor=1

CMATHSTAT Student Demographic Questions Academic General		MAT 275 - 47248									
		Responses (%)					Course				
		F	S	J	S	G	N	Mean	Med.	Mode	Std Dev
Q13	What is your current class standing?	1 8.3%	5 41.7%	5 41.7%	1 8.3%	0	12	2.5	2.5	2,3	.76

Responses: [F] Freshman=1 [S] Sophomore=2 [J] Junior=3 [S] Senior=4 [G] Graduate=5

CMATHSTAT Student Demographic Questions Academic General		MAT 275 - 47248								
		Responses (%)				Course				
		MR	RFC	GS	EGI	N	Mean	Med.	Mode	Std Dev
Q14	What requirement does this course meet for you?	12 100%	0	0	0	12	1.0	1	1	0

Responses: [MR] Major Requirement=1 [RFC] Related Field Course=2 [GS] General Studies=3 [EGI] Elective (General Interest)=4

CMATHSTAT Student Demographic Questions Academic General		MAT 275 - 47248									
		Responses (%)					Course				
		A	B	C	D/E	O	N	Mean	Med.	Mode	Std Dev
Q15	What grade do you expect to earn for this course?	4 33.3%	4 33.3%	3 25%	0	1 8.3%	12	3.8	4	4,5	1.14

Responses: [A] A=5 [B] B=4 [C] C=3 [D/E] D/E=2 [O] Other=1

CMATHSTAT Student Demographic Questions Academic General		MAT 275 - 47248									
		Responses (%)					Course				
		3	3	2	2	B2	N	Mean	Med.	Mode	Std Dev
Q16	What is your current ASU GPA?	6 54.5%	4 36.4%	1 9.1%	0	0	11	4.5	5	5	.66

Responses: [3] 3.5+=5 [3] 3.0-3.49=4 [2] 2.50-2.99=3 [2] 2.0-2.49=2 [B2] Below 2.0=1

ASU Online Program Online Content and Instruction		MAT 275 - 47248									
		Responses (%)					Course				
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev
Q17	The course was easy to navigate.	2 16.7%	3 25%	3 25%	1 8.3%	3 25%	12	3.0	3	1,3,4	1.41
Q18	The course presentations contributed to my learning.	2 16.7%	3 25%	2 16.7%	4 33.3%	1 8.3%	12	3.1	3	2	1.26
Q19	The course criteria for success on graded work was clear and specific.	3 25%	5 41.7%	1 8.3%	1 8.3%	2 16.7%	12	3.5	4	4	1.38
Q20	The course learning activities adequately prepared me for graded work.	2 16.7%	2 16.7%	3 25%	1 8.3%	4 33.3%	12	2.8	3	1	1.48
Q21	The instructor was visibly present in the course (e.g. posted announcements, active in discussions, etc.).	5 41.7%	1 8.3%	2 16.7%	4 33.3%	0	12	3.6	3.5	5	1.32
Q22	The instructor responded to inquiries within 24 hours.	3 25%	0	5 41.7%	2 16.7%	2 16.7%	12	3.0	3	3	1.35
Q23	The instructor provided meaningful feedback on graded work.	4 33.3%	0	2 16.7%	4 33.3%	2 16.7%	12	3.0	2.5	2,5	1.53

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

CMATHSTAT Faculty Questions Course Related Faculty Questions		Brian England									
		Responses (%)					Individual				
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev
Q24	The instructor's presentations are clear and understandable	2 16.7%	1 8.3%	4 33.3%	2 16.7%	3 25%	12	2.8	3	3	1.36

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

CMATHSTAT Faculty Questions Course Related Faculty Questions		Brian England									
		Responses (%)					Individual				
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev
Q25	The Instructor makes clear what is expected of me in this course	2 16.7%	4 33.3%	3 25%	0	3 25%	12	3.2	3.5	4	1.40

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

CMATHSTAT Faculty Questions Course Related Faculty Questions		Brian England									
		Responses (%)					Individual				
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev
Q26	I have confidence in the instructor's knowledge of the subject	4 33.3%	7 58.3%	0	0	1 8.3%	12	4.1	4	4	1.04

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

CMATHSTAT Faculty Questions Course Related Faculty Questions		Brian England									
		Responses (%)					Individual				
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev
Q27	The instructor is helpful if the class has difficulty with the material	2 16.7%	2 16.7%	5 41.7%	1 8.3%	2 16.7%	12	3.1	3	3	1.26

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

CMATHSTAT Faculty Questions Course Related Faculty Questions		Brian England									
		Responses (%)					Individual				
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev
Q28	I feel welcome seeking help from the instructor	3 25%	3 25%	1 8.3%	1 8.3%	4 33.3%	12	3.0	3.5	1	1.63

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

CMATHSTAT Faculty Questions Course Related Faculty Questions		Brian England									
		Responses (%)					Individual				
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev
Q29	The instructor promotes effective class discussion	3 25%	2 16.7%	3 25%	0	4 33.3%	12	3.0	3	1	1.58

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

CMATHSTAT Faculty Questions Course Related Faculty Questions		Brian England									
		Responses (%)					Individual				
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev
Q30	The instructor conveys enthusiasm about the course	3 25%	3 25%	2 16.7%	1 8.3%	3 25%	12	3.2	3.5	1,4,5	1.52

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

CMATHSTAT Faculty Questions Course Related Faculty Questions		Brian England									
		Responses (%)					Individual				
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev
Q31	The instructor's responses to written work are helpful	3 25%	3 25%	1 8.3%	1 8.3%	4 33.3%	12	3.0	3.5	1	1.63










Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1








CMATHSTAT Faculty Questions Course Related Faculty Questions		Brian England									
		Responses (%)					Individual				
		A	B	C	D	E	N	Mean	Med.	Mode	Std Dev
Q32	Using A-E as grades, what is your overall rating of the instructor?	2 16.7%	1 8.3%	5 41.7%	0	4 33.3%	12	2.8	3	3	1.42




Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [E] E=1







Question:	What did you like about the course?										
Response Rate:	75.00% (9 of 12)										
1	labs were interesting, I enjoyed the linear algebra in the second half										
2	The labs were interesting.										
3	The attention the TA gives to help learn the material.										
4	The ONLY thing that was good about this course was the TA, Jazmine Perez. She took care of helping with labs and went above and beyond to make helpful videos and walk students through them if they were struggling.										
5	Nothing to note. Truly unusable as a learning tool. Had to withdraw from the course due to the professors inability to do his job diligently.										
6	It's very difficult but doable if the homework is fully understood.										
7	I like that the professor gave some deadline extensions to help with studying.										
8	I like that I was able to challenge myself mathematically.										
9	Concepts/ Material is extremely interesting. Enjoyed reinforcing concepts in MATLAB.										









Question:	What did you dislike about the course? Do you have any suggestions to improve the course?										
Response Rate:	100.00% (12 of 12)										
1	organization of the entire course needs to be overhauled. I'm very unimpressed with how this course out of all of them is the worst organized. I have had a constant panic attack since the beginning of the class. The reused videos do not explain what is happening, and either go down a rabbit hole, or just do an example problem. trying to find all the videos is immeasurably difficult.										
2	lectures can be hard to understand at times										
3	Volume of material was a little too heavy for a Summer session.										





4	<p>The way the professor talks to students is unbelievable. If I could upload screenshots I would. However, here are some quotes from the professor on a *public discussion* forum post that the *entire class* can see, read, and reply to: "So I don't know why the first assignment discouraged you in any way. That is really confusing to me as I said I was here to help you." This was in reply to a student asking "where do i go for information? [...] i feel totally unprepared to complete the homework assignments." Another student replied to that saying, "I'm with you, I can't make sense of it." The student was simply asking for help and another was chipping in saying that they're also struggling. The professor immediately defends themselves and doesn't offer any actual help except for belittling them in front of the class.</p> <p>On a separate occasion, a fellow student made a post saying this course is so disorganized and inoperable that it's practically unusable. I actually only ever clicked the post so that I could agree to it. However, upon looking at the post, I saw the professor had already commented *well over four paragraphs* worth of excuses as to why he hasn't formatted the course in any way and how his way is actually better, "Don't take this the wrong way, but this is not an appropriate conversation to be having here. This falls under the category of basically 'gripping' about the 'system'. Adding negative energy into a forum in which we want to push positive energy / learning processes." He then goes on to absolutely crush the students who are paying out of pocket by saying, "As a defense of ASU / my colleagues, I should say that the tuition costs you pay is not necessarily to 'learn' the material, but rather a validation of your knowledge of the material." Some students (including me previously in life) literally give money that we do not have to attain an education. And for an 'educator' to proudly boast this message saying that we're not paying to learn, it's extremely disheartening and should be shamed. He finishes off this essay with, "That being said, ... you can study yourself with some of the best textbooks and learn everything you need to know to be in expert." I shouldn't have to rely on my own findings to complete a course with a likable grade after also paying for it. Unbelievable.</p> <p>I could go on about this professor, but I will end here. He simply doesn't deserve the title of 'educator'. He's rude to students, belittles them, gaslights them when they ask for help and why the course doesn't have any usable links, references, or guides. I hope this truly shows whoever's reading this some of his colours, cause they're not pretty. I am retaking this course in the Fall with a different professor. If only one thing is taken from this, please let it be that he doesn't deserve to teach. It's such an important role that doesn't have the room for people like this. You're either built for it or you aren't. And I don't think he's even got the right pieces to begin with.</p>	
5	The professor has a terrible attitude towards students, but I don't think he understands how he is coming across towards them.	
6	The professor talks in a very demeaning manor to the students. Has a complex that this is the way that things need to be done because that's how they did it when he got his degree in aerospace engineering at ASU. He also assigned tests that were to be taken over the weekends and could not be taken during the work week.	
7	The lectures need to explain the material more and provide more examples on the types of questions we will encounter.	
8	The lectures aren't quite thorough enough for me to complete the homework without heavily relying on external resources.	
9	The lectures are absolutely terrible. There is very little correlation between the lecture and the hw assignments.	
10	Professor England may be the most disrespectful, rude and oblivious professor I've ever had. He is always saying he did not say something while myself and many other students have proof from emails, announcements, the syllabus and other course structures, of his lies. He constantly belittles anyone with a question. Tells students that they are not understanding what he's telling them, but does not clarify or goes back on his word. The syllabus and course modules are completely different from each other causing a nightmare in scheduling and leaving exam rules completely unanswered. The homework for each exam is due AFTER the exam date so you never get to see the correct answers if you were struggling, and when asked to move the exam dates, the professor did but then proceeded to call the students that used the extra time disrespectful.	
11	Lecture videos are not informative. I found myself searching for information outside of the given lectures.	
12	I disliked that there was poor communication between the professor and students. Some time sensitive questions were ignored or answered late creating issues and misunderstandings with assignments and deadlines.	

Question: What did you like the most about the course?		
Response Rate: 58.33% (7 of 12)		
1	This is my least favorite course so far and could make me seek different employment.	
2	The course is encouraging me to learn through repetition	
3	The TA.	
4	The TA helped teach the labs well.	
5	Relating the concepts to real world applications. Very valuable connections to employ engineering concepts to solve real world problems.	
6	Noted previously.	
7	I liked using WebWork as doing math on it is very straightforward.	

Question:	What did you like the least about the course?		
Response Rate:	75.00% (9 of 12)		
1	the professor had a hostile forum attitude, so i didn't want to ask him questions. I had a ton of questions because of how little context is given in the videos. the book did not assist at all. The previous classes recommended not to watch any of the ASU videos, and actually had a youtube recommended playlist for how to learn diff eq from youtube instead of the ASU videos. If that doesn't beg for something drastic to change in this course then I don't know what will.		
2	exams being 75% of the grade		
3	There is way too much homework assigned for a 3 credit course. I am spending 40+ hours/week in this class.		

4	The lectures are awful, do not teach DE and do not prepare us for the graded work at all.	
5	Pace/ volume was a little heavy for a summer session.	
6	Noted previously.	
7	I had to shuffle through outside resources to better understand the material.	
8	I don't like using MatLab in non-engineering related courses (which I would consider this class).	
9	As previously stated, the professor. In addition to everything already stated, i had to resort to outside materials (youtube, google, symbolab, chegg) just to get a basic understanding of the course.	

Faculty: Brian England		
Question: What did you like about the instructor or the method of instruction?		
Response Rate: 66.67% (8 of 12)		
1	he made a website to supplement the course material, which was slightly helpful, but then just added another resource i had to cross with all of my other resources i had to use instead of the material that was provided.	
2	all course material seemed available from day 1	
3	Very good responses to questions posted. He helped make sure you understood the material	
4	The Instructor is very knowledgeable and went the extra mile to get us extra learning material by posting dozens of videos for class subject material. These were excellent supplements to the course shell material and very valuable in learning the content. It is very admirable that a person would dedicate their lives to teaching. The future of the Engineering discipline rides on the dedication of people like Brian England. Thank you for all that you do!!!	
5	Noted previously.	
6	It's hard to judge this because the lecture videos are different from the actual instructor.	
7	I like that the instructor is very open to feedback.	
8	Clearly understands the material.	

Faculty: Brian England		
Question: What did you dislike about the instructor or method of instruction? Do you have any suggestions to improve instruction?		
Response Rate: 41.67% (5 of 12)		
1	instructor had an attitude, was gaslighting the class, and was deleting discussion forum posts after he got caught in a lie claiming half the class wasn't doing the right thing. he could talk for hours on how great and kind he is. a suggestion would be to have a supervisor monitor his class discussions.	
2	The presentation of the material is not robust enough for the subject matter. Needs to elaborate on the subject matter rather than just breeze over the necessary wording.	
3	The lectures need improvement.	
4	Professor England may be the most disrespectful, rude and oblivious professor I've ever had. He is always saying he did not say something while myself and many other students have proof from emails, announcements, the syllabus and other course structures, of his lies. He constantly belittles anyone with a question. Tells students that they are not understanding what he's telling them, but does not clarify or goes back on his word. The syllabus and course modules are completely different from each other causing a nightmare in scheduling and leaving exam rules completely unanswered. The homework for each exam is due AFTER the exam date so you never get to see the correct answers if you were struggling, and when asked to move the exam dates, the professor did but then proceeded to call the students that used the extra time disrespectful.	
5	Noted previously.	