Course:	MAT 275 41743 - Modern Differential Equations	Department:	CMATHSTAT
Responsible Faculty:	Brian England	Responses / Expected:	7 / 35 (20%)
Overall Mean:	 4.7 Cum GPA (7 responses) 3.8 5-Point w/ Neutral H-L (91 responses) 3.7 Grading (14 responses) 3.4 Expected Grade (7 responses) 2.0 Class Standing (Fr,So,Jr,Sr,Grad) (7 responses) 1.7 Reason for course L-H (7 responses) 		

					M	AT 275 - 41	743								
	IATHSTAT Course Questions neral Course Questions		Responses (%)						Cours	rse					
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev				
Q1	Assignments and/or examinations promote learning	3 42.9%	2 28.6%	1 14.3%	1 14.3%	0	7	4.0	4	5	1.07				
Q2	Class sessions are well planned	3 42.9%	2 28.6%	1 14.3%	0	1 14.3%	7	3.9	4	5	1.36				
Q3	The pace and level of the course are appropriate	3 42.9%	2 28.6%	0	0	2 28.6%	7	3.6	4	5	1.68				
Q4	The course engages my interest	4 57.1%	1 14.3%	0	1 14.3%	1 14.3%	7	3.9	5	5	1.55				
Q5	I learned something that I consider valuable	4 57.1%	1 14.3%	2 28.6%	0	0	7	4.3	5	5	.88				

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

CMATHSTAT Course Questions General Course Questions		MAT 275 - 41743												
		Responses (%)						Course						
	A	В	С	D	E	N	Mean	Med.	Mode	Std Dev				
Q6 Using A-E as grades, what is your overall rating of the course?	4 57.1%	1 14.3%	0	1 14.3%	1 14.3%	7	3.9	5	5	1.55				

Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [E] E=1

				М	AT 2	75 - 4	1743			
CMATHSTAT Student Demographic Questions Academic General		Respons	es (%)				Course	!		
	F	s	J	s	G	N	Mean	Med.	Mode	Std Dev
Q7 What is your current class standing?	2 28.6%	3 42.9%	2 28.6%	0	0	7	2.0	2	2	.76

 $\textbf{Responses:} \textbf{[F]} \ \text{Freshman=1} \ \textbf{[S]} \ \text{Sophomore=2} \ \textbf{[J]} \ \text{Junior=3} \ \textbf{[S]} \ \text{Senior=4} \ \textbf{[G]} \ \text{Graduate=5}$

	MAT 275 - 41743											
CMATHSTAT Student Demographic Questions Academic General		Respo	onses (%)				Course	Course				
	MR	RFC	GS	EGI	N	Mean	Med.	Mode	Std Dev			
Q8 What requirement does this course meet for you?	5 71.4%	0	1 14.3%	1 14.3%	7	1.7	1	1	1.16			

Responses: [MR] Major Requirement=1 [RFC] Related Field Course=2 [GS] General Studies=3 [EGI] Elective (General Interst)=4

	MAT 275 - 41743												
CMATHSTAT Student Demographic Questions Academic General	Responses (%)							Cours	е				
	A	В	С	D/E	0	N	Mean	Med.	Mode	Std Dev			
Q9 What grade do you expect to earn for this course?	3 42.9%	1 14.3%	1 14.3%	0	2 28.6%	7	3.4	4	5	1.68			

Responses: [A] A=5 [B] B=4 [C] C=3 [D/E] D/E=2 [O] Other=1

					MA	T 275	- 41743			
CMATHSTAT Student Demographic Questions Academic General		Responses		Course						
	3	3	2	2	B2	N	Mean	Med.	Mode	Std Dev
Q10 What is your current ASU GPA?	5 71.4%	2 28.6%	0	0	0	7	4.7	5	5	.45

Responses: [3] 3.5+=5 [3] 3.0-3.49=4 [2] 2.50-2.99=3 [2] 2.0-2.49=2 [B2] Below 2.0=1

					В	rian Engla	and				
	ITHSTAT Faculty Questions se Related Faculty Questions		Re	sponses	(%)				Individ	ual	
	, , .	SA	Α	N	D	SD	N	Mean	Med.	Mode	Std Dev
Q11	The instructor's presentations are clear and understandable	4 57.1%	1 14.3%	0	1 14.3%	1 14.3%	7	3.9	5	5	1.55
Q12	The Instructor makes clear what is expected of me in this course	4 57.1%	2 28.6%	0	0	1 14.3%	7	4.1	5	5	1.36
Q13	I have confidence in the instructor's knowledge of the subject	4 57.1%	2 28.6%	1 14.3%	0	0	7	4.4	5	5	.73
Q14	The instructor is helpful if the class has difficulty with the material	3 42.9%	2 28.6%	0	1 14.3%	1 14.3%	7	3.7	4	5	1.48
Q15	I feel welcome seeking help from the instructor	3 42.9%	0	1 14.3%	1 14.3%	2 28.6%	7	3.1	3	5	1.73
Q16	The instructor promotes effective class discussion	2 28.6%	1 14.3%	1 14.3%	2 28.6%	1 14.3%	7	3.1	3	2,5	1.46
Q17	The instructor conveys enthusiasm about the course	3 42.9%	2 28.6%	1 14.3%	0	1 14.3%	7	3.9	4	5	1.36
Q18	The instructor's responses to written work are helpful	3 42.9%	0	1 14.3%	2 28.6%	1 14.3%	7	3.3	3	5	1.58

 $\textbf{Responses:} \ [\textbf{SA}] \ \ \textbf{Strongly Agree=5} \ \ [\textbf{A}] \ \ \textbf{Agree=4} \ \ [\textbf{N}] \ \ \textbf{Neutral=3} \ \ [\textbf{D}] \ \ \textbf{Disagree=2} \ \ [\textbf{SD}] \ \ \textbf{Strongly Disagree=1}$

CMATHSTAT Faculty Questions					Brian	Eng	land			
Course Related Faculty Questions	Responses (%)							Individu	ıal	
·	A	В	С	D	E	N	Mean	Med.	Mode	Std Dev
Q19 Using A-E as grades, what is your overall rating of the instructor?	3 42.9%	2 28.6%	0	0	2 28.6%	7	3.6	4	5	1.68

 $\textbf{Responses:} \; [\textbf{A}] \;\; \textbf{A=5} \;\; [\textbf{B}] \;\; \textbf{B=4} \;\; [\textbf{C}] \;\; \textbf{C=3} \;\; [\textbf{D}] \;\; \textbf{D=2} \;\; [\textbf{E}] \;\; \textbf{E=1}$

	Question:	What did you like about the course?	
Re	sponse Rate:	85.71% (6 of 7)	
1	nothing		Q
2	This course material.	is very fast paced, but that is to be expected for a 6 week course. I think that the exams were spaced out appropriately with enough time to learn the	Q
3		gland has gone above and beyond to transition this course to an online format with an abundance of resources available to students. Even in the condensed summer course, the material never felt rushed or unmanageable.	Q
4	Professor w	as smart	Q
5	Learning the	material and using it for matlab	Q
6	I liked the co	urse content and the pace. I also liked how the course got steadily harder with each exam. This careful transition helped me maximize my learning.	Q

Question:	What did you dislike about the course? Do you have any suggestions to improve the course?
Response Rate:	85.71% (6 of 7)

1	n/a	Q
2	Rude and unhelpful through email. Homework and notes are out of order and do not align. Tests were very hard	Q
3	None	Q
4	I felt like the ASU website lectures were more straight forward than the zoom lectures.	Q
5	Everything. The pace of learning was too fast and not enough explanation on the subject	Q
6	As our instructor suggested, I too believe it would further help us students if Linear Algebra was made a pre-requisite for this course.	Q

	Faculty:	Brian England	
Question:		What did you like about the instructor or the method of instruction?	
Response Rate:		85.71% (6 of 7)	
1	explained ev	erything very clear	Q
2	The professor offered both synchronous zoom meetings as well as pre-recorded videos to supplement the material, which allowed students to learn material in class while also having the videos available to go over examples or reinforce any concepts that they may have issues with. There are also several websites with further video and written examples that helped immensely with studying and going over concepts.		Q
3	Professor England is a fair instructor and has a very good understanding of the material. He grades on partial credit and tries to give students the most points he can which I appreciate.		Q
4	Professor England is very supportive, hard-working and easily reachable about the course material. He responds to mails and questions on Piazza very quickly (sometimes almost instantaneously). Also, in this time of online learning, he did his best to ensure that he could bridge the gap between in-person classes and online lectures.		Q
5	NOTHING		Q
6	Knew what h	e was teaching	Q

	Faculty:	Brian England		
Question:		What did you dislike about the instructor or method of instruction? Do you have any suggestions to improve instruction?		
Response Rate:		85.71% (6 of 7)		
1	n/a		Q	
2	Rude and im	Rude and impatient. Needs to be more understanding not everyone is at his level.		
3		fessor England prides himself on being a fair and kind instructor, which he is for the most part. However, there were multiple occasions throughout the semester ere I felt he was unnecessarily rude to students and berated them for their questions.		
4	None		Q	
5	I can't think	of anything that I'd disliked about the Professor during the period of this course. I really enjoyed the course from start to end!	Q	
6	HUGE attitud	le problem. I have only had one other professor at this school that made me afraid of asking for help in a class; now, you are my second. Lose your attitude ntion to how you are talking to your students; it's discouraging and demeaning.	Q	