Course:	MAT 270 40901 - Calculus w/Analytic Geometry I	Department:	CMATHSTAT
Responsible Faculty:	Brian England	Responses / Expected:	6 / 16 (37.50%)
Overall Mean:	 4.5 Cum GPA (4 responses) 4.5 Grading (12 responses) 4.2 5-Point w/ Neutral H-L (78 responses) 3.7 Expected Grade (6 responses) 3.0 Class Standing (Fr,So,Jr,Sr,Grad) (6 responses) 1.7 Reason for course L-H (6 responses) 		

					MAT 270 - 40901											
	IATHSTAT Course Questions neral Course Questions	Responses (%)						Course								
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev					
Q1	Assignments and/or examinations promote learning	4 66.7%	2 33.3%	0	0	0	6	4.7	5	5	.47					
Q2	Class sessions are well planned	1 16.7%	5 83.3%	0	0	0	6	4.2	4	4	.37					
Q3	The pace and level of the course are appropriate	1 16.7%	1 16.7%	3 50%	1 16.7%	0	6	3.3	3	3	.94					
Q4	The course engages my interest	2 33.3%	2 33.3%	2 33.3%	0	0	6	4.0	4	3,4,5	.82					
Q5	I learned something that I consider valuable	3 50%	3 50%	0	0	0	6	4.5	4.5	4,5	.50					

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

		MAT 270 - 40901										
CMATHSTAT Course Questions General Course Questions	Responses (%)						Course					
		В	С	D	E	N	Mean	Med.	Mode	Std Dev		
Q6 Using A-E as grades, what is your overall rating of the course?	2 33.3%	4 66.7%	0	0	0	6	4.3	4	4	.47		

Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [E] E=1

CMATHOTAT CO. Jun D	MAT 270 - 40901											
CMATHSTAT Student Demographic Questions Academic General	Responses (%)						Course					
		s	J	s	G	N	Mean	Med.	Mode	Std Dev		
Q7 What is your current class standing?	1 16.7%	1 16.7%	2 33.3%	1 16.7%	1 16.7%	6	3.0	3	3	1.29		

 $\textbf{Responses:} \ \textbf{[F]} \ \ \text{Freshman=1} \ \ \textbf{[S]} \ \ \text{Sophomore=2} \ \ \textbf{[J]} \ \ \text{Junior=3} \ \ \textbf{[S]} \ \ \text{Senior=4} \ \ \textbf{[G]} \ \ \text{Graduate=5}$

	MAT 270 - 40901											
CMATHSTAT Student Demographic Questions Academic General	Responses (%)					Course						
		RFC	GS	EGI	N	Mean	Med.	Mode	Std Dev			
Q8 What requirement does this course meet for you?	4 66.7%	1 16.7%	0	1 16.7%	6	1.7	1	1	1.11			

Responses: [MR] Major Requirement=1 [RFC] Related Field Course=2 [GS] General Studies=3 [EGI] Elective (General Interst)=4

	MAT 270 - 40901											
CMATHSTAT Student Demographic Questions Academic General	Responses (%)						Course					
		В	С	D/E	0	N	Mean	Med.	Mode	Std Dev		
Q9 What grade do you expect to earn for this course?	2 33.3%	1 16.7%	2 33.3%	1 16.7%	0	6	3.7	3.5	3,5	1.11		

Responses: [A] A=5 [B] B=4 [C] C=3 [D/E] D/E=2 [O] Other=1

	MAT 270 - 40901												
CMATHSTAT Student Demographic Questions Academic General	Responses (%)						Course						
	3	3	2	2	B2	N	Mean	Med.	Mode	Std Dev			
Q10 What is your current ASU GPA?	2 50%	2 50%	0	0	0	4	4.5	4.5	4,5	.50			

Responses: [3] 3.5+=5 [3] 3.0-3.49=4 [2] 2.50-2.99=3 [2] 2.0-2.49=2 [B2] Below 2.0=1

					E	Brian I	Engla	and			
	ITHSTAT Faculty Questions se Related Faculty Questions		Respon	ses (%)					Individu	ıal	
	· · · · · · · · · · · , · · · · · · ·	SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev
Q11	The instructor's presentations are clear and understandable	2 33.3%	3 50%	1 16.7%	0	0	6	4.2	4	4	.69
Q12	The Instructor makes clear what is expected of me in this course	2 33.3%	4 66.7%	0	0	0	6	4.3	4	4	.47
Q13	I have confidence in the instructor's knowledge of the subject	5 83.3%	1 16.7%	0	0	0	6	4.8	5	5	.37
Q14	The instructor is helpful if the class has difficulty with the material	2 33.3%	3 50%	1 16.7%	0	0	6	4.2	4	4	.69
Q15	I feel welcome seeking help from the instructor	2 33.3%	4 66.7%	0	0	0	6	4.3	4	4	.47
Q16	The instructor promotes effective class discussion	1 16.7%	3 50%	2 33.3%	0	0	6	3.8	4	4	.69
Q17	The instructor conveys enthusiasm about the course	4 66.7%	2 33.3%	0	0	0	6	4.7	5	5	.47
Q18	The instructor's responses to written work are helpful	1 16.7%	2 33.3%	3 50%	0	0	6	3.7	3.5	3	.75

 $\textbf{Responses:} \ [\textbf{SA}] \ \ \textbf{Strongly Agree=5} \ \ [\textbf{A}] \ \ \textbf{Agree=4} \ \ [\textbf{N}] \ \ \textbf{Neutral=3} \ \ [\textbf{D}] \ \ \textbf{Disagree=2} \ \ [\textbf{SD}] \ \ \textbf{Strongly Disagree=1}$

OMATUOTAT FII. OII.	Brian England										
CMATHSTAT Faculty Questions Course Related Faculty Questions	Responses (%)				Individual						
		В	С	D	Е	N	Mean	Med.	Mode	Std Dev	
Q19 Using A-E as grades, what is your overall rating of the instructor?	4 66.7%	2 33.3%	0	0	0	6	4.7	5	5	.47	

 $\textbf{Responses:} \; [\textbf{A}] \;\; \textbf{A=5} \;\; [\textbf{B}] \;\; \textbf{B=4} \;\; [\textbf{C}] \;\; \textbf{C=3} \;\; [\textbf{D}] \;\; \textbf{D=2} \;\; [\textbf{E}] \;\; \textbf{E=1}$

	Question:	What did you like about the course?	
R	esponse Rate:	50.00% (3 of 6)	
1	There was a	n appropriate amount of homework and exams	Q
2	Math is not r	eally my interest but I am actually interested by the course.	Q
3	Learning ma	thematical techniques to solve problems applicable to scenarios in life.	Q

		Question:	What did you dislike about the course? Do you have any suggestions to improve the course?	
F	Response Rate		50.00% (3 of 6)	
1	1 1	n/a		Q
		Sometimes t	he pace in class was too fast and it was very difficult to keep. Going through examples at a slower pace would make it easier to learn.	Q
			so quickly was also hard because the pace was so fast at times.	
3	3	I think the pa especially si	ce is a little fast for me. I know that it's a summer course so everything is condensed but I feel like there is a little room for us to slow down a smidge., nce I am taking this class for the first time and the majority of the class is taking it for the second time.	Q

	Faculty:	Brian England	
	Question:	What did you like about the instructor or the method of instruction?	
Re	sponse Rate:	50.00% (3 of 6)	
1	There was al	lways time for a lot of review before exams and that was helpful.	Q
		or is straight forward and enthusiastic about math as well goes to an effort to explain his thought process and makes his expectations very well known e to assignments and tests.	
2	+Good Humo	or and the second secon	Q
	+Watches Ga	ame of Thrones	4
3		ssor England is very engaging and super open to questions about anything that I don't understand. He's really willing to work with you individually and figure problem is and how to fix it.	Q
		Brian England	
	Question:	What did you dislike about the instructor or method of instruction? Do you have any suggestions to improve instruction?	
Re	sponse Rate:	50.00% (3 of 6)	
1		s a little fast I think it would be helpful if he slowed down just a little bit when running through problems because sometimes he completes them so fast I me to follow what he is doing and why he made specific choices in problems.	Q
2	The pace at	which we went was sometimes too fast.	Q
3	He needs be	tter aim when throwing dead markers in the bin.	Q