

Arizona State University  
UC

<b>Course:</b>	MAT 267 20793 - Calculus for Engineers III	<b>Department:</b>	CMATHSTAT
<b>Responsible Faculty:</b>	Brian England	<b>Responses / Expected:</b>	9 / 42 (21.43%)
<b>Overall Mean:</b>	<p><b>4.6</b> How often access course (9 responses)</p> <p><b>3.9</b> 5-Point SA&gt;SD w/Neutral H-L (63 responses)</p> <p><b>3.8</b> Expected Grade (9 responses)</p> <p><b>3.7</b> Cum GPA (6 responses)</p> <p><b>3.5</b> 5-Point w/ Neutral H-L (112 responses)</p> <p><b>3.3</b> Grading (17 responses)</p> <p><b>3.0</b> Excellent to Poor (44 responses)</p> <p><b>2.9</b> Class Standing (Fr,So,Jr,Sr,Grad) (8 responses)</p> <p><b>1.1</b> Reason for course L-H (9 responses)</p>		

CMATHSTAT Course Questions General Course Questions		MAT 267 - 20793									
		Responses (%)					Course				
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev
Q1	Assignments and/or examinations promote learning	2 25%	4 50%	2 25%	0	0	8	4.0	4	4	.71
Q2	Class sessions are well planned	2 25%	3 37.5%	2 25%	1 12.5%	0	8	3.8	4	4	.97
Q3	The pace and level of the course are appropriate	2 25%	2 25%	2 25%	2 25%	0	8	3.5	3.5	2,3,4,5	1.12
Q4	The course engages my interest	1 12.5%	4 50%	1 12.5%	1 12.5%	1 12.5%	8	3.4	4	4	1.22
Q5	I learned something that I consider valuable	3 37.5%	2 25%	1 12.5%	1 12.5%	1 12.5%	8	3.6	4	5	1.41

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

CMATHSTAT Course Questions General Course Questions		MAT 267 - 20793									
		Responses (%)					Course				
		A	B	C	D	E	N	Mean	Med.	Mode	Std Dev
Q6	Using A-E as grades, what is your overall rating of the course?	2 25%	2 25%	2 25%	2 25%	0	8	3.5	3.5	2,3,4,5	1.12

Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [E] E=1

CMATHSTAT Online - Course Tool Questions ASU Online and iCourse		MAT 267 - 20793									
		Responses (%)							Course		
		OAW	TAW	TTA	FTA	FOM	N	Mean	Med.	Mode	Std Dev
Q7	On average, how often did you access your course?	0	0	1 11.1%	2 22.2%	6 66.7%	9	4.6	5	5	.68

Responses: [OAW] Once a week=1 [TAW] Twice a week=2 [TTA] Three times a week=3 [FTA] Four times a week=4 [FOM] Five or more=5

CMATHSTAT Online - Course Tool Questions ASU Online and iCourse		MAT 267 - 20793									
		Responses (%)					Course				
		E	VG	G	F	P	N	Mean	Med.	Mode	Std Dev
Q8	How would you rate the overall quality of your experience with the technology used in this course (videos, uploading files, etc.)?	1 11.1%	3 33.3%	4 44.4%	1 11.1%	0	9	3.4	3	3	.83
Q9	How would you rate the ease of navigation?	1 11.1%	2 22.2%	5 55.6%	1 11.1%	0	9	3.3	3	3	.82
Q10	How would you rate the accessibility of the instructor?	1 12.5%	1 12.5%	3 37.5%	1 12.5%	2 25%	8	2.8	3	3	1.30
Q11	How would you rate the timeliness of the instructor's response to questions, assignments, and tests?	2 22.2%	1 11.1%	2 22.2%	2 22.2%	2 22.2%	9	2.9	3	1,2,3,5	1.45
Q12	How would you rate the degree to which communication components of the course (chat, discussion board, email, announcements, etc.) added to the interaction between students and the instructor?	2 22.2%	1 11.1%	2 22.2%	1 11.1%	3 33.3%	9	2.8	3	1	1.55

Responses: [E] Excellent=5 [VG] Very Good=4 [G] Good=3 [F] Fair=2 [P] Poor=1

CMATHSTAT Student Demographic Questions Academic General		MAT 267 - 20793									
		Responses (%)					Course				
		F	S	J	S	G	N	Mean	Med.	Mode	Std Dev
Q13	What is your current class standing?	1 12.5%	2 25%	2 25%	3 37.5%	0	8	2.9	3	4	1.05

Responses: [F] Freshman=1 [S] Sophomore=2 [J] Junior=3 [S] Senior=4 [G] Graduate=5

CMATHSTAT Student Demographic Questions Academic General		MAT 267 - 20793								
		Responses (%)					Course			
		MR	RFC	GS	EGI	N	Mean	Med.	Mode	Std Dev
Q14	What requirement does this course meet for you?	8 88.9%	1 11.1%	0	0	9	1.1	1	1	.31

Responses: [MR] Major Requirement=1 [RFC] Related Field Course=2 [GS] General Studies=3 [EGI] Elective (General Interest)=4

CMATHSTAT Student Demographic Questions Academic General		MAT 267 - 20793									
		Responses (%)					Course				
		A	B	C	D/E	O	N	Mean	Med.	Mode	Std Dev
Q15	What grade do you expect to earn for this course?	2 22.2%	5 55.6%	1 11.1%	0	1 11.1%	9	3.8	4	4	1.13

Responses: [A] A=5 [B] B=4 [C] C=3 [D/E] D/E=2 [O] Other=1

CMATHSTAT Student Demographic Questions Academic General		MAT 267 - 20793									
		Responses (%)					Course				
		3	3	2	2	B2	N	Mean	Med.	Mode	Std Dev
Q16	What is your current ASU GPA?	2 33.3%	1 16.7%	2 33.3%	1 16.7%	0	6	3.7	3.5	3.5	1.11

Responses: [3] 3.5+=5 [3] 3.0-3.49=4 [2] 2.50-2.99=3 [2] 2.0-2.49=2 [B2] Below 2.0=1

ASU Online Program Online Content and Instruction		MAT 267 - 20793									
		Responses (%)					Course				
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev
Q17	The course was easy to navigate.	5 55.6%	3 33.3%	1 11.1%	0	0	9	4.4	5	5	.68
Q18	The course presentations contributed to my learning.	4 44.4%	2 22.2%	1 11.1%	1 11.1%	1 11.1%	9	3.8	4	5	1.40
Q19	The course criteria for success on graded work was clear and specific.	5 55.6%	4 44.4%	0	0	0	9	4.6	5	5	.50
Q20	The course learning activities adequately prepared me for graded work.	4 44.4%	3 33.3%	1 11.1%	0	1 11.1%	9	4.0	4	5	1.25
Q21	The instructor was visibly present in the course (e.g. posted announcements, active in discussions, etc.).	4 44.4%	0	1 11.1%	2 22.2%	2 22.2%	9	3.2	3	5	1.69
Q22	The instructor responded to inquiries within 24 hours.	5 55.6%	0	3 33.3%	0	1 11.1%	9	3.9	5	5	1.37
Q23	The instructor provided meaningful feedback on graded work.	2 22.2%	2 22.2%	3 33.3%	0	2 22.2%	9	3.2	3	3	1.40






Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1






CMATHSTAT Faculty Questions Course Related Faculty Questions		Brian England									
		Responses (%)					Individual				
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev
Q24	The instructor's presentations are clear and understandable	3 33.3%	0	5 55.6%	0	1 11.1%	9	3.4	3	3	1.26
Q25	The Instructor makes clear what is expected of me in this course	2 22.2%	2 22.2%	5 55.6%	0	0	9	3.7	3	3	.82
Q26	I have confidence in the instructor's knowledge of the subject	5 55.6%	1 11.1%	2 22.2%	1 11.1%	0	9	4.1	5	5	1.10
Q27	The instructor is helpful if the class has difficulty with the material	2 22.2%	2 22.2%	3 33.3%	2 22.2%	0	9	3.4	3	3	1.07
Q28	I feel welcome seeking help from the instructor	2 22.2%	1 11.1%	4 44.4%	2 22.2%	0	9	3.3	3	3	1.05
Q29	The instructor promotes effective class discussion	2 22.2%	1 11.1%	3 33.3%	1 11.1%	2 22.2%	9	3.0	3	3	1.41
Q30	The instructor conveys enthusiasm about the course	2 22.2%	0	3 33.3%	4 44.4%	0	9	3.0	3	2	1.15
Q31	The instructor's responses to written work are helpful	2 22.2%	1 11.1%	5 55.6%	1 11.1%	0	9	3.4	3	3	.96






Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1






CMATHSTAT Faculty Questions Course Related Faculty Questions		Brian England									
		Responses (%)					Individual				
		A	B	C	D	E	N	Mean	Med.	Mode	Std Dev
Q32	Using A-E as grades, what is your overall rating of the instructor?	2 22.2%	1 11.1%	3 33.3%	2 22.2%	1 11.1%	9	3.1	3	3	1.29





Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [E] E=1

Question:	What did you like about the course?										
Response Rate:	55.56% (5 of 9)										
1	The test format. I was able to focus on specific chapters for the tests rather than a combination of all the chapters up to that point.										
2	The organized manner of completing an assignment per day.										
3	I thought the lectures were great. Possibly the best I've seen from a mathematics course here at ASU. The homework and tests focused on the concepts which I liked, and the tests wernt so make it or break it as I've seen before.										
4	Better lecture videos than calc 1 and 2										
5	Assignments are good and prepared me for the exams. Video lectures explained the material well enough										





<b>Question:</b>	What did you dislike about the course? Do you have any suggestions to improve the course?	
<b>Response Rate:</b>	55.56% (5 of 9)	
1	This is not really a large suggestion, more of a pet peeve of mine. The weight of the tests were wonky. Why not just have 4 equally weighted proctored tests or 4 equal weight non-proctored tests? Either way the course was fine. I thought the videos through the first half of the class were better than the latter.	
2	This course is a complete afterthought of the professor. The grades have due dates from 2017 and don't even relate to what's in the syllabus. It is very clearly a copy paste of a course and the professor was told to run it along with whatever else he does. I have no idea what my grade is in the class as we are going along, and often the homework and syllabus don't line up.  To improve it, maybe have professors that only do online classes and not overburden them with both in residence and online? Allow them to actually take the time and focus on their students?	
3	The professor was not involved at all. Professors that "teach" online courses seem to have devolved to glorified schedule makers. The final is this weekend and I still have no idea what my grade is because he hasn't graded anything. He steadfastly refused to alter any grades on tests even for something as simple as a typo. Refused to work with me on the final (that I wanted to take early) that he is giving after the class end date. I had made travel plans based on the ASU class schedule not the dates that the professor picked.	
4	The piazza and blackboard layout could use some work. Piazza seemed to be a carry over from the previous session and the blackboard site was clunky. A link to webwork directly would be great too on there.	
5	The instructor set this up weirdly. He split up the sections on blackboard differently than they were split up in the syllabus. I didn't realize this and got behind and had 2 days to finish up 3 sections because of the way it was split on blackboard. would highly recommend splitting it like the syllabus.  Additionally, this instructor only allowed 24 hours for exams and they are always week days. I work during the week and it is not uncommon for me to work 12 hour days. How am I supposed to balance my other responsibilities on a day where I have to do a 2 hour exam? The instructor needs to be more flexible with exams. I see no reason why at least two days for the exams aren't allowed.	

<b>Question:</b>	What did you like the most about the course?	
<b>Response Rate:</b>	55.56% (5 of 9)	
1	see page 1	
2	Videos are well done. Assignments were great for learning	
3	These evaluations should be available after the completion of the course not during.	
4	I liked that the tests focused on testing the concepts of what we learned, rather than testing other aspects of mathematics.	
5	How the tests were given based on the chapters we had just studied.	

<b>Question:</b>	What did you like the least about the course?	
<b>Response Rate:</b>	55.56% (5 of 9)	
1	see page 1	
2	The professor and his unwillingness to do anything outside of the schedule.	
3	That I'm still taking this course yet have to do this evaluation taking time away from my studies. Also, the resources available are more available outside of the course where they should be within the course through the instructor/professor themselves.	
4	Navigation could be better.	
5	As mentioned previously, please split the blackboard sections like the syllabus so it doesn't cause confusion.  The fact that each exam was only available for 24 hours and it is always a weekday is ridiculous. I cannot complete a 2 hour exam if I happen to be working a 12 hour day that day. I should not be expected to call out sick to work to be able to complete an exam. There is no reason exams shouldn't be available for at least 2 days to allow for flexibility.	

<b>Faculty:</b>	Brian England	
<b>Question:</b>	What did you like about the instructor or the method of instruction?	
<b>Response Rate:</b>	55.56% (5 of 9)	
1	This should be an N/A for online courses.	
2	This is an online course, which needs to be online. This type of question should be rewritten for online students.	
3	Pretty hard to say instructor when ASU used canned lecture videos not done by the professor as teaching material.	
4	I rarely ever heard from him so I do not know.	

5	Best calculus professor I've ever had.	
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<b>Faculty:</b> Brian England		
<b>Question:</b> What did you dislike about the instructor or method of instruction? Do you have any suggestions to improve instruction?		
<b>Response Rate:</b> 55.56% (5 of 9)		
1	Very little class interaction. All the previous sessions Q&As were uploaded, so this has been an extremely lonely class, considering how difficult it is, I have not enjoyed it.	
2	The instructor uses Piazza with prior class information, ie. questions, feedback, and clarification. This is difficult due to questions not being exactly the same and creates a rush search of all prior questions.	
3	Just some issues with blackboard and navigation. Add a webwork link to the blackboard page and make each session have its own piazza page.	
4	I would appreciate if the professor would work with us (at a level above zero) with test dates. I made travel plans based off the class schedule. He placed the final after the class end date. Now I'll be in a third world country praying that I have adequate wifi to take the final. Also I have to take a laptop and all my class note with me now. Fingers crossed I guess.	
5	I rarely ever heard from him so I do not know.	