

CMATHSTAT Student Demographic Questions Academic General		MAT 267 - 20366									
		Responses (%)					Course				
		F	S	J	S	G	N	Mean	Med.	Mode	Std Dev
Q13	What is your current class standing?	1 9.1%	4 36.4%	5 45.5%	1 9.1%	0	11	2.5	3	3	.78

Responses: [F] Freshman=1 [S] Sophomore=2 [J] Junior=3 [S] Senior=4 [G] Graduate=5

CMATHSTAT Student Demographic Questions Academic General		MAT 267 - 20366								
		Responses (%)				Course				
		MR	RFC	GS	EGI	N	Mean	Med.	Mode	Std Dev
Q14	What requirement does this course meet for you?	8 72.7%	0	2 18.2%	1 9.1%	11	1.6	1	1	1.07

Responses: [MR] Major Requirement=1 [RFC] Related Field Course=2 [GS] General Studies=3 [EGI] Elective (General Interest)=4

CMATHSTAT Student Demographic Questions Academic General		MAT 267 - 20366									
		Responses (%)					Course				
		A	B	C	D/E	O	N	Mean	Med.	Mode	Std Dev
Q15	What grade do you expect to earn for this course?	5 45.5%	2 18.2%	4 36.4%	0	0	11	4.1	4	5	.90

Responses: [A] A=5 [B] B=4 [C] C=3 [D/E] D/E=2 [O] Other=1

CMATHSTAT Student Demographic Questions Academic General		MAT 267 - 20366									
		Responses (%)					Course				
		3	3	2	2	B2	N	Mean	Med.	Mode	Std Dev
Q16	What is your current ASU GPA?	6 54.5%	4 36.4%	1 9.1%	0	0	11	4.5	5	5	.66

Responses: [3] 3.5+=5 [3] 3.0-3.49=4 [2] 2.50-2.99=3 [2] 2.0-2.49=2 [B2] Below 2.0=1

ASU Online Program Online Content and Instruction		MAT 267 - 20366									
		Responses (%)					Course				
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev
Q17	The course was easy to navigate.	10 90.9%	1 9.1%	0	0	0	11	4.9	5	5	.29
Q18	The course presentations contributed to my learning.	7 63.6%	2 18.2%	2 18.2%	0	0	11	4.5	5	5	.78
Q19	The course criteria for success on graded work was clear and specific.	9 81.8%	2 18.2%	0	0	0	11	4.8	5	5	.39
Q20	The course learning activities adequately prepared me for graded work.	6 54.5%	3 27.3%	1 9.1%	1 9.1%	0	11	4.3	5	5	.96
Q21	The instructor was visibly present in the course (e.g. posted announcements, active in discussions, etc.).	8 72.7%	2 18.2%	0	1 9.1%	0	11	4.5	5	5	.89
Q22	The instructor responded to inquiries within 24 hours.	9 81.8%	2 18.2%	0	0	0	11	4.8	5	5	.39
Q23	The instructor provided meaningful feedback on graded work.	6 54.5%	2 18.2%	2 18.2%	1 9.1%	0	11	4.2	5	5	1.03






Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1





CMATHSTAT Faculty Questions Course Related Faculty Questions		Brian England									
		Responses (%)					Individual				
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev
Q24	The instructor's presentations are clear and understandable	6 54.5%	3 27.3%	2 18.2%	0	0	11	4.4	5	5	.77
Q25	The Instructor makes clear what is expected of me in this course	7 63.6%	3 27.3%	1 9.1%	0	0	11	4.5	5	5	.66
Q26	I have confidence in the instructor's knowledge of the subject	8 72.7%	2 18.2%	1 9.1%	0	0	11	4.6	5	5	.64
Q27	The instructor is helpful if the class has difficulty with the material	7 63.6%	3 27.3%	1 9.1%	0	0	11	4.5	5	5	.66
Q28	I feel welcome seeking help from the instructor	5 45.5%	5 45.5%	1 9.1%	0	0	11	4.4	4	4,5	.64
Q29	The instructor promotes effective class discussion	8 72.7%	2 18.2%	1 9.1%	0	0	11	4.6	5	5	.64
Q30	The instructor conveys enthusiasm about the course	6 54.5%	3 27.3%	2 18.2%	0	0	11	4.4	5	5	.77
Q31	The instructor's responses to written work are helpful	7 63.6%	4 36.4%	0	0	0	11	4.6	5	5	.48

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1






CMATHSTAT Faculty Questions Course Related Faculty Questions		Brian England									
		Responses (%)					Individual				
		A	B	C	D	E	N	Mean	Med.	Mode	Std Dev
Q32	Using A-E as grades, what is your overall rating of the instructor?	8 72.7%	3 27.3%	0	0	0	11	4.7	5	5	.45






Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [E] E=1








Question:	What did you like about the course?										
Response Rate:	81.82% (9 of 11)										
1	the grading system and clear expectations of what is to be completed by what time.										
2	The things I most appreciated about this course was the availability of the professor and the fact all course material was available to us starting from day 1										
3	The involvement from the teacher and the teachers aid as well as the students.										
4	The exams.										
5	I thought the instructor was fair and cordial. Enjoyed him. The videos are pretty bad. The video-instructor was constantly correcting himself, so as someone who relies on listening to lectures and needing to visualize the material instead of being able to watch the video...it was horrible.										






6	I felt the pace of the coursework and what was covered was spot on. I was able to study, review, and complete all of the homework before the deadline without feeling rushed.	
7	Good layout	
8	Easy access online.	
9	Condensed and fast-paced.	

Question: What did you dislike about the course? Do you have any suggestions to improve the course?	
Response Rate:	72.73% (8 of 11)
1	There is a lot of information to retain in such a small amount of time. I know there is really nothing that can be changed about that.
2	The pace is...a little intense.
3	The homework was not as helpful as it could have been when stuck.
4	<p>The biggest issues I have with this course is:</p> <p>-We only have 1 day to take exams. All other courses I have taken has given us at least a window of 2 days to take an exam. Because I work full time, having only a single day to take exams makes it very difficult for me.</p> <p>-Pacing of exams. Instead of having 4 exams, I would have preferred having 1 midterm and 1 final exam, perhaps in conjunction with section-by-section quizzes. Between exams 1 and 3 we had a little over a week, to prepare for each. But for exam 4 we have over 2 weeks. I understand why it is that way based on the chapters that we are covering for each exam, but at that point I believe it would be more efficient just to have quizzes for each half-chapter.</p> <p>-Weighting of exams. I spend the same effort studying for exam 1 and 3, but they combined are worth less than exam 2 alone. I don't mind how much exam 2 and 4 are weighted, but to reiterate my previous point, I believe it would be better for exam 2 to cover chapter 10&11 and exam 4 to cover chapter 12&13.</p>
5	Nothing
6	No dislikes that can be helped.
7	Lecture videos would sometimes be missing information on how to solve problems that would be on HW assignment. So it would take research on other sites for better examples.
8	Condensed and fast-paced.

Question: What did you like the most about the course?		
Response Rate:	45.45% (5 of 11)	
1	everything	
2	The pace and how CALC 1 and 2 helped build the support so that I am easily able to comprehend the material.	
3	The asynchronous nature of an online course.	
4	Clear concise expectations and being able to plan ahead with the schedule.	
5	Availability of instructor and homework was relevant to exams	

Question: What did you like the least about the course?		
Response Rate:	45.45% (5 of 11)	
1	nothing	
2	Trying to crunch a Calculus course in 7.5 weeks rather than 14 as opposed to other universities. Difficult for full-time workers to come home and try to approach the large volume of calculus concepts, but this is more of a lifestyle issue than a class issue.	
3	The videos. The presenter in the videos constantly makes errors and needs to correct himself verbally, which makes it very difficult to follow along with if you rely on hearing it instead of being able to watch.	
4	Pacing between exams 1-3 and weighting of exams 1 and 3 vs exams 2 and 4.	
5	Least favorite is vector fields. I understand, just have to review more on the subject to be on par with my other areas of understanding in this class.	

Faculty:	Brian England	
Question:	What did you like about the instructor or the method of instruction?	
Response Rate:	63.64% (7 of 11)	
1	To the point, cordial, clear with expectations. Doesn't ask for needless busy work.	
2	The instructor provided no instruction personally.	
3	The expectations are clear and the class was organized and well thought out.	
4	He is very succinct in his lectures and he always responds to questions regarding assignments on Piazza within a day or so. His explanations are very easy to understand.	
5	He is quick to respond on Piazza, encouraging coursework questions to be posted and personal questions to his email.	
6	Everything	
7	Clear concise expectations and timely help that was beneficial.	

Faculty:	Brian England	
Question:	What did you dislike about the instructor or method of instruction? Do you have any suggestions to improve instruction?	
Response Rate:	54.55% (6 of 11)	
1	The quality of videos that he uses for the additional lectures (made by TAs I'm assuming) are often very poor. Even maximum resolution I have trouble reading some of the notes presented on screen.	
2	Nothing	
3	None	
4	Instructor relied solely on pre-recorded videos for instruction. Had very little actual interaction from the instructor.	
5	I wish he could make his own videos to replace the default course ones.	
6	He has not updated any grades from WebWork into Blackboard yet. Would like to have grades entered shortly after completion of tests to have a better understanding of how I am doing in the class.	