

Arizona State University
UC

Course:	MAT 267 16741 - Calculus for Engineers III	Department:	CMATHSTAT
Responsible Faculty:	Brian England	Responses / Expected:	23 / 69 (33.33%)
Overall Mean:	4.3 How often access course (23 responses) 4.3 Cum GPA (16 responses) 4.3 Expected Grade (23 responses) 3.9 Grading (46 responses) 3.8 5-Point w/ Neutral H-L (297 responses) 3.7 Excellent to Poor (115 responses) 1.8 Class Standing (Fr,So,Jr,Sr,Grad) (22 responses) 1.1 Reason for course L-H (23 responses)		

CMATHSTAT Course Questions General Course Questions		MAT 267 - 16741									
		Responses (%)					Course				
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev
Q1	Assignments and/or examinations promote learning	12 52.2%	8 34.8%	1 4.3%	2 8.7%	0	23	4.3	5	5	.91
Q2	Class sessions are well planned	10 43.5%	6 26.1%	4 17.4%	2 8.7%	1 4.3%	23	4.0	4	5	1.16
Q3	The pace and level of the course are appropriate	5 21.7%	12 52.2%	4 17.4%	1 4.3%	1 4.3%	23	3.8	4	4	.96
Q4	The course engages my interest	4 18.2%	10 45.5%	7 31.8%	1 4.5%	0	22	3.8	4	4	.79
Q5	I learned something that I consider valuable	7 30.4%	11 47.8%	5 21.7%	0	0	23	4.1	4	4	.72

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

CMATHSTAT Course Questions General Course Questions		MAT 267 - 16741									
		Responses (%)					Course				
		A	B	C	D	E	N	Mean	Med.	Mode	Std Dev
Q6	Using A-E as grades, what is your overall rating of the course?	5 21.7%	12 52.2%	6 26.1%	0	0	23	4.0	4	4	.69

Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [E] E=1

CMATHSTAT Online - Course Tool Questions ASU Online and iCourse		MAT 267 - 16741									
		Responses (%)					Course				
		OAW	TAW	TTA	FTA	FOM	N	Mean	Med.	Mode	Std Dev
Q7	On average, how often did you access your course?	0	2 8.7%	2 8.7%	5 21.7%	14 60.9%	23	4.3	5	5	.96

Responses: [OAW] Once a week=1 [TAW] Twice a week=2 [TTA] Three times a week=3 [FTA] Four times a week=4 [FOM] Five or more=5

CMATHSTAT Online - Course Tool Questions ASU Online and iCourse		MAT 267 - 16741									
		Responses (%)					Course				
		E	VG	G	F	P	N	Mean	Med.	Mode	Std Dev
Q8	How would you rate the overall quality of your experience with the technology used in this course (videos, uploading files, etc.)?	8 34.8%	6 26.1%	8 34.8%	1 4.3%	0	23	3.9	4	3,5	.93
Q9	How would you rate the ease of navigation?	9 39.1%	7 30.4%	5 21.7%	1 4.3%	1	23	4.0	4	5	1.08
Q10	How would you rate the accessibility of the instructor?	8 34.8%	4 17.4%	4 17.4%	4 17.4%	3 13%	23	3.4	4	5	1.44
Q11	How would you rate the timeliness of the instructor's response to questions, assignments, and tests?	8 34.8%	6 26.1%	3 13%	3 13%	3 13%	23	3.6	4	5	1.41
Q12	How would you rate the degree to which communication components of the course (chat, discussion board, email, announcements, etc.) added to the interaction between students and the instructor?	8 34.8%	6 26.1%	5 21.7%	2 8.7%	2 8.7%	23	3.7	4	5	1.27

Responses: **[E]** Excellent=5 **[VG]** Very Good=4 **[G]** Good=3 **[F]** Fair=2 **[P]** Poor=1

CMATHSTAT Student Demographic Questions Academic General		MAT 267 - 16741									
		Responses (%)					Course				
		F	S	J	S	G	N	Mean	Med.	Mode	Std Dev
Q13	What is your current class standing?	8 36.4%	12 54.5%	1 4.5%	0	1 4.5%	22	1.8	2	2	.89

Responses: [F] Freshman=1 [S] Sophomore=2 [J] Junior=3 [S] Senior=4 [G] Graduate=5

CMATHSTAT Student Demographic Questions Academic General		MAT 267 - 16741								
		Responses (%)				Course				
		MR	RFC	GS	EGI	N	Mean	Med.	Mode	Std Dev
Q14	What requirement does this course meet for you?	22 95.7%	0	0	1 4.3%	23	1.1	1	1	.61

Responses: [MR] Major Requirement=1 [RFC] Related Field Course=2 [GS] General Studies=3 [EGI] Elective (General Interest)=4

CMATHSTAT Student Demographic Questions Academic General		MAT 267 - 16741									
		Responses (%)					Course				
		A	B	C	D/E	O	N	Mean	Med.	Mode	Std Dev
Q15	What grade do you expect to earn for this course?	11 47.8%	8 34.8%	3 13%	1 4.3%	0	23	4.3	4	5	.85

Responses: [A] A=5 [B] B=4 [C] C=3 [D/E] D/E=2 [O] Other=1

CMATHSTAT Student Demographic Questions Academic General		MAT 267 - 16741									
		Responses (%)					Course				
		3	3	2	2	B2	N	Mean	Med.	Mode	Std Dev
Q16	What is your current ASU GPA?	7 43.8%	7 43.8%	2 12.5%	0	0	16	4.3	4	4,5	.68

Responses: [3] 3.5+=5 [3] 3.0-3.49=4 [2] 2.50-2.99=3 [2] 2.0-2.49=2 [B2] Below 2.0=1















CMATHSTAT Faculty Questions Course Related Faculty Questions		Brian England									
		Responses (%)					Individual				
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev
Q17	The instructor's presentations are clear and understandable	5 21.7%	10 43.5%	6 26.1%	2 8.7%	0	23	3.8	4	4	.88
Q18	The Instructor makes clear what is expected of me in this course	10 43.5%	8 34.8%	1 4.3%	2 8.7%	2 8.7%	23	4.0	4	5	1.27
Q19	I have confidence in the instructor's knowledge of the subject	9 39.1%	10 43.5%	3 13%	0	1 4.3%	23	4.1	4	4	.95
Q20	The instructor is helpful if the class has difficulty with the material	7 30.4%	7 30.4%	4 17.4%	3 13%	2 8.7%	23	3.6	4	4,5	1.28
Q21	I feel welcome seeking help from the instructor	10 43.5%	3 13%	3 13%	2 8.7%	5 21.7%	23	3.5	4	5	1.61
Q22	The instructor promotes effective class discussion	8 34.8%	4 17.4%	9 39.1%	1 4.3%	1 4.3%	23	3.7	4	3	1.11
Q23	The instructor conveys enthusiasm about the course	8 34.8%	5 21.7%	5 21.7%	2 8.7%	3 13%	23	3.6	4	5	1.38
Q24	The instructor's responses to written work are helpful	6 27.3%	6 27.3%	7 31.8%	1 4.5%	2 9.1%	22	3.6	4	3	1.19

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1





CMATHSTAT Faculty Questions Course Related Faculty Questions		Brian England									
		Responses (%)					Individual				
		A	B	C	D	E	N	Mean	Med.	Mode	Std Dev
Q25	Using A-E as grades, what is your overall rating of the instructor?	10 43.5%	6 26.1%	4 17.4%	1 4.3%	2 8.7%	23	3.9	4	5	1.25














Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [E] E=1











Question:	What did you like about the course?
Response Rate:	60.87% (14 of 23)



1	The instructor was extremely organized. He is more organized than an on-campus instructor that I had. He has plenty of resources available to the students.	
2	The course provided a large variety of examples and extra practice. Also, lessons seemed to flow together during a weeks work.	
3	Professor England is very easy to contact and get help if need be. He is very clear in his instruction.	
4	Lectures relevant to homework	
5	It's a very self-taught pace course, meaning that you can work ahead or at the same pace if needed.	
6	It was very straight forward	
7	I liked the "go at your own pace" aspect of it. The professor made himself very available too.	
8	I liked how I could learn by myself	
9	I like that the professor actually showed examples in the videos of the lessons, my previous professor did not show examples.	
10	I enjoyed it being all online, as well as the frequent emails reminding us when stuff is due.	
11	Fast-paced	
12	Fast pace, self guided, homework correlates well with exam	
13	Everything was very routine and well planned. The homework assignments were all very helpful for the exams. (For once.)	
14	Ease of access to material and homework. Constant communication from professor.	











Question:	What did you dislike about the course? Do you have any suggestions to improve the course?
Response Rate:	73.91% (17 of 23)

1	the amount of work not consistent over the "Semester"	
2	nothing	
3	nothing	
4	Unclear proctored/unproctored testing procedures and written work. Just need clearer description of exam written work expectations in syllabus.	

5	There was no allowed use of cheat sheets or notes on test, there was no study guide for the final just told to basically study everything and the final can have anything on it. Feel very unprepared for final.	
6	The use of final grades dependent upon one chapter.	
7	The first part of this course was well organized, but the paces for assignments related to chapter 12 and 13 was messed up. It made it so that you did more than was necessary one week and then had free days in the following week as opposed to just keeping it a constant pace. It would have been nice to have a day of no assignments the day after the exam.	
8	The course was quick even for a session A course.	
9	Students know what we are getting into with a session A class, and it lived up to the expectations. At least 24 hours of work a week, but I would say that is minimum. If there was a way to craft webwork problems to only test-important ones, it would save time.	
10	Same as any other course, they are intended to prepare the student for the workforce, as far as I know anyway. If a manager walked past an engineer that had a book cracked open to make a calculation where I work, I'm sure they wouldn't say to close it. Why are students not able to use their resources while testing?	
11	Professor did not seem to be familiar with the syllabus or the online resources used to take the class. Was not very helpful in several instances and seemed to take on a passive-aggressive tone on Piazza (the only communication tool allowed)	
12	Nothing, this course was exactly what I was hoping for.	
13	None	
14	N/A	
15	I though the class was a little fast, but it was a session A so that is expected	
16	I hated the RPNOW software, it would recognize a usb camera for the longest time and there is no way to select a video input on the software.	
17	A lot of confusion and trouble with the RPNOW program to take the exams.	

Faculty: Brian England		
Question: What did you like about the instructor or the method of instruction?		
Response Rate: 43.48% (10 of 23)		
1	The videos were great.	
2	The level of organization was on point. The expectations were clear. The discussion medium seemed to work for the class. He had different hurdles than an on campus class, but seemed to have the solutions for said hurdles prior to encountering them.	
3	The lessons were prerecorded and also came with notes as well.	
4	It allows for independent study.	
5	I liked how we had an online discussion system that engaged both the students and the professor.	
6	I like the online course.	
7	I believe Professor England planned this course well and is as helpful as possible.	
8	He made it a lot easier to understand the material.	
9	Good communication	
10	-	

Faculty: Brian England		
Question: What did you dislike about the instructor or method of instruction? Do you have any suggestions to improve instruction?		
Response Rate: 56.52% (13 of 23)		
1	We made random decisions to change the syllabus with absolutely no notice and then got passive aggressive on piazza when students called him out on it.	
2	Unclear about expectations. Stated clearly that third test was unproctored through webwork on the syllabus, but at the last minute informed us it was through RPNow. Caused a lot of confusion and stress. Unclear about grading for written work.	

3	There's not very clear instructor to student teaching; however, this is an online math course, so it is to be expected.	
4	There was nothing out of the ordinary for a math professor.	
5	The teacher is very eager to blame the student for an issues that may arise. Whether it be a tech issue or something that changes on the syllabus. Emails are not professional and tells people he is confused after reading their notes or emails even when they could not be more clear. Would not recommend him to anybody.	
6	The instructor was pretty rude over Piazza, and often blamed us for errors in the technology. For example, he posted the wrong link on BlackBoard to access the exam which caused errors for multiple students and then didn't believe the students who brought up the error. Moreover, he made the expectations for when/how to use RPNow unclear. During the third exam, he got upset when students were taking the exam on the second day when 75%+ of the students took the exam on the second day for the first and second exams, and never mentioned anything before about how it was expected of us to take the exam on the first day, not the second.	
7	Sometimes lessons did not cover all the necessary material.	
8	Professor did not seem to be familiar with the syllabus or the online resources used to take the class. Was not very helpful in several instances and seemed to take on a passive-aggressive tone on Piazza (the only communication tool allowed)	
9	More of an instructor and helps less with individual problems.	
10	I have no complaints except I wish that I could have this professor earlier.	
11	I did not think that the online notes always had all the information that we needed, but the book did provide the rest.	
12	His grading kind of didn't make sense. Maybe explain exactly what the grading is as it appears on blackboard, not just percentages.	
13	-	