

Arizona State University
UC

CMATHSTAT Course Questions General Course Questions		MAT 267 - 10422									
		Responses (%)					Course				
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev
Q1	Assignments and/or examinations promote learning	13 52%	7 28%	3 12%	2 8%	0	25	4.2	5	5	.95
Q2	Class sessions are well planned	10 40%	9 36%	4 16%	2 8%	0	25	4.1	4	5	.93
Q3	The pace and level of the course are appropriate	11 44%	10 40%	3 12%	1 4%	0	25	4.2	4	5	.81
Q4	The course engages my interest	10 40%	9 36%	4 16%	1 4%	1 4%	25	4.0	4	5	1.04
Q5	I learned something that I consider valuable	12 48%	11 44%	2 8%	0	0	25	4.4	4	5	.63

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

CMATHSTAT Student Demographic Questions Academic General		MAT 267 - 10422									
		Responses (%)							Course		
		F	S	J	S	G	N	Mean	Med.	Mode	Std Dev
Q7	What is your current class standing?	3 12%	21 84%	1 4%	0	0	25	1.9	2	2	.39

Responses: [F] Freshman=1 [S] Sophomore=2 [J] Junior=3 [S] Senior=4 [G] Graduate=5

CMATHSTAT Student Demographic Questions Academic General		MAT 267 - 10422									
		Responses (%)					Course				
		A	B	C	D/E	O	N	Mean	Med.	Mode	Std Dev
Q9	What grade do you expect to earn for this course?	6 24%	10 40%	9 36%	0	0	25	3.9	4	4	.77

Responses: [A] A=5 [B] B=4 [C] C=3 [D/E] D/E=2 [O] Other=1

CMATHSTAT Student Demographic Questions Academic General		MAT 267 - 10422									
		Responses (%)					Course				
		3	3	2	2	B2	N	Mean	Med.	Mode	Std Dev
Q10	What is your current ASU GPA?	7 35%	7 35%	5 25%	1 5%	0	20	4.0	4	4,5	.89

Responses: [3] 3.5+=5 [3] 3.0-3.49=4 [2] 2.50-2.99=3 [2] 2.0-2.49=2 [B2] Below 2.0=1














CMATHSTAT Faculty Questions Course Related Faculty Questions		Brian England									
		Responses (%)					Individual				
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev
Q11	The instructor's presentations are clear and understandable	11 44%	5 20%	7 28%	1 4%	1 4%	25	4.0	4	5	1.11
Q12	The Instructor makes clear what is expected of me in this course	14 56%	8 32%	2 8%	1 4%	0	25	4.4	5	5	.80
Q13	I have confidence in the instructor's knowledge of the subject	16 64%	9 36%	0	0	0	25	4.6	5	5	.48
Q14	The instructor is helpful if the class has difficulty with the material	9 36%	7 28%	5 20%	2 8%	2 8%	25	3.8	4	5	1.24
Q15	I feel welcome seeking help from the instructor	9 36%	4 16%	6 24%	1 4%	5 20%	25	3.4	4	5	1.50
Q16	The instructor promotes effective class discussion	10 40%	3 12%	6 24%	3 12%	3 12%	25	3.6	4	5	1.42
Q17	The instructor conveys enthusiasm about the course	11 44%	7 28%	5 20%	2 8%	0	25	4.1	4	5	.98
Q18	The instructor's responses to written work are helpful	9 36%	7 28%	4 16%	4 16%	1 4%	25	3.8	4	5	1.21















Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1





CMATHSTAT Faculty Questions Course Related Faculty Questions		Brian England									
		Responses (%)					Individual				
		A	B	C	D	E	N	Mean	Med.	Mode	Std Dev
Q19	Using A-E as grades, what is your overall rating of the instructor?	13 52%	3 12%	4 16%	3 12%	2 8%	25	3.9	5	5	1.37

Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [E] E=1





















Question:	What did you like about the course?										
Response Rate:	73.08% (19 of 26)										
1	the instructor seemed to be very knowledgeable regarding the material.										
2	the applications of calculus onto engineering										
3	not to bad										
4	Well organized and understanding professor.										
5	This course outline was great and he left a lot of good resources outside of the class to further your learning if you did not understand something.										
6	The teacher made it easier to remember this time round and ways strict but fair with everything he does in the class.										

7	The professor was great.	
8	The professor's demeanor and course knowledge.	
9	The lessons were taught clearly and the homework assignments weren't overwhelming to complete.	
10	The exams were fair	
11	Some tests were curved. The lowest exam is replaced by the final.	
12	Not much. I did enjoy the coursework but I studied on my own so can't say much about the course itself	
13	N/A	
14	I think that the content covered in webwork was useful	
15	I liked the content	
16	I liked learned about triple integrals	
17	I like how the teacher goes into detail about the lessons in class.	
18	I like how one of the main reasons for the course is to introduce the third plane. This allowed some of the other knowledge I've learned fall into place by only changing the plane.	
19	I enjoy math	


Question: What did you dislike about the course? Do you have any suggestions to improve the course?		
Response Rate:	69.23% (18 of 26)	
1	the order we learn material	
2	pretty quick	
3	none	
4	The webwork does not match up with the exams. TOO MANY QUESTIONS which actually makes it harder to learn the basic material. The questions are way too hard. There is not a good review for the exams. The exam reviews should be clear and concise but instead it's a matter of guessing which hard question will be on the exam.	
5	The tests where a bit interesting as the teacher made his own tests and during our second test made a mistake that was hard to correct during the exam. As well as during our third exam we where given nine free response questions to do in just the span of 50 minutes which did not leave me much time to finish the questions.	
6	The course itself was not too bad, but it was made unnecessarily hard by the professor. I would suggest adding exam reviews and making the lectures worth attending.	
7	Nothing	
8	Nothing I mostly just hated myself for bombing a test which should have been somewhat easy.	
9	N/A	
10	N/A.	
11	N/A.	
12	I would have liked more formula based lectures, the lectures were problems with little understanding of what it was we were solving.	
13	I wish we could use edfinity on it and that the surface integrals were covered with the rest of the integrals.	
14	I felt as if the professor moved far to fast and skipped many steps that prohibited a lot of students from truly learning in this class.	


15	I dont have any	
16	I didn't like how most of the topics were very similar to other classes I have either taken or I am taking. I feel like this class could've been applied last semester or included more information.	
17	I did not like the structure of the course that much.	
18	I did not like the time of the class, 7:30 was pretty early	

Faculty:	Brian England
Question:	What did you like about the instructor or the method of instruction?
Response Rate:	76.92% (20 of 26)

1	teaches good usually	
2	Was easy to follow and funny	
3	Very well spoken and constantly provided real world applications of concepts.	
4	The instructor seemed very knowledgeable and didn't ever have many issues when it came to solving problems.	
5	N/A	
6	It was problem based teaching which is helpful for tests and homework	
7	It may not be for everyone but I find his personality, speech and teaching pretty engaging and I enjoy seeing examples from homework especially so that its not always just being lost.	
8	I really enjoy his englanduniversity wiki page providing lecture note that so well organized. My friend from other calc3 class envy my instructor providing these materials	
9	I like that he does statistics for every exam.	
10	I like how the instructor is straight forward and is honest.	
11	I like how he covers information and will go over homework examples allowing us to see how it would actually apply.	
12	He quickly explains and works through examples	
13	He made it simple and he gave enough examples to help us with our HW whenever we wanted to do it and he gave us enough time to get the HW done.	
14	He is very knowledgeable about all topics relating to calculus. He made sure to tie use cases for calculus into real-world problems.	
15	He is very example-based, making it easier to figure out what I am doing wrong on the homework.	
16	He can be funny. Homework dates are reasonable.	
17	Felt like the instructor was knowledgeable on the subject and also gave the class other ways to solve the problem (e.g. MATLAB).	
18	Explains the background and sometimes shows visuals. Fast grader.	
19	Didn't bother attending classes. Only saw him during exam days and he seemed enthusiastic about the subject atleast.	
20	Connects well with the class	

Faculty:	Brian England
Question:	What did you dislike about the instructor or method of instruction? Do you have any suggestions to improve instruction?
Response Rate:	73.08% (19 of 26)

1	nothing I feel as though I learned well from it. If anything I would just say I disliked class time but that is not the Professors problem or fault.	
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2	doesn't go over all the info	
3	The professor gives way too less time for exams. 45 minutes for a fully free response paper is simply not enough when his teaching is also subpar. Considering that the class average has always been subpar, with the last exam getting an average of 47, it is clear that the professor expects too much from students he cannot teach properly. Very disappointing and I would have not taken his class if he were not the only class open at the time of my enrollment. My suggestion is to provide better study material as students can self-study to pass his class instead of tolerating his ramblings. I would also recommend conducting exams reviews before the class and not 30 minutes before exam. The RateMyProfessor rating for this professor is very well deserved and I believe he should probably read some of the reviews left there.	
4	The instructor moved far too fast for my pace, and skipped many steps throughout examples which made it fairly difficult to follow along in any example problem being done.	
5	Presented the material in such a high level that getting the basics down required me to watch videos outside of class. It almost was like he was teaching the class to himself and making sure he knew how to do it rather than the students. Arrogant, did not promote any questions, and would in a way belittle you if you asked a question and would look at you like "are you serious you don't know what I just taught you." Is the least approachable professor, wants to get a paycheck and go home attitude. Assumes everyone knows the material before going to class.	
6	Please don't bring in personal opinions and constantly talk about it. Also, I get that covid can't be an excuse for not doing something, but this was repeated close to ten times within the first lecture and you may not have known but that same week my grandfather passed due to covid so please be mindful of what you say to the people around you when you don't know what they are going through. Also, try encouraging students instead of discouraging. I apologize for these words.	
7	Nothing	
8	Nothing.	
9	Nothing it was great	
10	Nothing in particular.	
11	N/A	
12	N/A.	
13	N/A.	
14	I wish it included more formula and actual explanation of what we were finding	
15	He was very unwelcoming. Even though he would say that we can ask for help, when people did he would respond in a very negative tone or say things like "you should know this". He also teaches very quickly, then denies he does when students told him to slow down. He also does not have any office hours, only by appointment, which was very unhelpful because not a lot of people feel inclined to ask for help because of his negative personality, so most students just struggled in silence. He would not post lectures or some important announcements on canvas but would only present them in class. This was very hard because if we were unable to go to class that day, we lose a lot of important class content. I would say that he needs to be more understanding to students, it is our first time learning the content and it just makes it harder to learn when every class felt like a review of the new content because of how fast it was paced.	
16	He is a dickhead. He gets upset when he has to answer a question more than once about class material and gets visibly angry. A lot of calc 3 requires background knowledge from previous math classes. A lot of times 1 semester is not enough to fully learn that material. He thinks since it is not new he does not have to explain it since it is not his class material and we "should already know how to do it". Most of the time we just need the ideas reinforced in which he makes us feel stupid if we ask him to show us. He also skips so many algebra steps and gets ALOT of problems wrong and then if we point the mistake out often times he says it does not matter and we should just focus on the method of the problem. This is not helpful at all because even though it may be an algebra mistake and not a calculus mistake, seeing him get it wrong makes the problem hard to understand. When we go back into our notes and see a problem done wrong, no matter what type of mistake it was how are we supposed to learn and grow? He needs to fix his attitude towards students. Very passive aggressive and mentioned that in class and says that is just who he is but there is a line and if he knows it's a problem he should be able to fix it. He is an adult and should be able to handle his emotions in the classroom. Does not take responsibility for his mistakes either.	
17	He has a habit of getting started on tangents during class, especially during the start of class (sometimes regarding political topics).	
18	He goes on long off topic tangents that highly irrelevant to the course, doesn't host office hours, and doesn't fully answer all questions the students have.	
19	Can be snippy when answering questions during lectures	