

Arizona State University  
UC

CMATHSTAT Course Questions General Course Questions		MAT 267 - 10451									
		Responses (%)					Course				
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev
Q1	Assignments and/or examinations promote learning	8 40%	10 50%	2 10%	0	0	20	4.3	4	4	.64
Q2	Class sessions are well planned	8 40%	9 45%	2 10%	0	1 5%	20	4.2	4	4	.96
Q3	The pace and level of the course are appropriate	7 35%	7 35%	5 25%	1 5%	0	20	4.0	4	4,5	.89
Q4	The course engages my interest	5 25%	10 50%	5 25%	0	0	20	4.0	4	4	.71
Q5	I learned something that I consider valuable	10 50%	8 40%	2 10%	0	0	20	4.4	4.5	5	.66

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

CMATHSTAT Course Questions General Course Questions		MAT 267 - 10451									
		Responses (%)					Course				
		A	B	C	D	E	N	Mean	Med.	Mode	Std Dev
Q6	Using A-E as grades, what is your overall rating of the course?	7 35%	8 40%	4 20%	0	1 5%	20	4.0	4	4	1

Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [E] E=1

CMATHSTAT Student Demographic Questions Academic General		MAT 267 - 10451									
		Responses (%)					Course				
		F	S	J	S	G	N	Mean	Med.	Mode	Std Dev
Q7	What is your current class standing?	8 40%	9 45%	3 15%	0	0	20	1.8	2	2	.70

Responses: [F] Freshman=1 [S] Sophomore=2 [J] Junior=3 [S] Senior=4 [G] Graduate=5

CMATHSTAT Student Demographic Questions Academic General		MAT 267 - 10451								
		Responses (%)				Course				
		MR	RFC	GS	EGI	N	Mean	Med.	Mode	Std Dev
Q8	What requirement does this course meet for you?	17 85%	1 5%	2 10%	0	20	1.3	1	1	.62

Responses: [MR] Major Requirement=1 [RFC] Related Field Course=2 [GS] General Studies=3 [EGI] Elective (General Interest)=4

CMATHSTAT Student Demographic Questions Academic General		MAT 267 - 10451									
		Responses (%)							Course		
		A	B	C	D/E	O	N	Mean	Med.	Mode	Std Dev
Q9	What grade do you expect to earn for this course?	5 25%	5 25%	8 40%	2 10%	0	20	3.7	3.5	3	.96

Responses: [A] A=5 [B] B=4 [C] C=3 [D/E] D/E=2 [O] Other=1

CMATHSTAT Student Demographic Questions Academic General		MAT 267 - 10451									
		Responses (%)					Course				
		3	3	2	2	B2	N	Mean	Med.	Mode	Std Dev
Q10	What is your current ASU GPA?	9 50%	6 33.3%	2 11.1%	1 5.6%	0	18	4.3	4.5	5	.87

Responses: [3] 3.5+=5 [3] 3.0-3.49=4 [2] 2.50-2.99=3 [2] 2.0-2.49=2 [B2] Below 2.0=1









CMATHSTAT Faculty Questions Course Related Faculty Questions		Brian England									
		Responses (%)					Individual				
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev
Q11	The instructor's presentations are clear and understandable	5 25%	8 40%	4 20%	2 10%	1 5%	20	3.7	4	4	1.10
Q12	The Instructor makes clear what is expected of me in this course	10 50%	7 35%	2 10%	1 5%	0	20	4.3	4.5	5	.84
Q13	I have confidence in the instructor's knowledge of the subject	14 70%	4 20%	2 10%	0	0	20	4.6	5	5	.66
Q14	The instructor is helpful if the class has difficulty with the material	6 30%	8 40%	3 15%	2 10%	1 5%	20	3.8	4	4	1.12
Q15	I feel welcome seeking help from the instructor	7 35%	5 25%	6 30%	1 5%	1 5%	20	3.8	4	5	1.12
Q16	The instructor promotes effective class discussion	4 20%	6 30%	8 40%	1 5%	1 5%	20	3.6	3.5	3	1.02
Q17	The instructor conveys enthusiasm about the course	10 50%	8 40%	2 10%	0	0	20	4.4	4.5	5	.66
Q18	The instructor's responses to written work are helpful	5 25%	7 35%	7 35%	0	1 5%	20	3.8	4	3,4	.99














Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1






CMATHSTAT Faculty Questions Course Related Faculty Questions		Brian England									
		Responses (%)					Individual				
		A	B	C	D	E	N	Mean	Med.	Mode	Std Dev
Q19	Using A-E as grades, what is your overall rating of the instructor?	10 50%	5 25%	4 20%	1 5%	0	20	4.2	4.5	5	.93








Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [E] E=1













Question:	What did you like about the course?										
Response Rate:	70.00% (14 of 20)										
1	the course topics seems fun are thrilling but the way the materials are presented are somewhat boring.										
2	The porfessor										
3	The material was presented in a way that was easy to understand and very thorough.										
4	The material can be used for my engineering future										
5	The homework was helpful for learning the material.										
6	The course was VERY informative and had the basics of what was needed to succeed within the subject matter.										

7	I really enjoyed Brian England's teaching style. He presented the material incredibly well and promoted fairness and learning at the same time.	
8	I personally love math and I loved being challenged.	
9	I liked that it relates to my field of study and he gave examples during class based on the homework.	
10	I liked the applications of the course such as its involvement in physics.	
11	I liked that he was knowledgeable about the topics he was teaching.	
12	I liked the overall subject	
13	I liked the homework.	
14	I like all of the applications that the subjects in the course have.	

<b>Question:</b> What did you dislike about the course? Do you have any suggestions to improve the course?		
<b>Response Rate:</b>	65.00% (13 of 20)	
1	The time it was scheduled	
2	The notetaking was extremely fast which hurts both my knowledge retention and my hand which has a condition in which writing hard and/or fast causes it to swell.	
3	Professor was terrible.	
4	Nothing	
5	Nothing.	
6	Many confusing topics that seem similar to each other. for instance chapter 10 topics were very similar to each other and there needs to be better contrast between each topic on that chapter.	
7	It was a little fast-paced.	
8	I wish this course had more structure and items to help someone conceptualize key concepts.	
9	I didn't like how fast-paced it was.	
10	I did not like the format of the exams at all. I do not like how each multiple choice is basically worth a whole letter grade. I think that giving partial credit for multiple choice or making all the questions free response would be a major improvement.	
11	I did not like the pacing of the course	
12	For me personally it was very difficult to follow along with the professor's teachings. He seems like a great teacher but for some reason how he taught didn't click with me so I mainly relied on the study videos to educate myself which would take many many extra hours.	
13	Calculus fricken sucks, id say to try to connect with specific future applications so students see HOW its useful. That way ut doesnt matter if calc sucks	

Faculty:		Brian England	
Question:		What did you like about the instructor or the method of instruction?	
Response Rate:		60.00% (12 of 20)	
1	The examples		
2	Informative yet also easy to understand... when not focused on notes		
3	I really like how the instructor mainly teaches through examples rather than presenting a lot of theory.		
4	I liked how he provided lots of examples to make sure we understand the topic.		
5	I liked how the instructor goes over exam material following the exam to demonstrate the process of how to complete each question.		

6	I liked how organized and efficient his lessons were.	
7	I like how quickly he taught and how straight forward it was.	
8	I like how Brian explains throughly, even if sometimes it seems like too much and not useful, its still interesting. His grading style with free response is also very welcomed	
9	He teaches the concepts in a very methodical, step-by-step process. It's easy to follow and understand.	
10	He is very knowledgeable about the material and it looks easy to him. He makes things look easy. He loves his job and he addresses students concerns sometimes.	
11	He is always willing to help students and explain problems or concepts. He goes above and beyond to make sure he grades in a timely manner and help students. He is an amazing teacher!	
12	Clearly passionate about the subject and a good guy.	

<b>Faculty:</b> Brian England		
<b>Question:</b>	What did you dislike about the instructor or method of instruction? Do you have any suggestions to improve instruction?	
<b>Response Rate:</b>	65.00% (13 of 20)	
1	Tries to solve problems as fast as possible to prove he's smart but nobody in the class can follow. Suggestions would be to slow down and go step by step and answer questions without being passive aggressive. Good guy but terrible at teaching.	
2	Too fast for me	
3	Nothing	
4	Nothing.	
5	Notetaking is hard and sometimes painfully so (in a literal sense due to my hand)	
6	N/A	
7	It sometimes feel like he's regurgitating information onto the whiteboard. Like we know that HE understands it, but he goes quick and infers certain sections so it can leave confused students behind rather quickly.	
8	I wish there was more structure; I also felt like the pace was a bit too fast for me to fully understand each concept before moving on.	
9	I thought that the instructor moved a little to fast sometimes. They would skip some steps of set up, which often confused me until I went back and reviewed the notes.	
10	I had trouble processing everything that was taught in class and had to rely on the given videos to slowly explain things to myself.	
11	I didn't like how he didn't record his meetings via Zoom or any other way and he didn't let us take pictures of the whiteboard so if I fell behind copying stuff down the information would be erased.	
12	I did not like how we were taught most of the time. When teaching new materials instead of explaining problems while working through them. The professor would instead just say you guys know how to do this and speed through it. It felt like we were not being taught properly.	
13	His voice is a bit hard to hear and understand for me as a ESL and in a big classroom. He goes over topics very fast.	