

Arizona State University
UC

CMATHSTAT Course Questions General Course Questions		MAT 267 - 77097									
		Responses (%)					Course				
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev
Q1	Assignments and/or examinations promote learning	12 44.4%	9 33.3%	4 14.8%	2 7.4%	0	27	4.1	4	5	.93
Q2	Class sessions are well planned	12 44.4%	8 29.6%	4 14.8%	2 7.4%	1 3.7%	27	4.0	4	5	1.10
Q3	The pace and level of the course are appropriate	9 33.3%	9 33.3%	5 18.5%	4 14.8%	0	27	3.9	4	4,5	1.04
Q4	The course engages my interest	5 19.2%	12 46.2%	3 11.5%	3 11.5%		26	3.5	4	4	1.25
Q5	I learned something that I consider valuable	11 40.7%	9 33.3%	6 22.2%	0	1 3.7%	27	4.1	4	5	.98

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

CMATHSTAT Student Demographic Questions Academic General		MAT 267 - 77097									
		Responses (%)					Course				
		F	S	J	S	G	N	Mean	Med.	Mode	Std Dev
Q7	What is your current class standing?	5 19.2%	17 65.4%	4 15.4%	0	0	26	2.0	2	2	.59

Responses: [F] Freshman=1 [S] Sophomore=2 [J] Junior=3 [S] Senior=4 [G] Graduate=5

CMATHSTAT Student Demographic Questions Academic General		MAT 267 - 77097									
		Responses (%)					Course				
		A	B	C	D/E	O	N	Mean	Med.	Mode	Std Dev
Q9	What grade do you expect to earn for this course?	10 37%	7 25.9%	8 29.6%	2 7.4%	0	27	3.9	4	5	.98

Responses: [A](#) A=5 [B](#) B=4 [C](#) C=3 [D/E](#) D/E=2 [O](#) Other=1

CMATHSTAT Student Demographic Questions Academic General		MAT 267 - 77097									
		Responses (%)					Course				
		3	3	2	2	B2	N	Mean	Med.	Mode	Std Dev
Q10	What is your current ASU GPA?	11 50%	8 36.4%	2 9.1%	1 4.5%	0	22	4.3	4.5	5	.82

Responses: [3] 3.5+=5 [3] 3.0-3.49=4 [2] 2.50-2.99=3 [2] 2.0-2.49=2 [B2] Below 2.0=1












CMATHSTAT Faculty Questions Course Related Faculty Questions		Brian England									
		Responses (%)					Individual				
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev
Q11	The instructor's presentations are clear and understandable	11 40.7%	7 25.9%	5 18.5%	4 14.8%	0	27	3.9	4	5	1.09
Q12	The Instructor makes clear what is expected of me in this course	17 63%	7 25.9%	3 11.1%	0	0	27	4.5	5	5	.69
Q13	I have confidence in the instructor's knowledge of the subject	18 69.2%	4 15.4%	3 11.5%	1 3.8%	0	26	4.5	5	5	.84
Q14	The instructor is helpful if the class has difficulty with the material	13 48.1%	5 18.5%	5 18.5%	1 3.7%	3 11.1%	27	3.9	4	5	1.34
Q15	I feel welcome seeking help from the instructor	7 25.9%	8 29.6%	7 25.9%	1 3.7%	4 14.8%	27	3.5	4	4	1.32
Q16	The instructor promotes effective class discussion	10 37%	5 18.5%	6 22.2%	5 18.5%	1 3.7%	27	3.7	4	5	1.25
Q17	The instructor conveys enthusiasm about the course	13 48.1%	9 33.3%	4 14.8%	0	1 3.7%	27	4.2	4	5	.96
Q18	The instructor's responses to written work are helpful	13 48.1%	4 14.8%	9 33.3%	1 3.7%	0	27	4.1	4	5	.98

















Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

CMATHSTAT Faculty Questions Course Related Faculty Questions		Brian England									
		Responses (%)					Individual				
		A	B	C	D	E	N	Mean	Med.	Mode	Std Dev
Q19	Using A-E as grades, what is your overall rating of the instructor?	11 40.7%	10 37%	3 11.1%	2 7.4%	1 3.7%	27	4.0	4	5	1.07

Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [E] E=1

Question: What did you like about the course?	
Response Rate: 62.96% (17 of 27)	
1	i liked my teacher and his ethics
2	This course helped me learning the new methods of finding volume of any solid by using integrals and moreover this course introduced me to double and triple integral which I was not aware of.
3	This course was more fun than what i expected, you do math for years and years with little to no real world application other than the basics but with this you see the evolution of calculus and it builds off calc 1 2 well also some things from algebra which is cool to see
4	There were many online resources to use for studying
5	The material.
6	The concepts are interesting, but most are inapplicable to my major despite being a required course










7	The challenge and new ways of thinking.	
8	The amount of resources the teacher provided, which allowed me to improve my studying.	
9	Teacher is amazing, great story-teller, super funny. He provides a variety of resources for test preparation. Changed the test format because the students preferred a different format.	
10	Nothing specific	
11	Many of the topics discussed has helped me understand vectors and even some basic integration/differentiation methods better for use in other classes.	
12	It really took what I already knew about math to a whole new level.	
13	I liked that it taught both the theory and practical applications of it.	
14	I liked how structured the class was, with the instruction being very clear and detailed.	
15	I liked how organized the instructor was and how the instructor gave students advice. I also liked how the instructor gave us access to lecture slides on topics in addition to the in class notes, it was very helpful when reviewing course material for exams.	
16	I enjoyed the lecture style of the class, the classmates, and the opportunity to always get my questions answered.	
17	Furthered knowledge of calc	

Question: What did you dislike about the course? Do you have any suggestions to improve the course?		
Response Rate:	59.26% (16 of 27)	
1	i disliked how tough and indepth the concepts of this course are	
2	The WeBWork just feels like busywork sometimes. I'm fine doing homework, and I actually do like WeBWork, but I think the homework should be cut down by a quarter to a third, and the rest be made optional exam review. That would be incredibly beneficial seeing as there aren't many exam review questions provided by ASU (there are ~3 per topic).	
3	Some of the homework was needlessly long and the homework platform of WebWork was not the best.	
4	Some of the WeBWork questions were very abstract compared to examples in class and even in the textbook.	
5	Some of the questions on the webwork dont help that much with understanding the material	
6	Some concepts were out of the world	
7	Professor was not my favorite and didn't completely explain all the topics	
8	Nothing I disliked, I'd say it was good and straight forward.	
9	None.	
10	N/A	
11	N/A	
12	I don't think I could say that there was anything that I didn't like. I enjoyed the course even though it was difficult.	
13	I disliked the format of the first 2 exams. I liked more the free response exam, like exam 3 than the multiple choice.	
14	I dislike the instructor. Choosing a different professor would likely improve the course.	
15	I didn't really dislike anything about the course itself.	
16	9:00 am class.	

Faculty:	Brian England
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Question: What did you like about the instructor or the method of instruction?	
Response Rate: 62.96% (17 of 27)	
1	he makes changes depending on what the students actually need, i really appreciated him creating the atmosphere he does.
2	The professor's dedication is outstanding, he is never a minute late, will always answer any questions, and knows his stuff. Constantly provides examples for real-life applications and embraces the topics fully.
3	The in class pictures he did were helpful to understand some concepts.
4	None.
5	Mr. England is: - great(amazing) at getting stuff back to students in a timely manner - providing examples to students through websites - giving practical examples to students and explaining applications of the topics - Absolutely hilarious. I can see why students would think he's rude, but I love his sense of humor and personality. - Encourages casual conversations before class begins, which really adds a "human" side to his personality
6	I liked the online videos.
7	I liked that lectures were very example-focused, and would even go over exams with the class in order to understand where exactly we might've made a mistake. Offering the choice for an all free-response exam was also very welcomed.
8	I liked how the instructor would go over webwork problems and the exam reviews before an exam, it was very helpful.
9	I like how straight forward he is as an instructor.
10	His presentations were very clear and well thought out. The website that he made with example questions was very helpful as well.
11	Hes willing to help if there is help needed.
12	He's an interesting guy and is very knowledgeable of the subject. Very up front and transparent about things. The website he made was extremely helpful, sometimes more helpful than the lecture.
13	He's great.
14	He is very to the point and honest.
15	He has a website he made with practice problems for Calc I, II, and III which is helpful.
16	For my first real college math experience I can only say so much, but with that being said he was a very organized professor that was easy to follow along to. We got done with so much in one 50 min class period that each lecture felt important due to its density
17	Easy language

Faculty: Brian England	
Question: What did you dislike about the instructor or method of instruction? Do you have any suggestions to improve instruction?	
Response Rate: 62.96% (17 of 27)	
1	The instructor means well, and even has small talks with students before class - however, can come off as intimidating and difficult to ask help from.
2	Sometimes he goes off on tangents about topics that are not necessarily very important to the curriculum of the class, which makes me confused and distracted.
3	Sometimes he can seem a little arrogant, but that is just his sense of humor.
4	On test review days some times he skips steps on questions but only the easiest of the easiest questions, so its no real problem.
5	Nothing
6	Nothing
7	Nothing I dislike.

8	Not engaging enough. The instructor doesn't allow for error. The exam prep does not help enough. Don't know what to specifically study for. Not understanding.	
9	None.	
10	N/A	
11	I felt like the in class lessons sometimes didn't go "simple" enough on the fundamentals, causing the concepts to seem larger than they actually are.	
12	I disliked how the instructor was sometimes fast when doing exercises or notes.	
13	I did not like that he wouldn't allow us to take pictures of the board at times. I get that we should be following along at all times but when he starts to draw pictures and speeds up it can be hard to keep up and most of the times I would miss huge parts of sections that would've been better if I had been able to take pictures of the whiteboard so I could reference it later but with the speed he was going at he would just quickly erase what he wrote down. I also disliked that because he never documented these notes that were done in class it wasn't possible to ever reference them when it came time to do the homework. For every other class I've been in they always post the slides or post the notes for that day but this instructor didn't do either and instead had notes for the section but it wasn't of any help. I also didn't appreciate all the belittlement that I solely received throughout the semester there would be times that I arrived late to class and it wasn't too extreme at most sometimes it was around 15 minutes. I know this because he would make sure to remind me that I was 15 minutes late but he never kept this consistent with other students that would arrive much later than me. There were times when other students would come in up to 30 minutes late and I was in my seat already feeling bad on the behalf of the students that just showed up because I already knew what was about to come but when it came around to them he wouldn't say a single word and continue teaching. I commute from home so sometimes there were days where the light rail left a little earlier than usual and this was important to me as after I used the light rail I would use the street car to get to class and once I miss one light rail I have to wait 15 minutes for the next one to leave I would typically show up to class to at least get the other 35 minutes that I could've gotten for the day but knowing that I was going to get yelled out in front of the whole class for something out of my control made me feel terrible and not show up to class on multiple occasions because of this. Last thing I have to say about what I did not like about this instructor was the random racist remarks he would bring up about hispanic people. Throughout the semester time and time again he would randomly bring up stereotypes about hispanic people and after he would finish one of his random racist speeches about hispanic people the room would just look in awe and in silence after hearing what he just said and he would rationalize this behavior by saying that since he has a hispanic family member that it was okay for him to say this. The most recent example of him saying something that I can recall that happened last week was when he randomly went off on a tangent about not ever going back to Mexico because he fears getting beheaded by one of the locals. I don't understand how these random tangents would have anything to do with calculus three and as well as how this was even appropriate to bring up in class. If I could suggest something to the professor in order to improve their instruction I'd suggest potentially being a good person, stop being so full of yourself, stop making random racist remarks in class, and to please stop going off in random tangents.	
14	He speeds through the lesson and then erases the board once he's finished not allowing students to sit and understand the steps on the board. also has a no cell phone policy so you aren't able to take a photo of a lesson or a problem on board to further practice at home. He also goes on rants before and during the class which ultimately puts us behind time.	
15	He didn't work out problems completely on the board and did a lot of the math in his head. He would talk about students in his other class and how they can't do the course work. I had to rely on external sources to fully understand the material.	
16	He didn't teach the course well and I did not enjoy my time in class despite my love for mathematics.	
17	- Most examples were far harder than questions that were actually on the exam, which isn't a bad thing, but easy examples first would've been far more beneficial in helping students understand topics - Goes too fast when teaching. He does ask for student input during class, but most times students don't have questions because they're too busy writing down the notes as quickly as possible.	