

Arizona State University
UC

CMATHSTAT Course Questions General Course Questions		MAT 266 - 37160									
		Responses (%)						Course			
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev
Q1	Assignments and/or examinations promote learning	1 20%	4 80%	0	0	0	5	4.2	4	4	.40
Q2	Class sessions are well planned	1 20%	1 20%	3 60%	0	0	5	3.6	3	3	.80
Q3	The pace and level of the course are appropriate	0	1 20%	1 20%	3 60%	0	5	2.6	2	2	.80
Q4	The course engages my interest	1 20%	4 80%	0	0	0	5	4.2	4	4	.40
Q5	I learned something that I consider valuable	3 60%	2 40%	0	0	0	5	4.6	5	5	.49

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

CMATHSTAT Online - Course Tool Questions ASU Online and iCourse		MAT 266 - 37160									
		Responses (%)					Course				
		OAW	TAW	TTA	FTA	FOM	N	Mean	Med.	Mode	Std Dev
Q7	On average, how often did you access your course?	0	0	0	1 20%	4 80%	5	4.8	5	5	.40

Responses: [OAW](#) Once a week=1 [TAW](#) Twice a week=2 [TTA](#) Three times a week=3 [FTA](#) Four times a week=4 [FOM](#) Five or more=5

CMATHSTAT Online - Course Tool Questions ASU Online and iCourse		MAT 266 - 37160									
		Responses (%)					Course				
		E	VG	G	F	P	N	Mean	Med.	Mode	Std Dev
Q8	How would you rate the overall quality of your experience with the technology used in this course (videos, uploading files, etc.)?	0	3 60%	2 40%	0	0	5	3.6	4	4	.49
Q9	How would you rate the ease of navigation?	0	4 80%	1 20%	0	0	5	3.8	4	4	.40
Q10	How would you rate the accessibility of the instructor?	0	3 60%	1 20%	0	1 20%	5	3.2	4	4	1.17
Q11	How would you rate the timeliness of the instructor's response to questions, assignments, and tests?	0	2 40%	1 20%	1 20%	5	2.8	3	4	4	1.17
Q12	How would you rate the degree to which communication components of the course (chat, discussion board, email, announcements, etc.) added to the interaction between students and the instructor?	1 20%	2 40%	1 20%	0	1 20%	5	3.4	4	4	1.36

Responses: **[E]** Excellent=5 **[VG]** Very Good=4 **[G]** Good=3 **[F]** Fair=2 **[P]** Poor=1

CMATHSTAT Student Demographic Questions Academic General		MAT 266 - 37160									
		Responses (%)						Course			
		F	S	J	S	G	N	Mean	Med.	Mode	Std Dev
Q13	What is your current class standing?	2 40%	3 60%	0	0	0	5	1.6	2	2	.49

Responses: [F] Freshman=1 [S] Sophomore=2 [J] Junior=3 [S] Senior=4 [G] Graduate=5

CMATHSTAT Student Demographic Questions Academic General		MAT 266 - 37160								
		Responses (%)				Course				
		MR	RFC	GS	EGI	N	Mean	Med.	Mode	Std Dev
Q14	What requirement does this course meet for you?	5 100%	0	0	0	5	1.0	1	1	0

Responses: [MR] Major Requirement=1 [RFC] Related Field Course=2 [GS] General Studies=3 [EGI] Elective (General Interest)=4

CMATHSTAT Student Demographic Questions Academic General		MAT 266 - 37160									
		Responses (%)					Course				
		A	B	C	D/E	O	N	Mean	Med.	Mode	Std Dev
Q15	What grade do you expect to earn for this course?	0	1 20%	4 80%	0	0	5	3.2	3	3	.40






Responses: [A] A=5 [B] B=4 [C] C=3 [D/E] D/E=2 [O] Other=1





CMATHSTAT Student Demographic Questions Academic General		MAT 266 - 37160									
		Responses (%)						Course			
		3	3	2	2	B2	N	Mean	Med.	Mode	Std Dev
Q16	What is your current ASU GPA?	1 25%	2 50%	1 25%	0	0	4	4.0	4	4	.71





Responses: [3] 3.5+=5 [3] 3.0-3.49=4 [2] 2.50-2.99=3 [2] 2.0-2.49=2 [B2] Below 2.0=1

ASU Online Program Online Content and Instruction		MAT 266 - 37160									
		Responses (%)					Course				
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev
Q17	The course was easy to navigate.	2 40%	3 60%	0	0	0	5	4.4	4	4	.49
Q18	The course presentations contributed to my learning.	2 40%	1 20%	2 40%	0	0	5	4.0	4	3,5	.89
Q19	The course criteria for success on graded work was clear and specific.	3 60%	2 40%	0	0	0	5	4.6	5	5	.49
Q20	The course learning activities adequately prepared me for graded work.	2 40%	1 20%	2 40%	0	0	5	4.0	4	3,5	.89
Q21	The instructor was visibly present in the course (e.g. posted announcements, active in discussions, etc.).	3 60%	0	1 20%	0	1 20%	5	3.8	5	5	1.60
Q22	The instructor responded to inquiries within 24 hours.	1 20%	2 40%	1 20%	1 20%	0	5	3.6	4	4	1.02
Q23	The instructor provided meaningful feedback on graded work.	1 20%	1 20%	1 20%	1 20%	1 20%	5	3.0	3	1,2,3,4,5	1.41



Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1





	<p>This instructor, England, is dismissive, condescending, and rude.</p>	
1	<p>I had inquired about what his office hours were or if it were by appointment and his response was that he didn't know what I would need to talk to him about since we had not even had an exam yet (this was 4 days before our first exam which I was attempting to prepare for and thought my questions was a reasonable request). He never did answer me as to what his office hours were.</p> <p>I then inquired if there were any review sessions for tests I could plan for and another dismissive answer about how this is an online class, and I would need to seek tutoring for additional help. Is that really how ASU structures its online course that we have to pay added tuition for, more money with less support? Calculus 2 is very difficult, and the professor made me feel I was unreasonable simply asking if there were additional resources so not only was the class difficult, but I also didn't feel my instructor and by representation this University cared at all whether or not I learned what I was paying to learn.</p>	
2	<p>Nothing.</p>	
3	<p>It's very compact and spending +30 hours a week on one class seems a little excessive</p>	
4	<p>I wish the time for test would be a little longer. I would prefer to have more than 16 questions on each test.</p>	
5	<p>I most disliked the condensed nature of the class. While I understand the need for more demanding classes such as this to be condensed (especially for online learners), I found myself struggling to keep pace with the weekly time requirements. The material itself wasn't too difficult and there were plenty of avenues to seek help through, but no matter how many tutors or discussion forums are provided, students have limited time to spend on classwork. The best "fix" I can suggest would be to offer more flexibility on a student-by-student basis; allow them to complete mandatory assignments on a more variable timeline, accounting for their non school-related necessities.</p>	

Question: What did you like the most about the course?		
Response Rate:	80.00% (4 of 5)	
1	Well organized.	
2	The course was very straight forward. No extra busy work or homework that didn't correlate with the main subject.	
3	It's almost over.	
4	I found most of the course content interesting, including the more thorough explanations provided by the textbook. However, topping the course material, I greatly appreciated the presence of the instructor within class announcements and discussion forums. The Professor seemed much more ready and willing to aid students than what I've seen in my previous classes.	

Question: What did you like the least about the course?		
Response Rate:	100.00% (5 of 5)	
1	<p>This instructor, England, is dismissive, condescending, and rude.</p> <p>I had inquired about what his office hours were or if it were by appointment and his response was that he didn't know what I would need to talk to him about since we had not even had an exam yet (this was 4 days before our first exam which I was attempting to prepare for and thought my questions was a reasonable request). He never did answer me as to what his office hours were.</p> <p>I then inquired if there were any review sessions for tests I could plan for and another dismissive answer about how this is an online class, and I would need to seek tutoring for additional help. Is that really how ASU structures its online course that we have to pay added tuition for, more money with less support? Calculus 2 is very difficult, and the professor made me feel I was unreasonable simply asking if there were additional resources so not only was the class difficult, but I also didn't feel my instructor and by representation this University cared at all whether or not I learned what I was paying to learn.</p>	
	2	<p>The course pace with homework due on an exam day was a little overwhelming</p>
3	<p>It's not over yet.</p>	
4	<p>I would like to have a longer lecture time.</p>	
5	<p>I most disliked the condensed nature of the class. While I understand the need for more demanding classes such as this to be condensed (especially for online learners), I found myself struggling to keep pace with the weekly time requirements. The material itself wasn't too difficult and there were plenty of avenues to seek help through, but no matter how many tutors or discussion forums are provided, students have limited time to spend on classwork. The best "fix" I can suggest would be to offer more flexibility on a student-by-student basis; allow them to complete mandatory assignments on a more variable timeline, accounting for their non school-related necessities.</p>	

Faculty: Brian England	
Question: What did you like about the instructor or the method of instruction?	
Response Rate:	100.00% (5 of 5)
1	nothing.
2	The Professor was present in the class through Announcements and Discussion Forums. Whenever a student posted a general inquiry about the assignments or lectures, he would respond fairly quickly and with detail. While I didn't have any personal matters to contact him directly about, I wouldn't have hesitated to reach out. His earnestness was appreciated.
3	Nothing and I am not being dramatic.

4	I like how straight forward he was, and had example videos on every module	
5	I like how he organize the course and how he provides example during lecture. But the pace of the course is too fast.	

Faculty: Brian England		
Question: What did you dislike about the instructor or method of instruction? Do you have any suggestions to improve instruction?		
Response Rate: 100.00% (5 of 5)		
1	nothing	
2	<p>This instructor, England, is dismissive, condescending, and rude.</p> <p>I had inquired about what his office hours were or if it were by appointment and his response was that he didn't know what I would need to talk to him about since we had not even had an exam yet (this was 4 days before our first exam which I was attempting to prepare for and thought my questions was a reasonable request). He never did answer me as to what his office hours were.</p> <p>I then inquired if there were any review sessions for tests I could plan for and another dismissive answer about how this is an online class, and I would need to seek tutoring for additional help. Is that really how ASU structures its online course that we have to pay added tuition for, more money with less support? Calculus 2 is very difficult, and the professor made me feel I was unreasonable simply asking if there were additional resources so not only was the class difficult, but I also didn't feel my instructor and by representation this University cared at all whether or not I learned what I was paying to learn.</p>	
3	The greatest room for improvement that I can see would be for the Professor to post more supplemental lectures of his own within each section of each module. It would be even more beneficial if those lectures would cover parts of the required textbook readings, reiterated in a different light that may help students grasp concepts thoroughly.	
4	Some of his example videos weren't working at all, or were unwatchable. More discussion boards	
5	I would like professor to have more than 16 questions on the test. Maybe ore quiz that way the grade not just depend on the test.	