

CMATHSTAT Student Demographic Questions Academic General		MAT 266 - 98562									
		Responses (%)					Course				
		F	S	J	S	G	N	Mean	Med.	Mode	Std Dev
Q13	What is your current class standing?	3 20%	7 46.7%	4 26.7%	1 6.7%	0	15	2.2	2	2	.83

Responses: [F] Freshman=1 [S] Sophomore=2 [J] Junior=3 [S] Senior=4 [G] Graduate=5

CMATHSTAT Student Demographic Questions Academic General		MAT 266 - 98562								
		Responses (%)				Course				
		MR	RFC	GS	EGI	N	Mean	Med.	Mode	Std Dev
Q14	What requirement does this course meet for you?	15 100%	0	0	0	15	1.0	1	1	0

Responses: [MR] Major Requirement=1 [RFC] Related Field Course=2 [GS] General Studies=3 [EGI] Elective (General Interest)=4

CMATHSTAT Student Demographic Questions Academic General		MAT 266 - 98562									
		Responses (%)					Course				
		A	B	C	D/E	O	N	Mean	Med.	Mode	Std Dev
Q15	What grade do you expect to earn for this course?	4 26.7%	6 40%	3 20%	1 6.7%	1 6.7%	15	3.7	4	4	1.12

Responses: [A] A=5 [B] B=4 [C] C=3 [D/E] D/E=2 [O] Other=1

CMATHSTAT Student Demographic Questions Academic General		MAT 266 - 98562									
		Responses (%)					Course				
		3	3	2	2	B2	N	Mean	Med.	Mode	Std Dev
Q16	What is your current ASU GPA?	7 46.7%	4 26.7%	3 20%	1 6.7%	0	15	4.1	4	5	.96

Responses: [3] 3.5+=5 [3] 3.0-3.49=4 [2] 2.50-2.99=3 [2] 2.0-2.49=2 [B2] Below 2.0=1

ASU Online Program Online Content and Instruction		MAT 266 - 98562									
		Responses (%)					Course				
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev
Q17	The course was easy to navigate.	8 53.3%	5 33.3%	2 13.3%	0	0	15	4.4	5	5	.71
Q18	The course presentations contributed to my learning.	9 60%	3 20%	1 6.7%	0	2 13.3%	15	4.1	5	5	1.36
Q19	The course criteria for success on graded work was clear and specific.	8 53.3%	3 20%	0	2 13.3%	2 13.3%	15	3.9	5	5	1.50
Q20	The course learning activities adequately prepared me for graded work.	8 53.3%	3 20%	1 6.7%	1 6.7%	2 13.3%	15	3.9	5	5	1.44
Q21	The instructor was visibly present in the course (e.g. posted announcements, active in discussions, etc.).	8 53.3%	3 20%	3 20%	1 6.7%	0	15	4.2	5	5	.98
Q22	The instructor responded to inquiries within 24 hours.	9 60%	2 13.3%	1 6.7%	2 13.3%	1 6.7%	15	4.1	5	5	1.34
Q23	The instructor provided meaningful feedback on graded work.	7 46.7%	4 26.7%	2 13.3%	1 6.7%	1 6.7%	15	4.0	4	5	1.21






Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1







CMATHSTAT Faculty Questions Course Related Faculty Questions		Brian England									
		Responses (%)					Individual				
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev
Q24	The instructor's presentations are clear and understandable	8 53.3%	3 20%	1 6.7%	2 13.3%	1 6.7%	15	4.0	5	5	1.32
Q25	The Instructor makes clear what is expected of me in this course	9 60%	3 20%	1 6.7%	0	2 13.3%	15	4.1	5	5	1.36
Q26	I have confidence in the instructor's knowledge of the subject	11 73.3%	3 20%	1 6.7%	0	0	15	4.7	5	5	.60
Q27	The instructor is helpful if the class has difficulty with the material	7 46.7%	3 20%	2 13.3%	1 6.7%	2 13.3%	15	3.8	4	5	1.42
Q28	I feel welcome seeking help from the instructor	9 60%	2 13.3%	1 6.7%	1 6.7%	2 13.3%	15	4.0	5	5	1.46
Q29	The instructor promotes effective class discussion	6 40%	5 33.3%	2 13.3%	0	2 13.3%	15	3.9	4	5	1.31
Q30	The instructor conveys enthusiasm about the course	6 40%	6 40%	1 6.7%	0	2 13.3%	15	3.9	4	4,5	1.29
Q31	The instructor's responses to written work are helpful	6 40%	6 40%	3 20%	0	0	15	4.2	4	4,5	.75












Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1









CMATHSTAT Faculty Questions Course Related Faculty Questions		Brian England									
		Responses (%)					Individual				
		A	B	C	D	E	N	Mean	Med.	Mode	Std Dev
Q32	Using A-E as grades, what is your overall rating of the instructor?	10 66.7%	2 13.3%	0	1 6.7%	2 13.3%	15	4.1	5	5	1.45

Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [E] E=1

Question:	What did you like about the course?										
Response Rate:	73.33% (11 of 15)										
1	not much.										
2	all information was readily available										
3	The workload was not as high as many other courses I've taken. I like that. Straight to the point learning without a lot of extra time needed.										
4	The lessons had example problems worked out. That really helps more than anything else for the way I learn.										
5	Learning complicated maths is cool.										

6	I liked the many extra example videos. It helped see different forms of the problems and how to do them.	
7	I liked that each module lecture was accompanied by multiple example videos with good instruction.	
8	I have really enjoyed the class even if I have not done very well. I like that the class builds on itself well and love webwork.	
9	Even though the class is difficult, I always felt like there were many opportunities available to get help.	
10	CLASS SCHEDULE TIMELINE	
11	Absolutely nothing.	

Question: What did you dislike about the course? Do you have any suggestions to improve the course?		
Response Rate:	73.33% (11 of 15)	
1	nothing	
2	Yes, the lecture videos are not comprehensive of the material that shows up in the homework/exams. The pace is frantic so you always feel like you are against a clock even though I spent 6-7 hours everyday, 9-days a week, I still felt like I couldn't keep up.	
3	Well, it's a math class so it tends to be dry and not very engaging. However the course was exactly as I expected.	
4	To be honest the amount of homework was a bit daunting. As someone who works full time and is in school full time it does get a bit overwhelming. I am appreciative that the homework only counted for 15%.	
5	The course is certainly fast paced which is to be expected of a fall B course. Possibly multiple smaller quizzes/Tests spread out over the course could help.	
6	Some of the videos were of low quality of video and sound. It made it hard to understand some of them. Mostly it was the example videos and not the main lecture videos.	
7	Our syllabus is not very good about explaining the difference between test and quizzes. Like tests are proctored so you have no help but quizzes are not so you can cheat all you want. Becuse I didn't cheat on quiz Ch.8 I didn't do as well as the cheaters could do to the 10% of the grade that test counts for could have put my into a B rang. Very unsettling cheats are given such an easy way to do well and the school would never know.	
8	N/A	
9	How much time it takes. How much time I spend, and how not being able to spend enough time effects my grade--But that's just calculus. I'm surprised my grade is as high as it is.	
10	Basically everything. The webwork homework was not conducive to actually learning the steps of problem completion. Additionally, the lecture videos are absolute trash. The professor was also very unactive and did not make sure the modules accurately reflected what was expected.	
11	At one point, I really needed some help on understanding Taylor and Maclaurin Series and had went to a tutor to obtain it. However, the tutor that I met clearly didn't know much about the subject either, and we spent an hour and a half working on one problem. In the end, the answer was never found out. If I was in any position to give suggestions, then I would advise better screening for the tutors and a better assurance that they are knowledgeable of calculus.	

Question:	What did you like the most about the course?	
Response Rate:	53.33% (8 of 15)	
1	nothing	
2	easy to do, instructions were clear	
3	Webwork.	
4	Webwork is okay	
5	NONE	
6	Learning cool maths.	
7	It was very straight forward. Easy instructions and clear expectations.	
8	I liked that the instructor was consistently available to ask for help in spite of the number of classmates in the class.	

Question: What did you like the least about the course?	
Response Rate: 53.33% (8 of 15)	
1	the pace, the amount of material, the poor lecture videos, the disrespect and condescension of the professor, the confusing test instructions, etc.all around a horrible experience
2	sometimes the exams were hard to reach through honor lock
3	The only I disliked was the incompetence of one of the tutors. Everything else was great.
4	The lecture videos, the homework was way too complicated to actually promote learning the steps required to understand class topics. The professor.
5	NONE
6	It was a math class, it's hard to get engaged and interested in the topic.
7	Being bad at math and struggling. The uncomfortably short amount of time in between tests. How long the homework assignments would take me. (sometimes all day) Other classes also didn't help with this--they were also wanting to be what I paid more attention to.
8	Again the fact that quiz Ch.8 is 10% of the grade and not proctored is so unfair to people who don't cheat. I might not pass this class because its hard and thats a good thing but I could have passed with no problem if I cheated on the CH.8 quiz. Makes be trust ASU a lot less. Major mistake.

Faculty: Brian England	
Question: What did you like about the instructor or the method of instruction?	
Response Rate: 46.67% (7 of 15)	
1	its online so it's convenient for me and my life.
2	easy to reach
3	Nothing
4	I liked that he was consistently available to ask for help in spite of the number of students in the class.
5	He's very quick to respond and explains things well.
6	Has a good understander of the math and a strong code of fairness.
7	Clear and concise. No nonsense method. He is also willing to work with students concerns. Online can be more difficult than in person classes, sometimes instructions and expectations are not clear. The instructor takes that into account and makes appropriate changes.

Faculty: Brian England	
Question: What did you dislike about the instructor or method of instruction? Do you have any suggestions to improve instruction?	
Response Rate: 40.00% (6 of 15)	
1	nothing
2	Why is quiz Ch.8 10% of the grade and not proctored! This is a huge mistake and makes the grades in the class unreliable. I think he should remove this grade from my classes because I don't trust it to be fair.
3	The only suggestion that I have is the one previously stated about the tutor. Everything else was perfect.
4	The instructor is horrible and I would advise every student to avoid this instructor. He is arrogant, unhelpful, condescending, and not very understanding of people's struggles, even after they have been shared. The method of instruction is useless and you have to teach yourself because the lectures which explain the actual material are very limited in their scope and do not cover the homework material sufficiently. I don't know why you would have this instructor employed at your fine university. He gives confusing instructions for tests which cost me at least 1 letter grade on test 2 and 3 letter grades on test 3.
5	He seems very by the book. Which can be a double edged sword. I did not personally have any issues with the instructor. He is fair to his students.
6	Everything