Course:	MAT 266 10421 - Calculus for Engineers II	Department:	CMATHSTAT
Responsible Faculty:	Brian England	Responses / Expected:	15 / 57 (26.32%)
Overall Mean:	 4.3 Cum GPA (15 responses) 4.3 Grading (30 responses) 4.3 5-Point w/ Neutral H-L (195 responses) 3.9 Expected Grade (15 responses) 1.3 Class Standing (Fr,So,Jr,Sr,Grad) (15 responses) 1.0 Reason for course L-H (15 responses) 		

					M	AT 266 -	10421						
	IATHSTAT Course Questions neral Course Questions	Responses (%)						Course					
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev		
Q1	Assignments and/or examinations promote learning	5 33.3%	6 40%	2 13.3%	1 6.7%	1 6.7%	15	3.9	4	4	1.15		
Q2	Class sessions are well planned	9 60%	3 20%	2 13.3%	1 6.7%	0	15	4.3	5	5	.94		
Q3	The pace and level of the course are appropriate	5 33.3%	6 40%	2 13.3%	2 13.3%	0	15	3.9	4	4	1		
Q4	The course engages my interest	7 46.7%	4 26.7%	3 20%	0	1 6.7%	15	4.1	4	5	1.12		
Q5	I learned something that I consider valuable	8 53.3%	5 33.3%	2 13.3%	0	0	15	4.4	5	5	.71		

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

CMATHSTAT Course Questions General Course Questions		MAT 266 - 10421											
		Responses (%)					Course						
	A	В	С	D	E	N	Mean	Med.	Mode	Std Dev			
Q6 Using A-E as grades, what is your overall rating of the course?	5 33.3%	7 46.7%	1 6.7%	2 13.3%	0	15	4.0	4	4	.97			

Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [E] E=1

		MAT 266 - 10421												
	CMATHSTAT Student Demographic Questions Academic General		Responses (%)			Course							
		F	s	J	s	G	N	Mean	Med.	Mode	Std Dev			
-	Q7 What is your current class standing?	10 66.7%	5 33.3%	0	0	0	15	1.3	1	1	.47			

Responses: [F] Freshman=1 [S] Sophomore=2 [J] Junior=3 [S] Senior=4 [G] Graduate=5

1	OMATUSTAT Chudana Dana annankia Quaakiana		MAT 266 - 10421											
	CMATHSTAT Student Demographic Questions Academic General	Responses (%)					Course							
		MR	RFC	GS	EGI	N	Mean	Med.	Mode	Std Dev				
C	What requirement does this course meet for you?	15 100%	0	0	0	15	1.0	1	1	0				

Responses: [MR] Major Requirement=1 [RFC] Related Field Course=2 [GS] General Studies=3 [EGI] Elective (General Interst)=4

	MAT 266 - 10421											
CMATHSTAT Student Demographic Questions Academic General	Responses (%)					Course						
	A	В	С	D/E	0	N	Mean	Med.	Mode	Std Dev		
Q9 What grade do you expect to earn for this course?	4 26.7%	6 40%	4 26.7%	1 6.7%	0	15	3.9	4	4	.88		

Responses: [A] A=5 [B] B=4 [C] C=3 [D/E] D/E=2 [O] Other=1

	MAT 266 - 10421												
CMATHSTAT Student Demographic Questions Academic General		Responses (%)						Course					
	3	3	2	2	B2	N	Mean	Med.	Mode	Std Dev			
Q10 What is your current ASU GPA?	8 53.3%	4 26.7%	2 13.3%	1 6.7%	0	15	4.3	5	5	.93			

Responses: [3] 3.5+=5 [3] 3.0-3.49=4 [2] 2.50-2.99=3 [2] 2.0-2.49=2 [B2] Below 2.0=1

					Bria	an Eng	gland				
	THSTAT Faculty Questions se Related Faculty Questions		Resp	onses (%		Individual					
	, ·	SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev
Q11	The instructor's presentations are clear and understandable	7 46.7%	5 33.3%	2 13.3%	1 6.7%	0	15	4.2	4	5	.91
Q12	The Instructor makes clear what is expected of me in this course	10 66.7%	4 26.7%	1 6.7%	0	0	15	4.6	5	5	.61
Q13	I have confidence in the instructor's knowledge of the subject	13 86.7%	2 13.3%	0	0	0	15	4.9	5	5	.34
Q14	The instructor is helpful if the class has difficulty with the material	9 60%	3 20%	2 13.3%	1 6.7%	0	15	4.3	5	5	.94
Q15	I feel welcome seeking help from the instructor	7 46.7%	6 40%	1 6.7%	1 6.7%	0	15	4.3	4	5	.85
Q16	The instructor promotes effective class discussion	6 40%	3 20%	2 13.3%	4 26.7%	0	15	3.7	4	5	1.24
Q17	The instructor conveys enthusiasm about the course	8 53.3%	5 33.3%	2 13.3%	0	0	15	4.4	5	5	.71
Q18	The instructor's responses to written work are helpful	7 46.7%	5 33.3%	3 20%	0	0	15	4.3	4	5	.77

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

		Brian England										
CMATHSTAT Faculty Questions Course Related Faculty Questions	Responses (%)					Individual						
	A	В	С	D	E	N	Mean	Med.	Mode	Std Dev		
Q19 Using A-E as grades, what is your overall rating of the instructor?	9 60%	5 33.3%	1 6.7%	0	0	15	4.5	5	5	.62		

Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [E] E=1

	Question:	What did	d you like about the course?			
Res	ponse Rate:	86.67%	(13 of 15)			
1	professor e	kplained t	things well, and did homework problems in class.	Q		
2 intergrals						
3	i didnt have	a choice	but i appreciate that it was more of calculating less reading	Q		
4	The syllabu	s it cover	s is so much helpful for my other courses and the professor also clears the doubts.	Q		
5	The concep	t		Q		
6	Nothing			Q		

7	No quizes. Grade is only affected by HW and Exams. And Exams are curved fairly if reasonable.	Q
8	NA .	Q
9	It was involved, and when you understood the topics, it wouldn't be a slow class of relearning the material.	Q
10	I liked the way the instructor provided numerous examples of our homework by completing them in class at our command.	Q
11	I liked everything about this course.	Q
12	He went through the homework with us which really helped my understanding of calculus.	Q
13	Fast paced, goes through webwork problems	Q
	Question: What did you dislike about the course? Do you have any suggestions to improve the course?	
Res	sponse Rate: 80.00% (12 of 15)	
1	the mind numbing questions	Q
2	Way too early	Q
3	WORK	Q
		0

	Question: What did you dislike about the course? Do you have any suggestions to improve the course?	
Res	ponse Rate: 80.00% (12 of 15)	
1	the mind numbing questions	Q
2	Way too early	Q
3	WORK	Q
4	Stuff covered at the end of class(polar, series parametric), should've been covered earlier.	Q
5	Sometimes he went a little fast which confused me.	Q
6	Sometimes it was hard to keep up with the pace of the course. But researching the topics online and studying them in my own time made up for it.	Q
7	Sometimes the class was too fast-paced and it may be difficult to learn a topic for the first time in the class session.	Q
8	None	Q
9	No recorded videos and lecture slides. Attendance required to listening to lecture.	Q
10	NA NA	Q
11	I think the timing was not too good and because of that I missed many classes.	Q
12	I think this professor is doing a great job.	Q
	Tallink tills professor is doing a great job.	

	Faculty:	Brian England	
	Question:	What did you like about the instructor or the method of instruction?	
Response Rate:		86.67% (13 of 15)	
1	hes quick to	explain the subject and show quick ways to solve the problems	Q
2	he is down t	o buisness and gives good applications and examples of problems.	Q
3	Work load		Q
4		ngland was rather easy to follow along. He was helpful with the concepts we struggled with and tried to show how he saw the material as well as how we could see it.	Q
5	NA		Q
6		usly stated, I liked how the instructor went over most of our homework for us at our command. The method of instruction was very organized and efficient. or's handwriting was very neat too.	Q
	1		

7	Instructor has knowledge of mathematics in depth. Really confident with mathematics and hilarious sometimes	Q
8	I think this professor is doing a great job.	Q
9	He's down to earth	Q
10	He worked on homework problems in class, and got material learned on time. The previous time I took this class, the professor took to long to explain things, which lead to rushing to cover the last material. His was balanced, and gave us excess time to review for the tests.	Q
11	He covered every single situational aspect that we would cover in the course.	Q
12	He approaches concepts from a logical perspective and some little insights on how the methods are applicable.	Q
13	Fast paced more time left for review or questions	Q

	Faculty:	Brian England	
	Question:	What did you dislike about the instructor or method of instruction? Do you have any suggestions to improve instruction?	
Res	sponse Rate:	73.33 % (11 of 15)	
1	he moves to	no quick	Q
2	he can com	e off as harsh or blunt, which is good in some cases but there may be times where there is a better method to solve a problem in class.	Q
3	Teaching pa	ice	Q
4	Sometimes he goes a little too fast.		Q
5		the instructor went a little too fast for me to keep up with what was going on in class, but I honestly got used to it as time went on. After a while, I didn't ch because I started to realize how much they covered in class.	Q
6	Nothing		Q
7	None.		Q
8	NA		Q
9	I think this	professor is doing a great job.	Q
10	However, no harder prob	ot a good teacher because instructor likes solving difficult problems without explanation in high pace. Rarely giving basic problems before moving on to lems.	Q
11	He would ju	st write the notes out which sometimes wasn't the most convenient.	Q