

Arizona State University  
UC

CMATHSTAT Student Demographic Questions Academic General		MAT 265 - 78798									
		Responses (%)					Course				
		A	B	C	D/E	O	N	Mean	Med.	Mode	Std Dev
Q9	What grade do you expect to earn for this course?	17 36.2%	13 27.7%	16 34%	1 2.1%	0	47	4.0	4	5	.89

Responses: [A] A=5 [B] B=4 [C] C=3 [D/E] D/E=2 [O] Other=1

CMATHSTAT Student Demographic Questions Academic General		MAT 265 - 78798									
		Responses (%)					Course				
		3	3	2	2	B2	N	Mean	Med.	Mode	Std Dev
Q10	What is your current ASU GPA?	15 31.9%	21 44.7%	7 14.9%	3 6.4%	1 2.1%	47	4.0	4	4	.96







Responses: [3] 3.5+=5 [3] 3.0-3.49=4 [2] 2.50-2.99=3 [2] 2.0-2.49=2 [B2] Below 2.0=1






























CMATHSTAT Faculty Questions Course Related Faculty Questions		Brian England									
		Responses (%)					Individual				
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev
Q11	The instructor's presentations are clear and understandable	25 52.1%	11 22.9%	8 16.7%	4 8.3%	0	48	4.2	5	5	.99
Q12	The Instructor makes clear what is expected of me in this course	30 62.5%	13 27.1%	3 6.3%	2 4.2%	0	48	4.5	5	5	.79
Q13	I have confidence in the instructor's knowledge of the subject	33 68.8%	13 27.1%	1 2.1%	1 2.1%	0	48	4.6	5	5	.63
Q14	The instructor is helpful if the class has difficulty with the material	24 50%	15 31.3%	5 10.4%	2 4.2%	2 4.2%	48	4.2	4.5	5	1.05
Q15	I feel welcome seeking help from the instructor	28 58.3%	8 16.7%	5 10.4%	4 8.3%	3 6.3%	48	4.1	5	5	1.25
Q16	The instructor promotes effective class discussion	21 43.8%	10 20.8%	11 22.9%	3 6.3%	3 6.3%	48	3.9	4	5	1.21
Q17	The instructor conveys enthusiasm about the course	26 54.2%	14 29.2%	4 8.3%	2 4.2%	2 4.2%	48	4.3	5	5	1.05
Q18	The instructor's responses to written work are helpful	26 55.3%	13 27.7%	4 8.5%	3 6.4%	1 2.1%	47	4.3	5	5	1

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1







CMATHSTAT Faculty Questions Course Related Faculty Questions		Brian England									
		Responses (%)					Individual				
		A	B	C	D	E	N	Mean	Med.	Mode	Std Dev
Q19	Using A-E as grades, what is your overall rating of the instructor?	25 52.1%	13 27.1%	6 12.5%	2 4.2%	2 4.2%	48	4.2	5	5	1.07






















Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [E] E=1












Question:	What did you like about the course?										
Response Rate:	72.92% (35 of 48)										
1	the homework is easy and the practice tests are extremely helpful. i'm just lazy										
2	math										
3	i liked that he was very accommodating to many situations with homework understanding if it was long or hard and we needed more time										
4	i liked how Professor England let us provide him with questions that we did not quite understand and worked through them										
5	humorous professor knows everything										
6	how straight-forward the class was										
















7	The use of webwork, which helps students practice the material.	
8	The professor was great! IT challenged me too!	
9	The professor was flexible and the class was structured to a point where students could perform well on tests	
10	The Professor was motivated to teach and had fun doing it, which made a better environment for the students.	
11	The Professor was always there to answer questions and was understanding	
12	Teacher is extremely reasonable.	
13	Straight to the point. Professor told us what we needed to know for the test and future courses and proceeded to teach it to us	
14	Professor gave us lots of office hours time and access. The physical homework also helped me understand some concepts and was not an excessive amount.	
15	Physical homework helped the learning process.	
16	Mr. England was always able to keep the course interesting and allowed us to ask questions all the time, giving us the opportunity to better ourselves on all of the math aspects presented to us in the course.	
17	It's math & I like math	
18	It refreshed my mind about calculus and made me realize that I want to pursue a math major.	
19	It is good information for my future, and i like math.	
20	I was shown how the material could be used for my major.	
21	I love the professor, he is great with making it understandable and is very helpful if you struggle in the class.	
22	I liked that this course did not have a recitation. It moved at a steady pace and built off of previous lessons.	
23	I liked that on the homework we received unlimited attempts. This helped me learn the material because I wasn't worried about the points being deducted if I got it wrong the first time. It allowed me to learn it on my own or go to a tutor if I needed to.	
24	I liked how the sections were laid out and how reasonable the homework was.	
25	I liked how engineering concepts were tied into the more applicable portions of the class. It is good to have a professor with an engineering degree teach engineering specific math classes. They know the most important parts of the lectures for our future and stress those parts.	
26	I liked his personality and style.	
27	I like the difficulty of the course.	
28	I like that our teacher wants us to do good.	
29	I like how England teaches, he is pretty engaging.	
30	I learned calculus	
31	I enjoyed going to class even though it was early in the morning. I liked that there were practice exams online that I could also review before the exam.	
32	I enjoyed how every student had the opportunity to speak with the professor about certain issues they may have been having with the material.	
33	I am confident that I am ready to apply what I have learned in this class in Calc II and Physics I	
34	His willing to individually assist students.	
35	Calculus that has applications.	














<b>Question:</b> What did you dislike about the course? Do you have any suggestions to improve the course?	
<b>Response Rate:</b> 68.75% (33 of 48)	
1	webwork as a system was kind of annoying
2	the physical homework aspect was unfavorable to me
3	nothing
4	nothing
5	if anything it would just be to go a little bit slower in the explanation of examples of the different topics.
6	i disliked the web work because of how precise the answer would have to be
7	Was a little fast pace.
8	Using Tophat
9	There was nothing really bad to say about the course, I enjoyed it thoroughly and was always able to complete anything I had to do with not much trouble
10	The time
11	The time of the final is dreadful. I do not know of any college students that perform the best at 7am.
12	The subjects were taught too fast
13	The need to have a physical homework. rely on online homework rather than physical ones.
14	The lecture or "example" learning. It wasn't well implemented and examples without explanation or walk through does not help.
15	The amount of time spent on homework.
16	The WebWork section of the course did not help but complicated the learning process.
17	Stage the tests more evenly, exam 2 and 3 were too close together.
18	Sometimes it can be too fast paced and I get lost
19	Sometimes hard to understand without help
20	Some of the content was a bit confusing.
21	Some assignments were longer than other making it more difficult to complete on time
22	N/A
23	I wish he worked out problems in class that were similar to the ones on the homework assignments.
24	I struggled a lot
25	I made the mistake of: A) bringing over college credit for my Pre-Calc class rather than taking the math placement test, and B) not dropping the class as i was/and still am a little lost. It has nothing to do with the Professor in fact he was GREAT but i just didnt understand the fundamentals i should have had before coming into the class, and i thought i could work through it and pass.
26	I do not like the webwork. I wouldn't mind doing online homework, it's just that the webwork is unnecessarily hard and longer than it needs to be.
27	I do not like how our teacher makes us feel stupid. And I do not like how he makes us feel uncomfortable when he email him. I think like three or four people in our class went to his office hours because we were all scared of him.

28	I didn't really dislike anything!	
29	I didn't like that there were some concepts we learned and then they were not on the test.	
30	I did not like how tests were multiple choice.	
31	I did not enjoy how fast the course was going. A lot of the material seemed rush and when it came to the test, I had trouble with it.	
32	How early it was and the amount of students. My class began at 730 in the morning and it is tuff to have your mind ready for a calculus class that early. Coupled with nearly 85 students, at times it was difficult to learn. having more variety with less students would help.	
33	7:30 am	

Faculty:		Brian England	
Question:		What did you like about the instructor or the method of instruction?	
Response Rate:		66.67% (32 of 48)	
1	that he would do example problems		
2	he was casual		
3	explains		
4	The professor was flexible and the class was structured to a point where students could perform well on tests		
5	The presentations were imformative		
6	The example based learning although he didn't do it well.		
7	The enthusiasm and passion demonstrated.		
8	Teacher is extremely reasonable.		
9	Presents lots of example problems that are helpful. The reviews before exams are helpful.		
10	My instructor was very honest with us, telling us what was expected since the first day. He also was understanding of our personal lives and realized we had much more going on then just being students.		
11	I really like how Professor England was a very transitional educator for student from high school to the college scene. He was very helpful and gave us keys to be successful.		
12	I liked that this instructor welcomed students and even urged students to come to his office hours. His lectures were informational and essential to the class. You can tell that he truly cared about the students and their success as well as being a fair professor.		
13	I liked how he was very reasonable when it came grading I. I also liked how he was able to relate the course to real world applications.		
14	I liked how he was well prepared for each lecture with his own set of notes and did a number of examples to help me understand the concepts.		
15	I liked his enthusiasm.		
16	I liked going over examples of problems on the homework and tests, they were very helpful. He is also generally a very understanding professor.		
17	I like that he shared hoe we would use the concepts that we were learning to what we would do in real life.		
18	I did not like much about his method of instruction.		
19	Helps students realize how they need to do in the class to get their final grade where they want it. Gives partial credit. More than willing for students to come into office hours.		
20	He was outgoing and showed interest in the material.		
21	He makes the class more interesting and he is interesting and funny. Good professor!		

22	He knew his material and any question asked he knew it right away.	
23	He kept the explanations simple and gave several ways to solve a problem.	
24	He is very understanding when it comes to grading	
25	He is really good at teaching in a way that makes the math very understandable	
26	He goes in depth with the example problems and uses harder examples so that we're prepared.	
27	He gave ample office hours for us to be able to come in and ask him questions and often would help us review before tests so that we were able to be better prepared for any tests we took as well as provided us with practice exams. I would take this professor again and again if given the opportunity and enjoyed having him.	
28	He didn't mess around. Taught us the math and made effective use of our time. Made the class worth waking up at 7:30	
29	He applied engineering concepts and applications into the lectures.	
30	Great explanation! He also really pushed me and constantly told me that i can do it and that I've got this...he had faith in me!	
31	Enjoys incorprating humor which lightens up the class's mood and makes the class more bareable	
32	Being there before class to answer question was helpful	

<b>Faculty:</b> Brian England		
<b>Question:</b>	What did you dislike about the instructor or method of instruction? Do you have any suggestions to improve instruction?	
<b>Response Rate:</b>	60.42% (29 of 48)	
1	that he wouldn't do enough example problems	
2	nothing	
3	none	
4	boring	
5	The way he did notes was silly. He would say the words written in his lesson plan and then write them on the board at the same time. The second part was mildly time consuming and slowed down the lecture a little	
6	The only thing I did not like besides the class being so early is just the professors quick pace when doing problems. Most of the time it is not an issue but sometimes he will go over a problem and solve it at the speed of a graduate student and leaving little time for me to write it down nonetheless for the concept to click.	
7	The lack of elaboration on Examples.	
8	Teacher insulted students more than actually helping when students would ask questions. Whenever the teacher would explain a concept, a lot of times it would require higher learning in calculus that would not correspond to the material we were learning about. Teacher does not respond to emails on time, especially during crucial times of the course. Teacher cancels office hours without letting his students know. Teacher requires email 4+ days in advance in order for him to show up to his own office hours. Teacher clearly does not respect students. Teacher would sometimes answer Piazza questions after students would take exam corresponding to that question. Teacher should probably evaluate whether or not he is happy in his current position.	
9	Some of the content was a bit confusing.	
10	One time someone had a question and he said we didnt have time to go over it.	
11	Nothing.	
12	Nothing.	
13	Nothing!	
14	Not pleasant when a question is asked.	
15	None, very good.	

16	N/A	
17	N/A	
18	Maybe make more clear objectives for what is to be accomplished in class, as well as the next class.	
19	It was taught at times a bit fast but i didn't have much problem with him at all.	
20	I never really had any problems with what he was showed us or how he taught us as an instructor. I never had any problems understanding his teaching .	
21	I loved my professor and I have no suggestions	
22	I liked pretty much everything he did. No suggestions on his instruction.	
23	I do not have any.	
24	I disliked how sometimes some concepts seemed unclear. I had trouble with a couple of concepts during the homework and did not understand fully each equation.	
25	I did not like how he would not take the time to explain things.	
26	He seems uptight when it comes to submitting physical homework. He is forgiving at times, but he should reconsider relying on physical homework.	
27	He can be condescending when someone tries to ask a question an is slightly disorganized when showing notes	
28	Get rid of top hat and take attendance like a normal professor please.	
29	Extremely unapproachable and rude. Not understanding or helpful. Arrogant and obnoxious. Terrible teacher.	