Course:	MAT 242 14546 - Elementary Linear Algebra
Responsible Faculty:	Brian England

Department:	CMATHSTAT
Responses / Expected:	14 / 83 (16.87%)

Overall Mean:
- **4.4** Cum GPA   (11 responses)
- **4.1** Expected Grade   (14 responses)
- **4.1** How often access course   (14 responses)
- **3.9** 5-Point SA>SD w/Neutral H-L   (98 responses)
- **3.9** 5-Point w/ Neutral H-L   (182 responses)
- **3.9** Grading   (28 responses)
- **3.8** Excellent to Poor   (70 responses)
- **2.1** Class Standing (Fr,So,Jr,Sr,Grad)   (14 responses)
- **1.4** Reason for course L-H   (14 responses)

CMATHSTAT Course Questions
General Course Questions

		MAT 242 - 14546									
		Responses (%)					**Course**				
		SA	**A**	**N**	**D**	**SD**	**N**	**Mean**	**Med.**	**Mode**	**Std Dev**
Q1	Assignments and/or examinations promote learning	3 21.4%	7 50%	3 21.4%	1 7.1%	0	14	3.9	4	4	.83
Q2	Class sessions are well planned	1 7.1%	8 57.1%	4 28.6%	1 7.1%	0	14	3.6	4	4	.72
Q3	The pace and level of the course are appropriate	2 14.3%	9 64.3%	2 14.3%	1 7.1%	0	14	3.9	4	4	.74
Q4	The course engages my interest	4 28.6%	5 35.7%	2 14.3%	3 21.4%	0	14	3.7	4	4	1.10
Q5	I learned something that I consider valuable	6 42.9%	4 28.6%	4 28.6%	0	0	14	4.1	4	5	.83

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1

CMATHSTAT Course Questions
General Course Questions

		MAT 242 - 14546									
		Responses (%)					**Course**				
		A	**B**	**C**	**D**	**E**	**N**	**Mean**	**Med.**	**Mode**	**Std Dev**
Q6	Using A-E as grades, what is your overall rating of the course?	4 28.6%	6 42.9%	2 14.3%	1 7.1%	1 7.1%	14	3.8	4	4	1.15

Responses: [**A**] A=5 [**B**] B=4 [**C**] C=3 [**D**] D=2 [**E**] E=1

CMATHSTAT Online - Course Tool Questions
ASU Online and iCourse

		MAT 242 - 14546									
		Responses (%)					**Course**				
		OAW	**TAW**	**TTA**	**FTA**	**FOM**	**N**	**Mean**	**Med.**	**Mode**	**Std Dev**
Q7	On average, how often did you access your course?	0	1 7.1%	4 28.6%	2 14.3%	7 50%	14	4.1	4.5	5	1.03

Responses: [**OAW**] Once a week=1 [**TAW**] Twice a week=2 [**TTA**] Three times a week=3 [**FTA**] Four times a week=4 [**FOM**] Five or more=5

CMATHSTAT Online - Course Tool Questions
ASU Online and iCourse

		MAT 242 - 14546									
		Responses (%)					**Course**				
		E	**VG**	**G**	**F**	**P**	**N**	**Mean**	**Med.**	**Mode**	**Std Dev**
Q8	How would you rate the overall quality of your experience with the technology used in this course (videos, uploading files, etc.)?	4 28.6%	5 35.7%	2 14.3%	3 21.4%	0	14	3.7	4	4	1.10
Q9	How would you rate the ease of navigation?	6 42.9%	6 42.9%	2 14.3%	0	0	14	4.3	4	4,5	.70
Q10	How would you rate the accessibility of the instructor?	4 28.6%	4 28.6%	3 21.4%	3 21.4%	0	14	3.6	4	4,5	1.11
Q11	How would you rate the timeliness of the instructor's response to questions, assignments, and tests?	4 28.6%	4 28.6%	3 21.4%	3 21.4%	0	14	3.6	4	4,5	1.11
Q12	How would you rate the degree to which communication components of the course (chat, discussion board, email, announcements, etc.) added to the interaction between students and the instructor?	5 35.7%	2 14.3%	2 14.3%	5 35.7%	0	14	3.5	3.5	2,5	1.30

Responses: [**E**] Excellent=5 [**VG**] Very Good=4 [**G**] Good=3 [**F**] Fair=2 [**P**] Poor=1

CMATHSTAT Student Demographic Questions Academic General	MAT 242 - 14546									
	Responses (%)					Course				
	F	**S**	**J**	**S**	**G**	**N**	**Mean**	Med.	Mode	Std Dev
Q13 What is your current class standing?	5 35.7%	4 28.6%	4 28.6%	1 7.1%	0	**14**	**2.1**	2	1	.96

Responses: [**F**] Freshman=1 [**S**] Sophomore=2 [**J**] Junior=3 [**S**] Senior=4 [**G**] Graduate=5

CMATHSTAT Student Demographic Questions Academic General	MAT 242 - 14546									
	Responses (%)					Course				
	MR	**RFC**	**GS**	**EGI**	**N**	**Mean**	Med.	Mode	Std Dev	
Q14 What requirement does this course meet for you?	10 71.4%	2 14.3%	2 14.3%	0	**14**	**1.4**	1	1	.73	

Responses: [**MR**] Major Requirement=1 [**RFC**] Related Field Course=2 [**GS**] General Studies=3 [**EGI**] Elective (General Interst)=4

CMATHSTAT Student Demographic Questions Academic General	MAT 242 - 14546									
	Responses (%)					Course				
	A	**B**	**C**	**D/E**	**O**	**N**	**Mean**	Med.	Mode	Std Dev
Q15 What grade do you expect to earn for this course?	6 42.9%	5 35.7%	2 14.3%	1 7.1%	0	**14**	**4.1**	4	5	.91

Responses: [**A**] A=5 [**B**] B=4 [**C**] C=3 [**D/E**] D/E=2 [**O**] Other=1

CMATHSTAT Student Demographic Questions Academic General	MAT 242 - 14546									
	Responses (%)					Course				
	3	**3**	**2**	**2**	**B2**	**N**	**Mean**	Med.	Mode	Std Dev
Q16 What is your current ASU GPA?	6 54.5%	4 36.4%	0	1 9.1%	0	**11**	**4.4**	5	5	.88

Responses: [**3**] 3.5+=5 [**3**] 3.0-3.49=4 [**2**] 2.50-2.99=3 [**2**] 2.0-2.49=2 [**B2**] Below 2.0=1

ASU Online Program Online Content and Instruction	MAT 242 - 14546									
	Responses (%)					Course				
	SA	**A**	**N**	**D**	**SD**	**N**	**Mean**	Med.	Mode	Std Dev
Q17 The course was easy to navigate.	8 57.1%	6 42.9%	0	0	0	**14**	4.6	5	5	.49
Q18 The course presentations contributed to my learning.	4 28.6%	7 50%	2 14.3%	1 7.1%	0	**14**	4.0	4	4	.85
Q19 The course criteria for success on graded work was clear and specific.	5 35.7%	8 57.1%	0	0	1 7.1%	**14**	4.1	4	4	.99
Q20 The course learning activities adequately prepared me for graded work.	5 35.7%	5 35.7%	2 14.3%	0	2 14.3%	**14**	3.8	4	4,5	1.32
Q21 The instructor was visibly present in the course (e.g. posted announcements, active in discussions, etc.).	5 35.7%	3 21.4%	6 42.9%	0	0	**14**	3.9	4	3	.88
Q22 The instructor responded to inquiries within 24 hours.	4 28.6%	4 28.6%	4 28.6%	2 14.3%	0	**14**	3.7	4	3,4,5	1.03
Q23 The instructor provided meaningful feedback on graded work.	3 21.4%	7 50%	1 7.1%	0	3 21.4%	**14**	3.5	4	4	1.40

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1

CMATHSTAT Faculty Questions Course Related Faculty Questions	Brian England									
	Responses (%)					Individual				
	SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev
Q24 The instructor's presentations are clear and understandable	8 57.1%	2 14.3%	4 28.6%	0	0	14	4.3	5	5	.88
Q25 The Instructor makes clear what is expected of me in this course	7 50%	4 28.6%	3 21.4%	0	0	14	4.3	4.5	5	.80
Q26 I have confidence in the instructor's knowledge of the subject	7 50%	4 28.6%	3 21.4%	0	0	14	4.3	4.5	5	.80
Q27 The instructor is helpful if the class has difficulty with the material	3 21.4%	4 28.6%	6 42.9%	0	1 7.1%	14	3.6	3.5	3	1.05
Q28 I feel welcome seeking help from the instructor	3 21.4%	9 64.3%	0	0	2 14.3%	14	3.8	4	4	1.21
Q29 The instructor promotes effective class discussion	4 28.6%	5 35.7%	4 28.6%	0	1 7.1%	14	3.8	4	4	1.08
Q30 The instructor conveys enthusiasm about the course	3 21.4%	4 28.6%	5 35.7%	2 14.3%	0	14	3.6	3.5	3	.98
Q31 The instructor's responses to written work are helpful	3 21.4%	6 42.9%	4 28.6%	0	1 7.1%	14	3.7	4	4	1.03

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1

CMATHSTAT Faculty Questions Course Related Faculty Questions	Brian England									
	Responses (%)					Individual				
	A	B	C	D	E	N	Mean	Med.	Mode	Std Dev
Q32 Using A-E as grades, what is your overall rating of the instructor?	6 42.9%	4 28.6%	2 14.3%	1 7.1%	1 7.1%	14	3.9	4	5	1.22

Responses: [**A**] A=5 [**B**] B=4 [**C**] C=3 [**D**] D=2 [**E**] E=1

Question:	What did you like about the course?
Response Rate:	100.00% (**14** of **14**)

1	the ability to solve for multiple variables with little information	
2	syllabus is clear , lectures clear , easy to follow, webwork homework is great.due time for homework is reasonable.	
3	The recorded lectures helped with learning the material. The workload was moderate, which gave more time for further practice and material retension.	
4	The homework was by far the most instructional portion of the course, but I will acknowledge that the lectures and reading were important for providing foundational knowledge.	
5	The course is organized and the lectures contributed to my learning.	

6	Simplicity.	🔍
7	NA	🔍
8	I never felt like the provided lecture videos were not enough. Additional videos were provided to ensure that students have all the necessary resources to learn the required material for the WebWork assignments. The inscribe discussion board was also a great tool that I would frequently visit to see if other students were having issues with the same problems that I was and how to go about solving them. The instructor's responses are timely and meaningful, and fair accommodations were made to alleviate difficulties in the course.	🔍
9	I matrix work anyway so this is a fun course in that sense.	🔍
10	I likedd that it was my own pace	🔍
11	I liked that there were not a ton of homework assignments. It was easy to keep track of what needed to get done when and about how long it would take me.	🔍
12	I enjoyed the inscribe feedback with select students.	🔍
13	I enjoy math overall, so rolling back to something more algebraic vice pounding more calculus into my mind was refreshing.	🔍
14	Expectations and grading was clear and punctual.	🔍

Question:	What did you dislike about the course? Do you have any suggestions to improve the course?
Response Rate:	92.86% (13 of 14)

1	not	🔍
2	n/a	🔍
3	There were a few algebraic mistakes in the lectures and it was misleading. If we make mistakes we get not only points deducted but some students may get problems wrong following the same logic and I don't believe that is ASU's intent. On webwork there were several problems that due to syntax and parameterization caused several of us to get problems wrong that are in fact correct. Professor England did apply a small curve but it did not assist in all areas in which in my opinion it could have. Several of the instructions tee were given were misleading and considering we only have two tests our practice exams should be available within webwork to get us used to the test syntax format structure better. Overall I'm sure he is well qualified but the way he chooses to communicate is not acceptable. He regularly says one thing and either contradicts himself or conveniently doesn't remember what he says and this only causes further confusion and frustration and leads to bloviated interactions.	🔍
4	There were equations on the homework/exams that were not covered in the weekly lectures. This caused confusion amongst the class, and required outside reference which wasted time and the uncertainty of completing the problem correctly.	🔍
5	The videos are good, but the webwork questions assume one is more advanced in the subjects. I had to use a lot of external sources to solve at least a third of the work because it was not or not well explained in the videos.	🔍
6	The lectures were extremely dry. The professor just read the slides verbatim and offered little to no additional insight or anecdotes to make the material more digestible.	🔍
7	Some of the webwork questions did not have any examples of them in the modual videos	🔍
8	NA	🔍
9	Instructor's involvement was minimal.	🔍
10	I feel like the lectures went too much into proofs and theorems. Proofs and theorems are nice, but when you start with information like that it tends to disengage the audience and honestly forced me to tune out. I had to search for a ton of outside assistance.	🔍
11	I don't understand how its relevant.	🔍
12	I did not like the material in general. Not once have I ever used this math before.	🔍
13	From my personal experience, I have a slight preference for EdDiscussion over inscribe because I find it more accessible, quicker, smoother, easier to navigate, better formatted, and more intuitive. Nevertheless, inscribe is still more than useable and sufficient.	🔍

Question:	What did you like the most about the course?
Response Rate:	78.57% (11 of 14)

1	n/a	🔍
2	home work is good enough to help understand lesson and learn the course , not too much as some class I have had .	🔍

3	Working with Matrices	
4	This course content was interesting and I learned a lot.	
5	The videos were good, the instructor was active and helpful on the discussion board, the work load was very manageable. The book was only $20	
6	The WebWork assignments were extensive enough to reinforce concepts in the lectures, but not excessive and time consuming. The lecture videos were concise, complete, and sufficient, and I never went into the WebWork assignments not knowing how to approach a problem and needing to rely on internet searches and other resources.	
7	That it is ending and hopefully I will be able to avoid taking classes from this instructor given all that has been started.	
8	NA	
9	It was 2 hours and the work load was not as intense	
10	I liked how easy it was to navagite the course.	
11	.	

Question:	What did you like the least about the course?
Response Rate:	78.57%　(11 of 14)

1	not at all	
2	n/a	
3	Wish it has more examples of different kinds of problems that are found in webwork.	
4	The lack of thorough presentations.	
5	The book was hit or miss on being helpful. Although at a cheap price point, it would be a lot more useful with more worked out problems or a side text with step-by-step processes. I'm a visual learner, and the book usually only included a basic example and then ramped up in difficulty on the practice problems.	
6	NA	
7	N/A	
8	Instructor preferred to be as little involved as possible.	
9	I didn't like the strict no makeup policy. I understand why it is this way, but medical issues do come up. I lost all points on a test due to a medical issue I have and if I was able to provide doctors notes and taken the exam a few days later, I might not be almost failing this class.	
10	Having to appeal a grade when it was submitted on time and correct and also syntax issues that caused me to miss several letter grades when the correct answer was submitted but deemed unfeasible to view individual submissions because of time constraints but we only have 4 major graded assignments.	
11	.	

Faculty:	Brian England
Question:	What did you like about the instructor or the method of instruction?
Response Rate:	92.86%　(13 of 14)

1	n/a	
2	instruction is clear, his lectures are easy to follow, video lecture are so helpful.	
3	The only thing I saw from the professor is when he answered questions in the discussion boards. So i cannot speak on this.	
4	The lectures posted from other instructors were useful enough not to need to buy a textbook.	
5	The course used pre-recorded lectures. I'm not sure if the instructor of the class was the person in the videos, but they were clear and very helpful. The instructor was readily available throughout most of the semester on the "chat" server and provided feedback to questions.	
6	Straight forward.	

7	Responses by email or discussion board are timely, thorough, and informative. Accommodations are reasonable and fair. Lecture videos are detailed and explanatory. Course updates are frequent and clearly convey important information, due dats, and expectations.	🔍
8	NA	🔍
9	I remember him from my Calc II course. VERY blunt, but that leaves nothing to hide regarding expectations.	🔍
10	I am not sure the videos are not him nor did I get any helpful answers from him.	🔍
11	He was very easy to get in touch with. He was also very understanding when I needed him to be.	🔍
12	He is very organized and attentive. The lectures are informative and contribute to learning.	🔍
13	Flexibility of online learning	🔍

Faculty:	Brian England
Question:	What did you dislike about the instructor or method of instruction? Do you have any suggestions to improve instruction?
Response Rate:	85.71% (12 of 14)

1	nothing	🔍
2	not at all	🔍
3	n/a	🔍
4	VERY blunt can also sometimes come across as heartless.	🔍
5	The last week of the course, i.e. finals week, the instructor seemed distant and did not provide the same quality of feedback to material questions. Most of the questions asked by the class were on equations not covered in the course. This was an important time where further explanation would have been helpful and eased stress of studying for the final.	🔍
6	NA	🔍
7	NA	🔍
8	N/A	🔍
9	Little to no instruction from instructor himself and strong reliance on someone else's lectures.	🔍
10	Lack of timely responses.	🔍
11	If a teacher says something they should remember what they said especially when this is an online course and everything is typed. All communication should be professional, non derogatory, and bloviation should be avoided. We are required to use etiquette and so should our instructors.	🔍
12	I did not get instruction from him. I cannot speak on this.	🔍