	Course:	Course: MAT 242 41196 - Elementary Linear Algebra							De	partr	nent:	CMATHSTAT				
	Responsible Faculty:	culty: Brian England					Res	ponse	s /	Expe	cted:	4 / 13 (30.77%)				
	0verall Mean:4.5 Cum GPA (2 responses)4.3 Expected Grade (3 responses)3.8 Grading (8 responses)3.7 5-Point w/ Neutral H-L (52 responses)2.5 Class Standing (Fr,So,Jr,Sr,Grad) (4 responses)1.3 Reason for course L-H (4 responses)															
									MA	T 242	- 41196	<b>j</b>				
CM Ger	ATHSTAT Course Questions neral Course Questions			Responses (%) Course												
						N	ı   I	o s	D	N	Mear	Med.	Mode	Std Dev		
Q1 Assignments and/or examinations promote learning				0	3 75%	1 25	i% (	) (		4	3.8	4	4	.43		
Q2	Class sessions are well plann	ed		0	2 50%	1 25	i% (	) 1 25	%	4	3.0	3.5	4	1.22		
Q3	Q3 The pace and level of the course are appropriate				1 25%	1 25	i% (	) 1 25	%	4	3.3	3.5	1,3,4,5	1.48		
Q4	The course engages my intere	est		1 25%	0	3 75	8 %	o c		4	3.5	3	3	.87		
Q5	I learned something that I con	isider valuable		1 25%	3 75%	C	) (			4	4.3	4	4	.43		
		Responses: [	<b>SA</b> ] S	trongl	y Agree	e=5 [ <b>A</b> ]	Agree	=4 [ <b>N</b> ]	Neu	utral=3	3 [ <b>D</b> ] Dis	sagree=2 [ <b>SD</b> ]	Strongly Di	sagree=1		
CM	ATHSTAT Course Questions				MAT 242 - 41196											
Ger	neral Course Questions			_		Res	ponses	s (%)				Col				
					A	B	C		)	E	м м	ean Med	Mode	Std Dev		
Q6	Using A-E as grades, what is y	our overall rating of the course?			1 25%	25%	259	% 2	5%	0	4 3	<b>3.5</b> 3.5	2,3,4,5	1.12		
									Res	ponse	es: [ <b>A</b> ] A	a=5 [ <b>B</b> ] B=4 [ <b>C</b>	<b>C</b> =3 [ <b>D</b> ] D=	2 [ <b>E</b> ] E=1		
СМ	ATHSTAT Student Demograph	ic Questions						М	AT	242 -	41196					
Aca	demic General			R	espons	ses (%)						Course	0+4			
			F	<b>S</b> 3	J	1	5	GI	1	M	ean	Med.	Mode	Dev		
Q7	wnat is your current class sta	anaing?	0	75%	0	25	%	0	ł	2	.5	2	2	.87		
			Res	ponse	s: [ <b>F</b> ] F	reshma	an=1 [	<b>S</b> ] Soph	iom	ore=2	[ <b>J</b> ] Jun	ior=3 [ <b>S</b> ] Sen	ior=4 [ <b>G</b> ] Gr	aduate=5		
см	ATHSTAT Student Demograph	ic Questions							M	AT 24	2 - 4119	96				
Aca	demic General			Re		sponse	ponses (%)					Course	•	6+4		
				MF	E F	RFC	GS	EGI		N	Mean	Med.	Mode	Dev		
Q8	What requirement does this c	ourse meet for you?		75%	6 2	25%	0	0		4	1.3	1	1	.43		
	Responses: [MR] Major Requirement=1 [RFC] Related Field Course=2 [GS] General Studies=3 [EGI] Elective (General Interst)=4															
см	CMATHSTAT Student Demographic Questions				<b>D</b> :		(0)	Ν	1AT	242 -	41196	0	_			
Academic General			_	Res		ponses	5 (%)	%)				Course		Std		
				<b>A</b> 1		<b>B</b>	С	D/E	0	N	Mea	n Med.	Mode	Dev		
Q9     What grade do you expect to earn for this course?     1     2     0       33.3%     66.7%     0							U	0	3	4.3	4	4	.47			

Responses: ~ [A] ~ A=5 ~ [B] ~ B=4 ~ [C] ~ C=3 ~ [D/E] ~ D/E=2 ~ [0] ~ Other=1

CMATHSTAT Student Demographic Questions Academic General		MAT 242 - 41196												
		Respons	es (%	6)			Course							
		3	2	2	B2	N	Mean	Med.	Mode	Std Dev				
Q10 What is your current ASU GPA?	1 50%	1 50%	0	0	0	2	4.5	4.5	4,5	.50				

Responses: [3] 3.5+=5 [3] 3.0-3.49=4 [2] 2.50-2.99=3 [2] 2.0-2.49=2 [B2] Below 2.0=1

		Brian England												
CM	CMATHSTAT Faculty Questions Course Related Faculty Questions			ponses	(%)		Individual							
		SA	Α	N	D	SD	N	Mean	Med.	Mode	Std Dev			
Q11	The instructor's presentations are clear and understandable	1 25%	1 25%	1 25%	1 25%	0	4	3.5	3.5	2,3,4,5	1.12			
Q12	The Instructor makes clear what is expected of me in this course	1 25%	2 50%	0	0	1 25%	4	3.5	4	4	1.50			
Q13	I have confidence in the instructor's knowledge of the subject	3 75%	0	0	1 25%	0	4	4.3	5	5	1.30			
Q14	The instructor is helpful if the class has difficulty with the material	1 25%	2 50%	0	1 25%	0	4	3.8	4	4	1.09			
Q15	I feel welcome seeking help from the instructor	1 25%	1 25%	2 50%	0	0	4	3.8	3.5	3	.83			
Q16	The instructor promotes effective class discussion	0	3 75%	0	0	1 25%	4	3.3	4	4	1.30			
Q17	The instructor conveys enthusiasm about the course	2 50%	1 25%	1 25%	0	0	4	4.3	4.5	5	.83			
Q18	The instructor's responses to written work are helpful	0	3 75%	1 25%	0	0	4	3.8	4	4	.43			

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

		Brian England											
Course Related Faculty Questions	Responses (%)						Individual						
		В	с	D	E	N	Mean	Med.	Mode	Std Dev			
Q19 Using A-E as grades, what is your overall rating of the instructor?	2 50%	1 25%	0	1 25%	0	4	4.0	4.5	5	1.22			

Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [E] E=1

Q

Q

## Vestion What did you like about the course? Vestion 7.00% (3 of 4) 1 The ability to chance a sextra practice and the ability to do homework early. 9. 2 NA 9. 3 I liked how Pressor England did all the examples on the board, instead of via presentation. I was able to see why one method works over another more clearly. diditionally, I started to understand the concept more. Whenever he made mistakes, we as a group were able to go over the work to see where it went wrong, thus a set to understand the concept better, and know what to look out for when doing homework or preparing for the examples on the board, instead of wing new or preparing for the examples on the board, instead of wing new or preparing for the examples on the board, instead of wing new or preparing for the examples on the board, instead of when doing homework or preparing for the examples on the board, instead of wing new or preparing for the examples on the board, instead of wing new or preparing for the examples on the board, instead of wing new or preparing for the examples on the board, instead of wing new or preparing for the examples on the board when doing homework or preparing for the examples on the board when doing homework or preparing for the examples on the board when doing homework or preparing for the examples on the examples on the board when doing homework or preparing for the examples on the board when doing homework or preparing for the examples on the board when doing homework or preparing for the examples on the doing homework or preparing for the examples on the doing homework or preparing for the examples on the doing homework or preparing for the examples on the doing homework or preparing for the examples on the doing homework or preparing for the examples

Question: What did you dislike about the course? Do you have any suggestions to improve the course?

Response Rate: 75.00% (3 of 4)

 1
 The teaching of the professor, ran the course based of his knowledge every time. He would only cover certain topics and expect us to know the rest. When he would mess up on a problem, he would leave it, use MatLab, and say here it is with no steps given.

2 The material felt rushed at times, especially when covering Chapter 5. Even though we spent a week on it, I did feel confused for the homework.

3 The course is a bit complicated in some parts of teaching and could be taught better.

Faculty:		Brian England										
Question:		Nhat did you like about the instructor or the method of instruction?										
Re	esponse Rate:	<b>75.00</b> % (3 of 4)										
1 Writes out problems in real time without obscure verbiage or skipped steps. Sometimes he gets the answer wrong and gives students the chance to learn more helping to find the correct solution		roblems in real time without obscure verbiage or skipped steps. Sometimes he gets the answer wrong and gives students the chance to learn more by nd the correct solution	Q									
2 The instructor knows what he is talking about and he explains full in-depth of the problems we will need to know.												
3	3 I liked the open-endedness of each class. I knew what would be covered that day, and we always had time at the end to either go over homework or so that he could go over a confusing concept.											
_												
	Faculty:	Brian England										
	Question:	What did you dislike about the instructor or method of instruction? Do you have any suggestions to improve instruction?										
Response Rate:		<b>75.00</b> % (3 of 4)										
1	The professo going based	or needs to go by the book. He should not go based of his knowledge, give up a problem and use MATLAB, not showing all steps, and post-class note as he is of his own knowledge.	Q									
2 The instructor speeds too fast with course material in lecture and sometimes makes it hard to understand afterwards.		Q										

Q

3 I would add some room for students to practice problems and concepts in the classroom. Or more homework. Or both