Course:	MAT 242 14957 - Elementary Linear Algebra	Department:	CMATHSTAT
Responsible Faculty:	Brian England	Responses / Expected:	18 / 79 (22.78%)
Overall Mean:	<ul> <li>4.0 Cum GPA (13 responses)</li> <li>3.8 Expected Grade (16 responses)</li> <li>3.6 Grading (35 responses)</li> <li>3.5 5-Point w/ Neutral H-L (230 responses)</li> <li>3.3 Excellent to Poor (85 responses)</li> <li>2.9 How often access course (17 responses)</li> <li>1.7 Class Standing (Fr,So,Jr,Sr,Grad) (17 responses)</li> <li>1.2 Reason for course L-H (17 responses)</li> </ul>		

					M	AT 242 - 1	4957				
	ATHSTAT Course Questions neral Course Questions		Re	esponses (	%)				Course	e	
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev
Q1	Assignments and/or examinations promote learning	5 27.8%	7 38.9%	5 27.8%	0	1 5.6%	18	3.8	4	4	1.01
Q2	Class sessions are well planned	4 22.2%	4 22.2%	7 38.9%	2 11.1%	1 5.6%	18	3.4	3	3	1.12
Q3	The pace and level of the course are appropriate	5 29.4%	8 47.1%	2 11.8%	1 5.9%	1 5.9%	17	3.9	4	4	1.08
Q4	The course engages my interest	3 16.7%	4 22.2%	6 33.3%	3 16.7%	2 11.1%	18	3.2	3	3	1.21
Q5	I learned something that I consider valuable	5 27.8%	5 27.8%	4 22.2%	1 5.6%	3 16.7%	18	3.4	4	4,5	1.38

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

OMATURTAT O O	MAT 242 - 14957												
CMATHSTAT Course Questions General Course Questions		Re	esponses	(%)	Course								
	A	В	С	D	E	N	Mean	Med.	Mode	Std Dev			
Q6 Using A-E as grades, what is your overall rating of the course?	2 11.1%	9 50%	4 22.2%	2 11.1%	1 5.6%	18	3.5	4	4	1.01			

**Responses:** [A] A=5 [B] B=4 [C] C=3 [D] D=2 [E] E=1

	MAT 242 - 14957										
CMATHSTAT Online - Course Tool Questions ASU Online and iCourse		Re	sponses (%	6)	Course						
	OAW	TAW	TTA	FTA	FOM	N	Mean	Med.	Mode	Std Dev	
Q7 On average, how often did you access your course?	2 11.8%	3 17.6%	8 47.1%	3 17.6%	1 5.9%	17	2.9	3	3	1.02	

 $\textbf{Responses: [OAW]} \ \ \textbf{Once a week=1 [TAW]} \ \ \textbf{Twice a week=2 [TTA]} \ \ \textbf{Three times a week=3 [FTA]} \ \ \textbf{Four times a week=4 [FOM]} \ \ \textbf{Five or more=5}$ 

		MAT 242 - 14957											
	NTHSTAT Online - Course Tool Questions Online and iCourse		Res	ponses	(%)				Cours	e			
		E	VG	G	F	Р	N	Mean	Med.	Mode	Std Dev		
Q8	How would you rate the overall quality of your experience with the technology used in this course (videos, uploading files, etc.)?		6 35.3%	3 17.6%	3 17.6%	0	17	3.8	4	4	1.06		
Q9	How would you rate the ease of navigation?	4 23.5%	6 35.3%	4 23.5%	3 17.6%	0	17	3.6	4	4	1.03		
Q10	How would you rate the accessibility of the instructor?	3 17.6%	4 23.5%	5 29.4%	2 11.8%	3 17.6%	17	3.1	3	3	1.32		
Q11	How would you rate the timeliness of the instructor's response to questions, assignments, and tests?	4 23.5%	2 11.8%	7 41.2%	1 5.9%	3 17.6%	17	3.2	3	3	1.34		
Q12	How would you rate the degree to which communication components of the course (chat, discussion board, email, announcements, etc.) added to the interaction between students and the instructor?	2 11.8%	4 23.5%	4 23.5%	3 17.6%	4 23.5%	17	2.8	3	1,3,4	1.34		

 $\textbf{Responses:} \ \textbf{[E]} \ \ \textbf{Excellent=5} \ \ \textbf{[VG]} \ \ \textbf{Very Good=4} \ \ \textbf{[G]} \ \ \textbf{Good=3} \ \ \textbf{[F]} \ \ \textbf{Fair=2} \ \ \textbf{[P]} \ \ \textbf{Poor=1}$ 

	MAT 242 - 14957													
CMATHSTAT Student Demographic Questions Academic General		Response	s (%	)				Course						
Acqueint General	F	s	J	s	G	N	Mean	Med.	Mode	Std Dev				
Q13 What is your current class standing?	7 41.2%	9 52.9%	0	1 5.9%	0	17	1.7	2	2	.75				

 $\textbf{Responses:} \ \textbf{[F]} \ \ \text{Freshman=1} \ \ \textbf{[S]} \ \ \text{Sophomore=2} \ \ \textbf{[J]} \ \ \text{Junior=3} \ \ \textbf{[S]} \ \ \text{Senior=4} \ \ \textbf{[G]} \ \ \text{Graduate=5}$ 

CMATUSTAT Student Demographic Questions		MAT 242 - 14957													
CMATHSTAT Student Demographic Questions Academic General		Responses	(%)		Course										
		RFC	GS	EGI	N	Mean	Med.	Mode	Std Dev						
Q14 What requirement does this course meet for you?	13 76.5%	4 23.5%	0	0	17	1.2	1	1	.42						

Responses: [MR] Major Requirement=1 [RFC] Related Field Course=2 [GS] General Studies=3 [EGI] Elective (General Interst)=4

	MAT 242 - 14957												
CMATHSTAT Student Demographic Questions Academic General		Respon	ıses (%)		Course								
	A	В	С	D/E	0	N	Mean	Med.	Mode	Std Dev			
What grade do you expect to earn for this course?	5 31.3%	6 37.5%	1 6.3%	4 25%	0	16	3.8	4	4	1.15			

Responses: [A] A=5 [B] B=4 [C] C=3 [D/E] D/E=2 [O] Other=1

	MAT 242 - 14957												
CMATHSTAT Student Demographic Questions Academic General		Resp	onses (%)	Course									
	3	3	2	2	B2	N	Mean	Med.	Mode	Std Dev			
Q16 What is your current ASU GPA?	4 30.8%	6 46.2%	2 15.4%	1 7.7%	0	13	4.0	4	4	.88			

Responses: [3] 3.5+=5 [3] 3.0-3.49=4 [2] 2.50-2.99=3 [2] 2.0-2.49=2 [B2] Below 2.0=1

				В	rian Engla	and				
CMATHSTAT Faculty Questions Course Related Faculty Questions		Re	sponses	(%)				Individu	ual	
	SA	A	N	N	Mean	Med.	Mode	Std Dev		
Q17 The instructor's presentations are clear and understandable	4 23.5%	6 35.3%	4 23.5%	2 11.8%	1 5.9%	17	3.6	4	4	1.14
Q18 The Instructor makes clear what is expected of me in this course	9 50%	5 27.8%	1 5.6%	2 11.1%	1 5.6%	18	4.1	4.5	5	1.22
Q19 I have confidence in the instructor's knowledge of the subject	8 44.4%	5 27.8%	2 11.1%	2 11.1%	1 5.6%	18	3.9	4	5	1.22
Q20 The instructor is helpful if the class has difficulty with the material	3 16.7%	7 38.9%	4 22.2%	2 11.1%	2 11.1%	18	3.4	4	4	1.21
Q21 I feel welcome seeking help from the instructor	4 22.2%	7 38.9%	2 11.1%	3 16.7%	2 11.1%	18	3.4	4	4	1.30
Q22 The instructor promotes effective class discussion	3 16.7%	7 38.9%	4 22.2%	2 11.1%	2 11.1%	18	3.4	4	4	1.21
Q23 The instructor conveys enthusiasm about the course	4 22.2%	4 22.2%	5 27.8%	2 11.1%	3 16.7%	18	3.2	3	3	1.36
Q24 The instructor's responses to written work are helpful	3 18.8%	4 25%	4 25%	3 18.8%	2 12.5%	16	3.2	3	3,4	1.29

 $\textbf{Responses:} \ [\textbf{SA}] \ \ \text{Strongly Agree=5} \ \ [\textbf{A}] \ \ \text{Agree=4} \ \ [\textbf{N}] \ \ \text{Neutral=3} \ \ [\textbf{D}] \ \ \text{Disagree=2} \ \ [\textbf{SD}] \ \ \text{Strongly Disagree=1}$ 

				Brian Eng	ngland								
HSTAT Faculty Questions Pelated Faculty Questions Responses (%)								Individu					
	Α	В	С	D	E	N	Mean	Med.	Mode	Std Dev			
Q25 Using A-E as grades, what is your overall rating of the instructor?	5 29.4%	7 41.2%	2 11.8%	1 5.9%	2 11.8%	17	3.7	4	4	1.27			

Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [E] E=1

	Question:	What did you like about the course?	
Res	ponse Rate:	55.56% (10 of 18)	
1	the videos v	were applicable to what we needed to know	Q
2	Offered onli	ine	Q
3	Lecture vide	eos were clear, concise, and covered everything I needed to know for the homework.	Q
4	It was easil	y accessible and could see what needed to be done fairly easily	Q
5	I liked the p	pace of the class overall.	Q
6	I liked that i	it gives me a new, huge concept of mathematics that I had not heard of beforehand. I am sure that I will be using this for my future endeavors.	Q
7		the professor made his exams based on material that was explained during the videos. I also liked how he would extend deadlines for students who had their schedules.	Q
8	I learned the	e basis of linear algebra which at its core is simply matrix manipulation and vector definitions.	Q
9	Fast paced,	relaxed professor.	Q
	-Organized		
10	-Weekly Rer	minders	
	-Responds (	Quickly	

	Question.	: What did you dislike about the course? Do you have any suggestions to improve the course?	
Resp	ponse Rate:	: 50.00% (9 of 18)	
1 t	he webwork	k was misaligned and due to my poor planning i couldnt complete all of it at times	Q
		no real-world applications explained. I don't know what a lot of the concepts are used for, or why I was learning this at all. It seemed like the course was just und with numbers and nothing else.	Q
3 T	The professo	sor is rude and condescending. He also takes a while to reply to inscribe discussion boards.	Q
<b>4</b> f	ew assignm	lisregards students who need help and belittles those who have questions. It is clear the professor does not want to teach or help the student. There are ver ments, so there is no room for a mistake or chance of improvement. Exams are weighted too heavily and there are only two, so if you do not do well on the Il fail the entire course.	a Q
5 (	On occasion	n it was difficult to stay on pace with the course and achieve the required tasks	Q
6 V	Office hours what was on	s really. The course was online and the basis of the course where prerecorded lectures which are nice as you can go back to them but professor just reread in the screen. He didn't explain the actual applications of linear algebra. We learned the how but we didn't learn the why of things.	Q
7 N	N/A		Q

8	Lecture videos were confusing at times.	Q
9	I understand this is an online course but I believe all classes are more effective with lectures at least on zoom.	Q

	Faculty:	Brian England		
	Question:	What did you like about the instructor or the method of instruction?		
Response Rate: 50.00% (9 of 18)		50.00% (9 of 18)		
1	n/a		Q	
2	n/a		Q	
3	The constan	t emails that were sent out to ensure we had all the tools needed.	Q	
4	Self-paced le	earning with lecture videos.	Q	
5	I liked the m	aterials that were provided.	Q	
6		e helps students out with homework problems or questions related to certain aspects of the course via the Inscribe tab on Canvas; it is easy to find his o student questions, and his responses are usually very helpful.	Q	
7	He helped w	nen it was asked for and adjusted things when it was needed	Q	
8	Clear, concis	e, covered content thoroughly and at a good pace	Q	
9	As explained	already, the lecture videos are very concise for the material taught. They explained the concept and have useful practice problems.	Q	

	Faculty:	Brian England				
	Question:	What did you dislike about the instructor or method of instruction? Do you have any suggestions to improve instruction?				
Re	esponse Rate: 44.44% (8 of 18)					
1	n/a		Q			
2	Working thro	ough more examples in the lecture videos, breaking them up more by subtopics.	Q			
3	Was a little	oo hands off, not as much feedback on tests.	Q			
4	Professor is	degrading towards students and offers no help in learning material. He refuses to answer questions and belittles anyone who asks.	Q			
5	N/A		Q			
6	I wish there	were more verbal lectures over zoom.	Q			
7	I did not app	reciate rude responses from the professor when students, including I, would ask for help. He does not care about anything his students have going on.	Q			
8	read off the	we are told to never read directly off slides but to explain what they mean and or explain in further detail what the slides present. Professor England simply slides. This really didn't help in understanding the why as much as the how. I don't know how we as engineers will use linear algebra in future classes but I we would had a better explanation of what polarization, spans, etc meant.	Q			