

CMATHSTAT Student Demographic Questions Academic General		MAT 242 - 76951									
		Responses (%)					Course				
		F	S	J	S	G	N	Mean	Med.	Mode	Std Dev
Q13	What is your current class standing?	3 12.5%	16 66.7%	3 12.5%	2 8.3%	0	24	2.2	2	2	.75

Responses: [F] Freshman=1 [S] Sophomore=2 [J] Junior=3 [S] Senior=4 [G] Graduate=5

CMATHSTAT Student Demographic Questions Academic General		MAT 242 - 76951								
		Responses (%)				Course				
		MR	RFC	GS	EGI	N	Mean	Med.	Mode	Std Dev
Q14	What requirement does this course meet for you?	21 87.5%	0	0	3 12.5%	24	1.4	1	1	.99

Responses: [MR] Major Requirement=1 [RFC] Related Field Course=2 [GS] General Studies=3 [EGI] Elective (General Interest)=4

CMATHSTAT Student Demographic Questions Academic General		MAT 242 - 76951									
		Responses (%)					Course				
		A	B	C	D/E	O	N	Mean	Med.	Mode	Std Dev
Q15	What grade do you expect to earn for this course?	4 16.7%	9 37.5%	10 41.7%	0	1 4.2%	24	3.6	4	3	.90

Responses: [A] A=5 [B] B=4 [C] C=3 [D/E] D/E=2 [O] Other=1

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		Responses (%)					Course				
		3	3	2	2	B2	N	Mean	Med.	Mode	Std Dev
Q16	What is your current ASU GPA?	7 31.8%	11 50%	4 18.2%	0	0	22	4.1	4	4	.69

Responses: [3] 3.5+=5 [3] 3.0-3.49=4 [2] 2.50-2.99=3 [2] 2.0-2.49=2 [B2] Below 2.0=1

CMATHSTAT Faculty Questions Course Related Faculty Questions		Brian England									
		Responses (%)					Individual				
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev
Q17	The instructor's presentations are clear and understandable	8 33.3%	8 33.3%	6 25%	2 8.3%	0	24	3.9	4	4,5	.95
Q18	The Instructor makes clear what is expected of me in this course	6 25%	11 45.8%	3 12.5%	2 8.3%	2 8.3%	24	3.7	4	4	1.17
Q19	I have confidence in the instructor's knowledge of the subject	11 45.8%	8 33.3%	5 20.8%	0	0	24	4.3	4	5	.78
Q20	The instructor is helpful if the class has difficulty with the material	9 37.5%	5 20.8%	7 29.2%	3 12.5%	0	24	3.8	4	5	1.07
Q21	I feel welcome seeking help from the instructor	9 37.5%	6 25%	3 12.5%	5 20.8%	1 4.2%	24	3.7	4	5	1.27
Q22	The instructor promotes effective class discussion	7 29.2%	5 20.8%	9 37.5%	3 12.5%	0	24	3.7	3.5	3	1.03
Q23	The instructor conveys enthusiasm about the course	9 37.5%	4 16.7%	9 37.5%	2 8.3%	0	24	3.8	4	3,5	1.03
Q24	The instructor's responses to written work are helpful	6 25%	3 12.5%	12 50%	2 8.3%	1 4.2%	24	3.5	3	3	1.08










Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1










CMATHSTAT Faculty Questions Course Related Faculty Questions		Brian England									
		Responses (%)					Individual				
		A	B	C	D	E	N	Mean	Med.	Mode	Std Dev
Q25	Using A-E as grades, what is your overall rating of the instructor?	9 37.5%	6 25%	7 29.2%	1 4.2%	1 4.2%	24	3.9	4	5	1.09








Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [E] E=1



Question: What did you like about the course?	
Response Rate:	54.17% (13 of 24)
1	i liked that the material wasn't very hard to learn on my own
2	enough homework to understand to course.
3	The videos explained concepts well.
4	The pace online
5	The homework questions prepared me for the exams and quizzes. The videos provided usually taught all the required material.
6	Online, I could go at my own pace for the most part.
7	N/A
8	I liked that the lectures were well organized
9	I like that the instructor is clear in his lectures. He has a good pace and also he is accessible through piazza.
10	I like that the platform was WebWork and that I didn't have to pay for any additional unnecessary program.
11	I enjoyed the material and content.
12	Easy to understand the material
13	Can do course at my own pace.

Question: What did you dislike about the course? Do you have any suggestions to improve the course?	
Response Rate:	58.33% (14 of 24)
1	i know its a B session so its gonna be crammed, but there was so much work to do over thanksgiving break its ridiculous. this is the most stressed ive been in my life because this is just one of many STEM courses im taking all with assignments due while im supposed to be on break. horrible.
2	We often had multiple webworks due on the same night, which was very difficult to manage. Additionally, the midterm was only 2 weeks before the final, so there is not enough time to prep for the final.
3	This course really needs to allow some kind of reference sheet we can use on our exams. It is too much info for 8 weeks and if I had known that my mind wasn't able to handle the memorization of this amount of info in 8 weeks I would never have taken it. Plus, RPnow is horrible. You need to get some other software that works better with a math class. I need paper to do math on and RPnow says I had reference materials? Give me a break. Plus, if you can't trust people to not be cheating if they're talking to themselves maybe you should just shut down your online programs.
4	The suggestions to improve the course is to make more video some point for textbook
5	The instructor was condescending, inflexible, and generally not helpful at least in my experience.

6	The due dates were very difficult to follow, a calendar with due date in the syllabus would be great because I think I missed a quiz in the first week or so because I didn't even realize we had one.	
7	The course is too rushed for the amount of content it wants to cover. I found a hard time learning things before the next concept was shoved in my face. Better pacing would have made me enjoy and learn more from the class.	
8	The Webwork was so much harder than the actual assessments which caused me to not actually learn the material as I was just struggling and trying to get by.	
9	Tests are terrible. The environment makes them far more stressful than they need to be. Also it is hard to keep track of when everything is due. Having the due dates for all assignments, as well as where/how to access them in one list is much needed.	
10	Sometimes the homework had many of the same type of question that required the same steps. This repetition is helpful to remember the material, but there were points where I felt that the repetition became redundant.	
11	Short deadlines	
12	Proctored exams. Awkward to have a camera watch you take a test. Negatively affects testing performance.	
13	No	
14	I did not like that there were not written out solutions for corrections made on assignments, such as the assessments and webwork assignments.	

Faculty:		Brian England	
Question:		What did you like about the instructor or the method of instruction?	
Response Rate:		37.50% (9 of 24)	
1	not sure		
2	clear speed and good write		
3	Very knowledgeable in what he is doing.		
4	The videos were helpful		
5	Nothing, online is difficult so the response time is a major factor and that was poor		
6	It had videos and additional note that can help with the lesson		
7	Instructor responds promptly.		
8	I liked that the lectures were very organized and of high quality.		
9	He was very enthusiastic in his class emails, but that is about it.		

Faculty:		Brian England	
Question:		What did you dislike about the instructor or method of instruction? Do you have any suggestions to improve instruction?	
Response Rate:		41.67% (10 of 24)	
1	need more example for knowledge		
2	idk		
3	The webwork problems were much harder than the basics touched on in the videos. More instruction and help with specific webwork problems would be helpful		
4	Sometimes too smart		
5	Sometimes he can come off as short/rude/annoyed in communications. This does not welcome discussion or encourage students to ask questions when they need help.		
6	Some webwork sections contained questions from future lessons so they were confusing and time consuming.		
7	Respond to all posts on discussion board, whether its confirmation or answering.		

8	I did not like that there was no feedback on my specific work/ errors made on assignments. I struggled with learning from my mistakes.	
9	His lecture videos were often too long to stay engaged with and sometimes there weren't enough examples worked through to cover how a given concept could be applied. He also was very vague on what the quizzes and tests would cover, which made it extremely hard to prepare accordingly for the them. The scaling for the course was also extremely skewed toward these evaluations. For example, the tests were 10 questions with each comprising 3% of the final class grade. Some of these also have 0 partial credit due to how the webwork was set up, so a slight mistake could cost a student a sizable chunk of their grade. I found this quite unfair.	
10	Actually respond to emails, understand that some students have extenuating circumstances outside of class, be clearer about what the assignments actually are and what they entail (as in number of attempts and deadlines), don't be condescending and maybe try to help rather than feeling the need to enforce your sense of superiority.	