Course:	MAT 242 19056 - Elementary Linear Algebra	Department:	CMATHSTAT
Responsible Faculty:	Brian England	Responses / Expected:	24 / 61 (39.34%)

Overall Mean:	**4.4** Expected Grade (24 responses)
	4.2 Cum GPA (21 responses)
	3.9 Grading (48 responses)
	3.7 5-Point w/ Neutral H-L (311 responses)
	1.8 Class Standing (Fr,So,Jr,Sr,Grad) (24 responses)
	1.3 Reason for course L-H (24 responses)

CMATHSTAT Course Questions
General Course Questions

		MAT 242 - 19056									
		Responses (%)					Course				
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev
Q1	Assignments and/or examinations promote learning	5 20.8%	12 50%	5 20.8%	1 4.2%	1 4.2%	24	3.8	4	4	.96
Q2	Class sessions are well planned	6 25%	10 41.7%	3 12.5%	4 16.7%	1 4.2%	24	3.7	4	4	1.14
Q3	The pace and level of the course are appropriate	6 25%	12 50%	4 16.7%	1 4.2%	1 4.2%	24	3.9	4	4	.97
Q4	The course engages my interest	4 16.7%	11 45.8%	6 25%	2 8.3%	1 4.2%	24	3.6	4	4	.99
Q5	I learned something that I consider valuable	4 16.7%	14 58.3%	3 12.5%	2 8.3%	1 4.2%	24	3.8	4	4	.97

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1

CMATHSTAT Course Questions
General Course Questions

		MAT 242 - 19056									
		Responses (%)					Course				
		A	B	C	D	E	N	Mean	Med.	Mode	Std Dev
Q6	Using A-E as grades, what is your overall rating of the course?	7 29.2%	10 41.7%	5 20.8%	1 4.2%	1 4.2%	24	3.9	4	4	1.01

Responses: [**A**] A=5 [**B**] B=4 [**C**] C=3 [**D**] D=2 [**E**] E=1

CMATHSTAT Student Demographic Questions
Academic General

		MAT 242 - 19056									
		Responses (%)					Course				
		F	S	J	S	G	N	Mean	Med.	Mode	Std Dev
Q7	What is your current class standing?	7 29.2%	14 58.3%	3 12.5%	0	0	24	1.8	2	2	.62

Responses: [**F**] Freshman=1 [**S**] Sophomore=2 [**J**] Junior=3 [**S**] Senior=4 [**G**] Graduate=5

CMATHSTAT Student Demographic Questions
Academic General

		MAT 242 - 19056								
		Responses (%)				Course				
		MR	RFC	GS	EGI	N	Mean	Med.	Mode	Std Dev
Q8	What requirement does this course meet for you?	20 83.3%	1 4.2%	2 8.3%	1 4.2%	24	1.3	1	1	.80

Responses: [**MR**] Major Requirement=1 [**RFC**] Related Field Course=2 [**GS**] General Studies=3 [**EGI**] Elective (General Interst)=4

CMATHSTAT Student Demographic Questions
Academic General

		MAT 242 - 19056									
		Responses (%)					Course				
		A	B	C	D/E	O	N	Mean	Med.	Mode	Std Dev
Q9	What grade do you expect to earn for this course?	12 50%	10 41.7%	2 8.3%	0	0	24	4.4	4.5	5	.64

Responses: [**A**] A=5 [**B**] B=4 [**C**] C=3 [**D/E**] D/E=2 [**O**] Other=1

CMATHSTAT Student Demographic Questions **Academic General**	MAT 242 - 19056									
	Responses (%)					Course				
	3	**3**	**2**	**2**	**B2**	**N**	**Mean**	**Med.**	**Mode**	**Std Dev**
Q10 What is your current ASU GPA?	9 42.9%	9 42.9%	2 9.5%	1 4.8%	0	21	**4.2**	4	4,5	.81

Responses: [**3**] 3.5+=5 [**3**] 3.0-3.49=4 [**2**] 2.50-2.99=3 [**2**] 2.0-2.49=2 [**B2**] Below 2.0=1

CMATHSTAT Faculty Questions **Course Related Faculty Questions**	Brian England									
	Responses (%)					Individual				
	SA	**A**	**N**	**D**	**SD**	**N**	**Mean**	**Med.**	**Mode**	**Std Dev**
Q11 The instructor's presentations are clear and understandable	5 20.8%	10 41.7%	3 12.5%	5 20.8%	1 4.2%	**24**	**3.5**	4	4	1.15
Q12 The Instructor makes clear what is expected of me in this course	5 21.7%	10 43.5%	3 13%	4 17.4%	1 4.3%	**23**	**3.6**	4	4	1.13
Q13 I have confidence in the instructor's knowledge of the subject	8 33.3%	10 41.7%	4 16.7%	1 4.2%	1 4.2%	**24**	**4.0**	4	4	1.02
Q14 The instructor is helpful if the class has difficulty with the material	6 25%	8 33.3%	3 12.5%	5 20.8%	2 8.3%	**24**	**3.5**	4	4	1.29
Q15 I feel welcome seeking help from the instructor	5 20.8%	9 37.5%	5 20.8%	2 8.3%	3 12.5%	**24**	**3.5**	4	4	1.26
Q16 The instructor promotes effective class discussion	6 25%	7 29.2%	6 25%	3 12.5%	2 8.3%	**24**	**3.5**	4	4	1.22
Q17 The instructor conveys enthusiasm about the course	8 33.3%	10 41.7%	3 12.5%	2 8.3%	1 4.2%	**24**	**3.9**	4	4	1.08
Q18 The instructor's responses to written work are helpful	5 20.8%	8 33.3%	5 20.8%	5 20.8%	1 4.2%	**24**	**3.5**	4	4	1.15

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1

CMATHSTAT Faculty Questions **Course Related Faculty Questions**	Brian England									
	Responses (%)					Individual				
	A	**B**	**C**	**D**	**E**	**N**	**Mean**	**Med.**	**Mode**	**Std Dev**
Q19 Using A-E as grades, what is your overall rating of the instructor?	11 45.8%	4 16.7%	5 20.8%	2 8.3%	2 8.3%	**24**	**3.8**	4	5	1.31

Responses: [**A**] A=5 [**B**] B=4 [**C**] C=3 [**D**] D=2 [**E**] E=1

Question:	**What did you like about the course?**
Response Rate:	**54.17**% (**13** of **24**)

1	the applications to larger math topics	🔍
2	The instructor is cool and gives a lot of examples	🔍
3	The course is structured so that I learn the basics about matrix operations but I feel that I have done just that. The basics.	🔍
4	The content i was learning.	🔍
5	Professor England is, so far, the best professor that I have had at ASU. He teaches the material in a simplistic and easily understandable manner and has fun doing so, and he also makes himself super available to help students during his office hours. He was defiantly the best part of this course.	🔍
6	Linear Algebra :)	🔍

7	It is simple and fits a reasonable amount of material into one semester.	🔍
8	It is a short period of time.	🔍
9	I mean its math, what is not to like?	🔍
10	I enjoyed the material in this class that i could apply to other classes.	🔍
11	I enjoyed the concepts and the uses that I have able to apply in my other classes.	🔍
12	He was relaxed and cool the first week. Knew the material.	🔍
13	-	🔍

Question:	**What did you dislike about the course? Do you have any suggestions to improve the course?**	
Response Rate:	54.17% **(13** of **24)**	

1	the teacher was a bit rude at times and did not explain many of the questions to the best detail.	🔍
2	its at 7:30	🔍
3	There was a slight lack of homework to help reinforce the concepts but the course was easy enough to make through without it.	🔍
4	There should be more engineering examples and applications for the linear algebra.	🔍
5	The professor seemed to not explain fully all of the examples and made many errors in doing them. A few more well explained examples would be better than many half explained.	🔍
6	The material taught is ok, not very difficult.	🔍
7	The homework was often very different from the examples given to us in class.	🔍
8	N/A	🔍
9	I feel that if we did application problems on things like basis and understanding the way vectors span subspace, I would enjoy and engage more into MAT 242.	🔍
10	I do not have any complaints.	🔍
11	I disliked that the only time available to take this class was 7:30 am, as a result, attendance wasn't the best.	🔍
12	After getting married, as he told us, he totally lost it. Became agitated and rude to every student, we could not ask questions in lecture without being shot down with a "yea obviously". Made you feel like shit for asking a question. He is disorganized and messy. Impossible to take notes/learn in this class. Changed his word several times on class policies. was unaware of the content presented in webwork, in exams, did not know when webwork assignments were due. DID NOT KNOW THE CLASS WAS A FUCKING 2 CREDIT CLASS, on last week, someone mentions that and he couldn't believe it. He thought it was a 4 CREDIT class.	🔍
13	-	🔍

Faculty:	**Brian England**	
Question:	**What did you like about the instructor or the method of instruction?**	
Response Rate:	33.33% **(8** of **24)**	

1	example based	🔍
2	I liked how the instructor would talk about how some of the material applied to real world events.	🔍
3	He taught the material in a simplistic manner that made it easy to understand. He also has fun teaching the course and makes himself super available to students via his office hours.	🔍

4	He makes everything very clear and easy to understand. Professor England is a must have for Linear Algebra!	🔍
5	He knew what he was talking about and did encourage students to believe they were capable of doing the work.	🔍
6	He has a way of relating all course material; to a relevant real life in field subject.	🔍
7	He gave good examples and made the content understandable.	🔍
8	-	🔍

Faculty:	**Brian England**
Question:	**What did you dislike about the instructor or method of instruction? Do you have any suggestions to improve instruction?**
Response Rate:	**45.83**% (**11** of **24**)

1	nothing	🔍
2	Talking too much off-topic and distreacting the discussion topic. Unclear Syllabus which is not updated. For example, final classroom and time is totally different!	🔍
3	N/A	🔍
4	Instructor got off topic too often about other things.	🔍
5	I would not recommend this professor; he should not be teaching. He started every class with 10 minutes of going on rants about what other students are not doing correctly. There was more than one time that he mentioned that business school students are not as smart as engineering students and he has to "dumb down" the math. He teaches business mathematics so that does not seem appropriate. He also mentioned that Industrial Engineers are "invisible engineers" again not appropriate when there are students in the class that are Industrial Engineering majors. He was not open to people asking questions during class. If they asked questions about why he got the answers, he would interrupt them and tell them that the numbers do not matter. He made it difficult to ask questions with fear of him shutting you down. He did not prepare study materials for the exams and when asked what sections the tests referred to, he simply said to look at the syllabus. He spent the first exam review class telling the class all of the "dumb" mistakes his other classes made on their exams which was not encouraging or relevant to our course. He complained about a student sending him an email questioning him on something and during lecture he stated that he is a practical person and if people do not agree with him then they are not practical. He also made all students go to his office hours to pick up exams. When a student could not make the office hours, he told that student he had plenty of office hours and that he needed to "figure it out." While he had a lot of office hours, he was not flexible with student scheduling. I am not sure why he is teaching... He complained every day about students not coming to class, students not caring, what he considered "dumb mistakes" they made. I would not take another class from him nor would I recommend anyone to take a course from him.	🔍
6	I have nothing that i disliked. I felt this course went very well!	🔍
7	I disliked when the instructor would go through examples on the board, but his numbers did not allow him to solve the problem at all often. I would suggest the instructor create problems before class so he could show the process more smoothly, allowing a better understanding for the student.	🔍
8	I did not have any dislikes of professor England.	🔍
9	He is very hard to approach with questions, doesn't take the time to explain or run through a problem entirely when a student asks in front of the class, he drags on about vague theories and formulas when asked about a specific question, and he nearly scolds us for asking the "wrong" questions. He isn't very helpful for answering questions overall because he considers the subject easy, and thinks we should already know certain concepts.	🔍
10	After getting married, as he told us, he totally lost it. Became agitated and rude to every student, we could not ask questions in lecture without being shot down with a "yea obviously". Made you feel like shit for asking a question. He is disorganized and messy. Impossible to take notes/learn in this class. Changed his word several times on class policies. was unaware of the content presented in webwork, in exams, did not know when webwork assignments were due. DID NOT KNOW THE CLASS WAS A FUCKING 2 CREDIT CLASS, on last week, someone mentions that and he couldn't believe it. He thought it was a 4 CREDIT class.	🔍
11	-	🔍