

2217A - Fall 2021 - LA - CMATHSTAT - ASUO Survey
2217A (2021)

Arizona State University
UC

Course:	MAT 210 96745 - Brief Calculus	Department:	CMATHSTAT
Responsible Faculty:	Brian England	Responses / Expected:	11 / 57 (19.30%)
Overall Mean:	4.3 How often access course (11 responses) 4.2 5-Point SA>SD w/Neutral H-L (75 responses) 3.8 Cum GPA (9 responses) 3.8 Excellent to Poor (53 responses) 3.7 5-Point w/ Neutral H-L (141 responses) 3.5 Grading (22 responses) 3.2 Expected Grade (11 responses) 2.6 Class Standing (Fr,So,Jr,Sr,Grad) (11 responses) 1.4 Reason for course L-H (11 responses)		

CMATHSTAT Course Questions General Course Questions		MAT 210 - 96745									
		Responses (%)					Course				
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev
Q1	Assignments and/or examinations promote learning	5 45.5%	2 18.2%	2 18.2%	1 9.1%	1 9.1%	11	3.8	4	5	1.34
Q2	Class sessions are well planned	4 36.4%	2 18.2%	4 36.4%	0	1 9.1%	11	3.7	4	3,5	1.21
Q3	The pace and level of the course are appropriate	3 27.3%	1 9.1%	3 27.3%	2 18.2%	2 18.2%	11	3.1	3	3,5	1.44
Q4	The course engages my interest	3 27.3%	1 9.1%	2 18.2%	3 27.3%	2 18.2%	11	3.0	3	2,5	1.48
Q5	I learned something that I consider valuable	3 27.3%	2 18.2%	2 18.2%	2 18.2%	2 18.2%	11	3.2	3	5	1.47

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

CMATHSTAT Course Questions General Course Questions		MAT 210 - 96745									
		Responses (%)					Course				
		A	B	C	D	E	N	Mean	Med.	Mode	Std Dev
Q6	Using A-E as grades, what is your overall rating of the course?	4 36.4%	0	3 27.3%	2 18.2%	2 18.2%	11	3.2	3	5	1.53

Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [E] E=1

CMATHSTAT Online - Course Tool Questions ASU Online and iCourse		MAT 210 - 96745									
		Responses (%)					Course				
		OAW	TAW	TTA	FTA	FOM	N	Mean	Med.	Mode	Std Dev
Q7	On average, how often did you access your course?	0	0	3 27.3%	2 18.2%	6 54.5%	11	4.3	5	5	.86

Responses: [OAW] Once a week=1 [TAW] Twice a week=2 [TTA] Three times a week=3 [FTA] Four times a week=4 [FOM] Five or more=5

CMATHSTAT Online - Course Tool Questions ASU Online and iCourse		MAT 210 - 96745										
		Responses (%)					Course					
		E	VG	G	F	P	N	Mean	Med.	Mode	Std Dev	
Q8	How would you rate the overall quality of your experience with the technology used in this course (videos, uploading files, etc.)?	4 36.4%	4 36.4%	2 18.2%	0	1 9.1%	11	3.9	4	4,5	1.16	
Q9	How would you rate the ease of navigation?	4 36.4%	4 36.4%	2 18.2%	0	1 9.1%	11	3.9	4	4,5	1.16	
Q10	How would you rate the accessibility of the instructor?	5 45.5%	2 18.2%	2 18.2%	1 9.1%	1 9.1%	11	3.8	4	5	1.34	
Q11	How would you rate the timeliness of the instructor's response to questions, assignments, and tests?	4 40%	1 10%	4 40%	0	1 10%	10	3.7	3.5	3,5	1.27	
Q12	How would you rate the degree to which communication components of the course (chat, discussion board, email, announcements, etc.) added to the interaction between students and the instructor?	3 30%	2 20%	2 20%	2 20%	1 10%	10	3.4	3.5	5	1.36	

Responses: [E] Excellent=5 [VG] Very Good=4 [G] Good=3 [F] Fair=2 [P] Poor=1

CMATHSTAT Student Demographic Questions Academic General		MAT 210 - 96745									
		Responses (%)					Course				
		F	S	J	S	G	N	Mean	Med.	Mode	Std Dev
Q13	What is your current class standing?	1 9.1%	4 36.4%	4 36.4%	2 18.2%	0	11	2.6	3	2,3	.88

Responses: [F] Freshman=1 [S] Sophomore=2 [J] Junior=3 [S] Senior=4 [G] Graduate=5

CMATHSTAT Student Demographic Questions Academic General		MAT 210 - 96745								
		Responses (%)				Course				
		MR	RFC	GS	EGI	N	Mean	Med.	Mode	Std Dev
Q14	What requirement does this course meet for you?	9 81.8%	0	2 18.2%	0	11	1.4	1	1	.77

Responses: [MR] Major Requirement=1 [RFC] Related Field Course=2 [GS] General Studies=3 [EGI] Elective (General Interest)=4

CMATHSTAT Student Demographic Questions Academic General		MAT 210 - 96745									
		Responses (%)					Course				
		A	B	C	D/E	O	N	Mean	Med.	Mode	Std Dev
Q15	What grade do you expect to earn for this course?	2 18.2%	2 18.2%	3 27.3%	4 36.4%	0	11	3.2	3	2	1.11

Responses: [A] A=5 [B] B=4 [C] C=3 [D/E] D/E=2 [O] Other=1

CMATHSTAT Student Demographic Questions Academic General		MAT 210 - 96745									
		Responses (%)					Course				
		3	3	2	2	B2	N	Mean	Med.	Mode	Std Dev
Q16	What is your current ASU GPA?	2 22.2%	4 44.4%	2 22.2%	1 11.1%	0	9	3.8	4	4	.92

Responses: [3] 3.5+=5 [3] 3.0-3.49=4 [2] 2.50-2.99=3 [2] 2.0-2.49=2 [B2] Below 2.0=1

ASU Online Program Online Content and Instruction		MAT 210 - 96745									
		Responses (%)					Course				
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev
Q17	The course was easy to navigate.	7 63.6%	2 18.2%	1 9.1%	0	1 9.1%	11	4.3	5	5	1.21
Q18	The course presentations contributed to my learning.	5 45.5%	4 36.4%	1 9.1%	0	1 9.1%	11	4.1	4	5	1.16
Q19	The course criteria for success on graded work was clear and specific.	8 72.7%	0	1 9.1%	1 9.1%	1 9.1%	11	4.2	5	5	1.40
Q20	The course learning activities adequately prepared me for graded work.	5 45.5%	3 27.3%	2 18.2%	0	1 9.1%	11	4.0	4	5	1.21
Q21	The instructor was visibly present in the course (e.g. posted announcements, active in discussions, etc.).	8 72.7%	2 18.2%	1 9.1%	0	0	11	4.6	5	5	.64
Q22	The instructor responded to inquiries within 24 hours.	8 80%	1 10%	0	1 10%	0	10	4.6	5	5	.92
Q23	The instructor provided meaningful feedback on graded work.	6 60%	1 10%	0	2 20%	1 10%	10	3.9	5	5	1.51






Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1






CMATHSTAT Faculty Questions Course Related Faculty Questions		Brian England									
		Responses (%)					Individual				
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev
Q24	The instructor's presentations are clear and understandable	5 45.5%	4 36.4%	1 9.1%	0	1 9.1%	11	4.1	4	5	1.16
Q25	The Instructor makes clear what is expected of me in this course	5 45.5%	4 36.4%	1 9.1%	0	1 9.1%	11	4.1	4	5	1.16
Q26	I have confidence in the instructor's knowledge of the subject	5 45.5%	5 45.5%	0	0	1 9.1%	11	4.2	4	4,5	1.11
Q27	The instructor is helpful if the class has difficulty with the material	3 27.3%	4 36.4%	2 18.2%	0	2 18.2%	11	3.5	4	4	1.37
Q28	I feel welcome seeking help from the instructor	4 36.4%	3 27.3%	2 18.2%	1 9.1%	1 9.1%	11	3.7	4	5	1.29
Q29	The instructor promotes effective class discussion	4 40%	4 40%	0	1 10%	1 10%	10	3.9	4	4,5	1.30
Q30	The instructor conveys enthusiasm about the course	5 45.5%	3 27.3%	1 9.1%	1 9.1%	1 9.1%	11	3.9	4	5	1.31
Q31	The instructor's responses to written work are helpful	4 40%	2 20%	2 20%	1 10%	1 10%	10	3.7	4	5	1.35










Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1






CMATHSTAT Faculty Questions Course Related Faculty Questions		Brian England									
		Responses (%)					Individual				
		A	B	C	D	E	N	Mean	Med.	Mode	Std Dev
Q32	Using A-E as grades, what is your overall rating of the instructor?	4 36.4%	4 36.4%	1 9.1%	1 9.1%	1 9.1%	11	3.8	4	4,5	1.27

Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [E] E=1



Question:	What did you like about the course?										
Response Rate:	90.91% (10 of 11)										
1	The program used to teach is very thorough and required students to really know what they are learning to progress.										
2	The math videos										
3	The assignments, quizzes and exams are weighted appropriately. And the Pearson software is user friendly and easy to learn with.										
4	The Timely feedback, the feedback was helpful, and The schedule was planned pretty well.										
5	Just having 1 midterm and 1 final exam was easy to keep track of how many exams we had.										











6	I really like how direct the instructor was in his announcements. I also liked having access to both his lecture videos as well as lecture videos in the text book as I was able to see things explained in different ways which allowed me to have a deeper understanding of the material.	
7	I really enjoyed the unlimited quiz opportunities.	
8	I enjoyed the fact that this professor used Pearson as a learned platform. It was easy to navigate.	
9	I enjoy math and I like using MyMathLab as it's easy to navigate.	
10	I dreaded every second of this course.	






Question: What did you dislike about the course? Do you have any suggestions to improve the course?		
Response Rate: 81.82% (9 of 11)		
1	very limited extensions to complete homework assignments. The course should have an extra credit opportunity for students to get a better grade.	
2	The lectures provided by the professor were not into the detail that they could be. More detail and examples would be best.	
3	The deadlines for the course work and quizzes wasn't consistent. I think it is structured based on the amount of course work necessary for the quiz but it would have been nice to have the same day per week where assignments/quizzes were due.	
4	The abundance of untaught topics on the homework and quizzes. The system that is meant to help you learn the materials just made my GPA drop to the point where I may no longer be able to continue school. The lack of understanding and help from the instructor. I would suggest losing the business part of this class where we are always solving for cost, profit, or revenue. I am not a business major and have no idea what any of that means.	
5	I very much disliked that we had to make a certain grade on the practice quizzes to have access to the chapter quizzes. I would spend upwards of 60 hours a week working on the material and still didn't make it. So instead of being able to get SOME points on the chapter quizzes, I got zeros because I didn't have access to it.	
6	I found the lecture video the instructor did with two students very helpful and easy to follow and I think that it would be beneficial to do more in that style	
7	I didn't like how majority of the course depended mostly on the chapter quizzes as the main assignments for this course, I wish I could submit like a scan of my homework on paper, I feel like I would learn better that way instead of struggling to work on it in Pearson.	
8	I did not like that you had to complete all of the quiz me assignments before the quiz would open as the course is fast paced with a lot of work and I was not able to finish in time sometimes which means I wasn't able to take the quiz. I think the quiz should be available even if you don't finish all of the hw. I'd rather try the quiz and get some points then not be able to try and get no points.	
9	Being a base-level calculus class that is required for majors that are not math-centered, it was rather difficult. While I was able to get concepts and apply them for the homework and quizzes, I struggled to retain enough of the information to pass the exams that did not allow notes, even after spending almost double the amount of time that I've spent on any other class. Even just allowing notes would help students who do not do well with math at least pass the one class that applies the least to their major.	

Question: What did you like the most about the course?		
Response Rate: 45.45% (5 of 11)		
1	The program used was very user-friendly and it made it easy to get assignments done.	
2	The math videos	
3	N/A	
4	I liked that Pearson was used because it is easy to navigate.	
5	I enjoy math so the content was fun for me.	

Question: What did you like the least about the course?		
Response Rate: 54.55% (6 of 11)		
1	no extra credit opportunity.	
2	The fact that I would get locked out of chapter quizzes.	
3	The course was VERY difficult with very little leniency.	
4	The Pearson website and its procedures.	

5	I did not agree with having a minimum grade on practice quizzes (that didn't actually count for a grade) to access the chapter quizzes. I would work many hours on the content and if I didn't get a minimum of an 80 on the practice quizzes then I couldn't take the chapter quizzes. So, instead of being able to take the quiz and receive some points, I got zeros because the quiz wasn't available to take. I understand and appreciate the reason behind it but I feel like it was also hindering success in the course.	
6	Everything was on Pearson so the due dates were not synced from Pearson to Canvas so I ended up having to check Pearson frequently so that I made sure to not miss the due dates of assignments and exams.	

Faculty: Brian England		
Question: What did you like about the instructor or the method of instruction?		
Response Rate: 90.91% (10 of 11)		
1	The videos	
2	The instructor was proactive in answering in discussion boards on Canvas and Inscribe.	
3	The class is pretty independent of the student. I did enjoy the ease of access to each module and how it led into the essential info for the chapters.	
4	Rapid Response Time	
5	Providing help through Inscribe was helpful	
6	I really like the Pearson learning lab I felt I was able to learn and really practice a variety of applications and formats for the different topics we learned	
7	I liked the instructor. He seemed enthusiastic about the subject.	
8	I liked his communication method and constant reminders those were helpful.	
9	He was easy to understand and presented the course work well enough to learn it.	
10	He knows the subject like I've never seen before. He teaches well and does a good job explaining new concepts.	

Faculty:		Brian England	
Question:		What did you dislike about the instructor or method of instruction? Do you have any suggestions to improve instruction?	
Response Rate:		54.55% (6 of 11)	
1	n/a		
2	lack of empathy		
3	To be honest I just didn't like the acquiring point system on Pearson, I would end up being stressed because I didn't have enough points to unlock the chapter quiz, which is the assignment that I'm getting graded on.		
4	The lecture videos were not as helpful as they could be.		
5	N/A		
6	He is a tough instructor who doesn't give extra credit, opportunities to increase scores, and weighs exams HEAVILY. I do not learn easily under stress, and this class was STRESSFUL. A little bit of leniency and extra credit opportunities would go a long way.		