

Course:	MAT 210 82448 - Brief Calculus	Department:	CMATHSTAT
Responsible Faculty:	Brian England	Responses / Expected:	17 / 65 (26.15%)
Overall Mean:	<p>4.6 How often access course (17 responses)</p> <p>4.0 Cum GPA (16 responses)</p> <p>3.5 5-Point SA>SD w/Neutral H-L (118 responses)</p> <p>3.3 Expected Grade (17 responses)</p> <p>3.1 Excellent to Poor (85 responses)</p> <p>3.1 5-Point w/ Neutral H-L (219 responses)</p> <p>2.9 Grading (33 responses)</p> <p>2.6 Class Standing (Fr,So,Jr,Sr,Grad) (17 responses)</p> <p>1.5 Reason for course L-H (17 responses)</p>		

CMATHSTAT Course Questions General Course Questions		MAT 210 - 82448									
		Responses (%)					Course				
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev
Q1	Assignments and/or examinations promote learning	6 35.3%	5 29.4%	3 17.6%	0	3 17.6%	17	3.6	4	5	1.41
Q2	Class sessions are well planned	4 23.5%	3 17.6%	8 47.1%	0	2 11.8%	17	3.4	3	3	1.19
Q3	The pace and level of the course are appropriate	1 5.9%	6 35.3%	3 17.6%	4 23.5%	3 17.6%	17	2.9	3	4	1.23
Q4	The course engages my interest	1 5.9%	5 29.4%	4 23.5%	3 17.6%	4 23.5%	17	2.8	3	4	1.26
Q5	I learned something that I consider valuable	2 12.5%	4 25%	5 31.3%	1 6.3%	4 25%	16	2.9	3	3	1.34

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

CMATHSTAT Course Questions General Course Questions		MAT 210 - 82448									
		Responses (%)					Course				
		A	B	C	D	E	N	Mean	Med.	Mode	Std Dev
Q6	Using A-E as grades, what is your overall rating of the course?	2 11.8%	6 35.3%	4 23.5%	1 5.9%	4 23.5%	17	3.1	3	4	1.35

Responses: [A](#) A=5 [B](#) B=4 [C](#) C=3 [D](#) D=2 [E](#) E=1

CMATHSTAT Online - Course Tool Questions ASU Online and iCourse		MAT 210 - 82448									
		Responses (%)					Course				
		OAW	TAW	TTA	FTA	FOM	N	Mean	Med.	Mode	Std Dev
Q7	On average, how often did you access your course?	0	0	1 5.9%	4 23.5%	12 70.6%	17	4.6	5	5	.59

Responses: [OAW] Once a week=1 [TAW] Twice a week=2 [TTA] Three times a week=3 [FTA] Four times a week=4 [FOM] Five or more=5

CMATHSTAT Online - Course Tool Questions ASU Online and iCourse		MAT 210 - 82448									
		Responses (%)					Course				
		E	VG	G	F	P	N	Mean	Med.	Mode	Std Dev
Q8	How would you rate the overall quality of your experience with the technology used in this course (videos, uploading files, etc.)?	4 23.5%	3 17.6%	6 35.3%	1 5.9%	3 17.6%	17	3.2	3	3	1.35
Q9	How would you rate the ease of navigation?	3 17.6%	5 29.4%	5 29.4%	3 17.6%	1 5.9%	17	3.4	3	3,4	1.13
Q10	How would you rate the accessibility of the instructor?	4 23.5%	4 23.5%	1 5.9%	2 11.8%	6 35.3%	17	2.9	3	1	1.64
Q11	How would you rate the timeliness of the instructor's response to questions, assignments, and tests?	6 35.3%	2 11.8%	2 11.8%	2 11.8%	5 29.4%	17	3.1	3	5	1.68
Q12	How would you rate the degree to which communication components of the course (chat, discussion board, email, announcements, etc.) added to the interaction between students and the instructor?	5 29.4%	3 17.6%	0	1 5.9%	8 47.1%	17	2.8	2	1	1.80

Responses: **E** Excellent=5 **VG** Very Good=4 **G** Good=3 **F** Fair=2 **P** Poor=1

CMATHSTAT Student Demographic Questions Academic General		MAT 210 - 82448									
		Responses (%)					Course				
		F	S	J	S	G	N	Mean	Med.	Mode	Std Dev
Q13	What is your current class standing?	4 23.5%	1 5.9%	10 58.8%	1 5.9%	1 5.9%	17	2.6	3	3	1.08

Responses: [F] Freshman=1 [S] Sophomore=2 [J] Junior=3 [S] Senior=4 [G] Graduate=5

CMATHSTAT Student Demographic Questions Academic General		MAT 210 - 82448								
		Responses (%)				Course				
		MR	RFC	GS	EGI	N	Mean	Med.	Mode	Std Dev
Q14	What requirement does this course meet for you?	12 70.6%	1 5.9%	4 23.5%	0	17	1.5	1	1	.85

Responses: [MR] Major Requirement=1 [RFC] Related Field Course=2 [GS] General Studies=3 [EGI] Elective (General Interest)=4

CMATHSTAT Student Demographic Questions Academic General		MAT 210 - 82448									
		Responses (%)					Course				
		A	B	C	D/E	O	N	Mean	Med.	Mode	Std Dev
Q15	What grade do you expect to earn for this course?	3 17.6%	7 41.2%	2 11.8%	2 11.8%	3 17.6%	17	3.3	4	4	1.36

Responses: [A] A=5 [B] B=4 [C] C=3 [D/E] D/E=2 [O] Other=1

CMATHSTAT Student Demographic Questions Academic General		MAT 210 - 82448									
		Responses (%)					Course				
		3	3	2	2	B2	N	Mean	Med.	Mode	Std Dev
Q16	What is your current ASU GPA?	5 31.3%	7 43.8%	3 18.8%	1 6.3%	0	16	4.0	4	4	.87






Responses: [3] 3.5+=5 [3] 3.0-3.49=4 [2] 2.50-2.99=3 [2] 2.0-2.49=2 [B2] Below 2.0=1








ASU Online Program Online Content and Instruction		MAT 210 - 82448									
		Responses (%)					Course				
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev
Q17	The course was easy to navigate.	9 52.9%	4 23.5%	2 11.8%	1 5.9%	1 5.9%	17	4.1	5	5	1.18
Q18	The course presentations contributed to my learning.	6 35.3%	3 17.6%	6 35.3%	0	2 11.8%	17	3.6	4	3,5	1.28
Q19	The course criteria for success on graded work was clear and specific.	5 29.4%	3 17.6%	6 35.3%	1 5.9%	2 11.8%	17	3.5	3	3	1.29
Q20	The course learning activities adequately prepared me for graded work.	5 29.4%	7 41.2%	3 17.6%	0	2 11.8%	17	3.8	4	4	1.21
Q21	The instructor was visibly present in the course (e.g. posted announcements, active in discussions, etc.).	6 35.3%	3 17.6%	2 11.8%	1 5.9%	5 29.4%	17	3.2	4	5	1.66
Q22	The instructor responded to inquiries within 24 hours.	6 35.3%	3 17.6%	3 17.6%	1 5.9%	4 23.5%	17	3.4	4	5	1.57
Q23	The instructor provided meaningful feedback on graded work.	3 18.8%	1 6.3%	4 25%	3 18.8%	5 31.3%	16	2.6	2.5	1	1.45














Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1





Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1







Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [E] E=1










Question:		What did you like about the course?	
Response Rate:		70.59% (12 of 17)	
1	nothing		
2	The lessons did a good job of teaching the required material, even if it felt more like cramming than anything long term.		
3	Online, thats about it		
4	Nothing		
5	I loved the fact that we needed to preform at every level of the course before we were able to take quizzes. I have been on mathlab for a while and this was the first time I needed to execute the practice problems.		











6	I liked using MyMathLab	
7	I liked that there were business application problems incorporated; in past math courses, I feel that the math did not present a real application of itself. They looked like problems that I would never use again, but some of the elasticity and business application problems were really relevant.	
8	I liked the course material.	
9	I like the set up of the Pearson math program. It promotes learning and helps me learn the material.	
10	I enjoyed how their were boundaries with the study plan and/or quizzes. The fact that you had to get 80% or above motivated me to do better and learn faster.	
11	Honestly nothing it was disorganized and the teacher did not want to help.	
12	Clear course schedule and expectations made the course very fluid.	


Question: What did you dislike about the course? Do you have any suggestions to improve the course?		
Response Rate: 76.47% (13 of 17)		
1	This course the system that he uses is unfair to students. He offered no help when i asked and flat out told me that if i was not understanding it then i would not. The system used would not allow me to even access the mid term because it was set up for you to have at least an 80 yo access and because og this i was not able to access the course and ended up failing and having to retake it next semester with a different teacher	
2	The syllabus was off and inaccurate for most dates, something that should seriously be adjusted to prevent confusion. Some weeks require far more work than others, making it a very disorganized schedule to work with, and I'm not just counting weeks with quizzes or tests either. The teacher was extremely unhelpful during all the times I contacted them for help, basically giving answers like "check the syllabus" (even though the syllabus is inaccurate) or "call for help" while not providing a link or a phone number. The very minimal of the job, if even that. I'm certain they have an egotistical personality as well, just based on how they said they "graciously" extended the due date for the midterm exam by one day because more than half the class couldn't take it due to how faulty the recording software required is.	
3	The program and the unrealistic expectations	
4	The methods taught by the lecture videos often varied from the answers Pearson's My Math Lab looked for. Had to teach myself other methods to solve certain problems because My Math Lab was VERY specific on what should be submitted. In my opinion, more resources should have been provided WITH the lecture videos on Blackboard.	
5	The lecture videos on blackboard didn't always go through all the material that we were learning in lessons on Math Lab.	
6	Professor isn't all that helpful and tends to instead just always point back to how much harder other classes are, how we should have already learned certain topics as opposed to just helping answer a quesiton, or just overall making students feel dumb in general based on questions asked. I was personally never one of these students, just someone viewing the conversations in Piazza.	
7	Poorly organized and expectations aren't clear when reading the syllabus, including confusing dates. Suggest updating dates and days of the weeks on the syllabus to actually align with current year, and also stating what is due for a grade and what should be worked on for practice.	
8	It was very fast-paced. I felt as though I was always struggling (especially along with my other classes) to finish assignments.	
9	It was like drinking water through a fire hose. The instructor was defensive about anything that went wrong, as if he created the pearson product. The learning style was severely one sided.	
10	I would say that the weight of the midterm and the final just hurt. That's from someone that doesn't take timed test very well. As well, this is the first class that major test (in math) I have taken that no notes of some form aren't allowed. Hurts also.	
11	I think the course could've been paced a little better... Certain days I did math for 6+ hours and that is not an exaggeration. The beginning (maybe the first week or two) of the course demand the most work, and then it kind of drops off - the amount of "master points" for example that we had to earn was halved after the second week. It could have been spread out a little more evenly to avoid such stress of getting all those master points on time. I don't work right now thank goodness, and I can't imagine someone with a full time job/family/children being able to get all of it done honestly.	
12	I disliked how many assignments were assigned from week to week, even though it it understandable being an online course. My suggestion would be to have more deadlines throughout the week in order to keep things more balanced.	
13	All of it. I strongly dislike how this course was set up, to the point I'm debating leaving the school. I had an excellent bio teacher and it is honestly the only thing that makes me see the classes in a good light.	














Question: What did you like the most about the course?		
Response Rate: 58.82% (10 of 17)		
1	works well with my schedule	
2	n/a	
3	The content was easy to learn, and follow. It was step by step and I actually learned a lot!	
4	Nothing	

5	Nothing	
6	N\A	
7	MyMathLab	
8	I liked the material.	
9	I like the continual practice that the course allowed in order to learn the material.	
10	Clear schedule and expectations with consistent grading structure.	

Question: What did you like the least about the course?		
Response Rate:	52.94% (9 of 17)	
1	see previous comments.	
2	not very personable	
3	The only thing I found useful that prepared me for graded work was MyMathLab assignments. Lectures did nothing for me.	
4	N\A	
5	Lecture videos taught one way of completing assignments while assignments required different methods to be used.	
6	I did not like the way the course system he used it was unfair and did not give students a fair chance	
7	I did not like how fast-paced it was.	
8	How many assignments there were for the length of the course.	
9	All of it really. Everything he does for online should be an example on what not to do. From reading reviews online it looks like his in person classes are just as bad. If I did not have family that worked at ASU and a good teacher in bio I would of dropped out. I was strongly advised to not withdraw.	

Faculty: Brian England		
Question: What did you like about the instructor or the method of instruction?		
Response Rate: 64.71% (11 of 17)		
1	nothing	
2	The videos have good examples if I don't understand something.	
3	Nothing	
4	Nothing, he didn't teach.	
5	Not much.	
6	N\A	
7	Instructor provided assistance via email and Piazza with clear instruction. Instructor was very straight forward and explained everything necessary of students.	
8	He presented the information in a clear manner.	
9	He is very demotivating. When students not only me asked for help he ignored or in one instance shamed them for not knowing the material. I have LD and did nothing to help me. I reached out for help and was told to watch the drop date. Im very disappointed in how I was handled.	
10	He had videos in blackboard with powerpoint slides in ADDITION to the text book!! Lots of easy access to content.	

11	He communicated well about when tests and chapter quizzes were due. He was very helpful when we had difficulty understanding any of the material.	
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Faculty: Brian England		
Question: What did you dislike about the instructor or method of instruction? Do you have any suggestions to improve instruction?		
Response Rate: 82.35% (14 of 17)		
1	Very rude, not helpful, and unapproachable. Never did he display his knowledge. Detached due to how the program is designed.	
2	There were a couple of mistakes with the syllabus. Specific dates were given with a specific day of the week, which did not correlate with the dates current with this year. When I pointed this out he said the syllabus was written by someone else. He didn't take fault for not looking it over before the class started to make sure everything was okay, instead told me all the loops I should have jumped through to realize what the correct date for the midterm and final was.	
3	There was nothing I really disliked, It was just hard to get all the assignments and quiz done within the week period.	
4	The whole "master point" part of the course was not communicated whatsoever. I did not see it in the syllabus and instead I found out a few days before the first quizzes were due that I had to earn 27 master points (take mini quizzes to earn 1 point at a time). This was not the problem. I don't mind doing the work. I did the work and earned the 13 master points for the first part of the quiz, but then surprise - there was a whole other 13 or 14 points needed to take the second part. This should have been outlined from the beginning. This, to me, was poorly communicated and a little frustrating. Additionally, the Pearson site had maintenance that DID NOT allow it to work properly for a few days; I understand sites must be maintained, but it said that it would still be working although a little "slow" at times. This was completely not the case. The site did not work. I sat at my computer for 6 hours trying to refresh it and it was on a deadline for a quiz... I understand this is not the instructor's fault, but a little understanding goes a long way. The deadlines should be more flexible when there is something such as technical issues preventing a student from completing their work in a timely manner. Throughout my time at ASU thus far, when this has occurred, instructors have really worked with us to understand and make a plan and they get it that technology sometimes is not perfect.	
5	The teacher was not helpful when asked and very rude in his email.	
6	Suggest using blackboard's discussion boards. I had lots of trouble accessing piazza and have just given up even checking that. Instructor rarely posts anything to announcements. Lectures sometimes did not line up with current section material, instead would go over the next section's material so if you're reading the book, it gets very confusing what he's even talking about.	
7	See previous thoughts.	
8	N/A	
9	I think that the exams should not be time restricted. If we finish assignments early and are ready for the exam we should be able to take it whenever we are comfortable to take it. Many students are not full time students and have busy schedules which makes it hard to take time off work to do exams within the allotted window	
10	I feel as though if he had taken a few breaks to make a joke or talk about something else briefly, it would have helped my mind to digest the information better. It was tough to get hit with so much material so quickly.	
11	He didn't teach at all. He fully allowed it to be a program run course. I could have just paid for my math lab and not my class through ASU. The instructor was defensive when students would post concerns. When multiple students would have problems, he would respond with things like "must be you, mine is working just fine." and "must be user error" he offered zero support. I didn't feel supported a single day in the class.	
12	He did not respond to students other then saying things are set in stone. He made me feel lost. The set up of the course was very disorganized. Often the program would be down or shut me out leaving me behind. I feel like I was set up for failure.	
13	Everything else about the instructor was awful. As I said in the review above they were extremely unhelpful whenever I came for help multiple times, sometimes not even bothering to answer at all. I'm extremely confused as to how this person ended up teaching at a university; this only goes to show that it's a myth that you don't need social skills if you plan on becoming an online instructor.	
14	Course schedule had discrepancies with dates and days causing some confusion. This was fixed promptly but should have been noticed prior to the course being opened on Blackboard either by instructor or TA.	