Course:	MAT 210 81760 - Brief Calculus	Department:	CMATHSTAT
Responsible Faculty:	Brian England	Responses / Expected:	32 / 69 (46.38%)
Overall Mean:	 4.5 Cum GPA (32 responses) 4.4 Expected Grade (32 responses) 4.3 Grading (62 responses) 4.2 5-Point w/ Neutral H-L (406 responses) 1.3 Class Standing (Fr,So,Jr,Sr,Grad) (32 responses) 1.2 Reason for course L-H (32 responses) 		

					MA	AT 210 - 8	31760				
	ATHSTAT Course Questions neral Course Questions		Re	sponses (9	6)				Course	•	
		SA	Α	N	D	SD	N	Mean	Med.	Mode	Std Dev
Q1	Assignments and/or examinations promote learning	17 53.1%	10 31.3%	4 12.5%	1 3.1%	0	32	4.3	5	5	.81
Q2	Class sessions are well planned	19 59.4%	9 28.1%	3 9.4%	1 3.1%	0	32	4.4	5	5	.79
Q3	The pace and level of the course are appropriate	15 48.4%	10 32.3%	1 3.2%	4 12.9%	1 3.2%	31	4.1	4	5	1.15
Q4	The course engages my interest	10 31.3%	11 34.4%	6 18.8%	2 6.3%	3 9.4%	32	3.7	4	4	1.23
Q5	I learned something that I consider valuable	14 43.8%	10 31.3%	4 12.5%	4 12.5%	0	32	4.1	4	5	1.03

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

				N	IAT 210	- 817	60											
CMATHSTAT Course Questions General Course Questions		Resp	onses ('	%)			Course											
	A	В	С	D	E	N	Mean	Med.	Mode	Std Dev								
Q6 Using A-E as grades, what is your overall rating of the course?	15 46.9%	11 34.4%	3 9.4%	2 6.3%	1 3.1%	32	4.2	4	5	1.03								

Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [E] E=1

					MAT	210 - 8	1760							
CMATHSTAT Student Demographic Questions Academic General		Respons	ses (%)					Course						
	F	s	J	s	G	N	Mean	Med.	Mode	Std Dev				
Q7 What is your current class standing?	27 84.4%	1 3.1%	4 12.5%	0	0	32	1.3	1	1	.67				

Responses: [F] Freshman=1 [S] Sophomore=2 [J] Junior=3 [S] Senior=4 [G] Graduate=5

				MAT	210 -	81760											
CMATHSTAT Student Demographic Questions Academic General		Respons	ses (%)														
	MR	RFC	GS	EGI	N	Mean	Med.	Mode	Std Dev								
Q8 What requirement does this course meet for you?	28 87.5%	2 6.3%	1 3.1%	1 3.1%	32	1.2	1	1	.65								

Responses: [MR] Major Requirement=1 [RFC] Related Field Course=2 [GS] General Studies=3 [EGI] Elective (General Interst)=4

				MAT	210	- 8176	60											
CMATHSTAT Student Demographic Questions Academic General		Respo	nses (%)															
	A	В	С	D/E	0	N	Mean	Med.	Mode	Std Dev								
Q9 What grade do you expect to earn for this course?	18 56.3%	9 28.1%	4 12.5%	1 3.1%	0	32	4.4	5	5	.82								

Responses: [A] A=5 [B] B=4 [C] C=3 [D/E] D/E=2 [O] Other=1

OMETICATE OF THE PROPERTY OF T						MAT 2	10 - 81760			
CMATHSTAT Student Demographic Questions Academic General		Respons	es (%	5)				Course		
	3	3	2	2	B2	N	Mean	Med.	Mode	Std Dev
Q10 What is your current ASU GPA?	16 50%	16 50%	0	0	0	32	4.5	4.5	4,5	.50

Responses: [3] 3.5+=5 [3] 3.0-3.49=4 [2] 2.50-2.99=3 [2] 2.0-2.49=2 [B2] Below 2.0=1

		Brian England											
	THSTAT Faculty Questions se Related Faculty Questions		Res	sponses (%)		Individual						
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev		
Q11	The instructor's presentations are clear and understandable	14 45.2%	10 32.3%	2 6.5%	3 9.7%	2 6.5%	31	4.0	4	5	1.22		
Q12	The Instructor makes clear what is expected of me in this course	18 58.1%	10 32.3%	0	3 9.7%	0	31	4.4	5	5	.90		
Q13	I have confidence in the instructor's knowledge of the subject	17 54.8%	11 35.5%	1 3.2%	2 6.5%	0	31	4.4	5	5	.83		
Q14	The instructor is helpful if the class has difficulty with the material	16 53.3%	8 26.7%	3 10%	1 3.3%	2 6.7%	30	4.2	5	5	1.16		
Q15	I feel welcome seeking help from the instructor	16 51.6%	7 22.6%	4 12.9%	3 9.7%	1 3.2%	31	4.1	5	5	1.15		
Q16	The instructor promotes effective class discussion	15 48.4%	9 29%	2 6.5%	3 9.7%	2 6.5%	31	4.0	4	5	1.23		
Q17	The instructor conveys enthusiasm about the course	16 51.6%	11 35.5%	3 9.7%	1 3.2%	0	31	4.4	5	5	.78		
Q18	The instructor's responses to written work are helpful	13 41.9%	11 35.5%	3 9.7%	4 12.9%	0	31	4.1	4	5	1.01		

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

OMATUOTAT Funda Omation					Brian E	nglan	d			
CMATHSTAT Faculty Questions Course Related Faculty Questions		Res	ponses	(%)				Individu	al	
	A	В	С	D	E	N	Mean	Med.	Mode	Std Dev
Q19 Using A-E as grades, what is your overall rating of the instructor?	21 70%	4 13.3%	2 6.7%	1 3.3%	2 6.7%	30	4.4	5	5	1.17

Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [E] E=1

	Question:	What did	d you like about the course?	
Res	ponse Rate:	65.63%	(21 of 32)	
1	webassign a	and the te	est.	Q
2	the way of i	nstructor	's communication	Q
3	the style of	teach		Q
4	the materia	l is some	etimes easy but is explained in a very complicated way. my friend taught me something that i thought was so hard but ended up being so easy.	Q
5	it was a ma	th class		Q
6	a nice profe	ssor. A c	elear and good teaching wayi£	Q
	1			

7	The way that teacher taught	Q
8	The instructor. He got to know the students very well and overall made me like the course even more than I already did	Q
9	Teach us how to use Excel.	Q
10	Professor is great and funny.	Q
11	Professor was funny about non-related topics	Q
12	Professor is interesting and personable, and very helpful if you ask questions or go in for tutoring.	Q
13	Learned a lot	Q
14	Jill was the best possible facilitator for this class. She was informative, considerate, and all around a fun person to get to know.	Q
15	I really liked the instructor he does a good job of explaining concepts well.	Q
16	I liked that there was business applications.	Q
17	I liked the time and days in which it took place and England's style of teaching.	Q
18	I liked how he taught us the subject and how heh would help us understand the material.	Q
19	I like the teacher. He is very nice and friendly. I also retained the information better than i did in High School.	Q
20	I enjoy learning certain math situations that could help me later in life.	Q
21	Good teaching	Q

Question: What did you dislike about the course? Do you have any suggestions to improve the course?	
sponse Rate: 59.38% (19 of 32)	
sometimes webassign would not accept correct answers	Q
slower the pace of teaching.	Q
no	Q
We went through some lessons very quickly and there were concepts on the homework that we talked about in class but didn't go in depth enough for me to unders certain problems on the homework.	tand Q
This maybe so hard for some of the students and learning speed is so fast	Q
There is nothing I can think of to improve the course.	Q
The course is very fast pace in general. I feel like if I hadn't learned most of the material in highschool then I probably wouldn't unterstand it very well. So my suggestion would be to slow it down	Q
The assignments were too close together and it was hard to keep track of what was due when.	Q
Sometimes it is not clear. It will be better if he can add more process.	Q
Some is difficult to me.	Q
None	Q
I'm not a huge fan of math, but I could have used a bit slower of a pace. Overall it was an average math class.	Q
I dont like that there are only two exams before the final. Id rather have it broken up more.	Q
	sometimes webassign would not accept correct answers slower the pace of teaching. No We went through some lessons very quickly and there were concepts on the homework that we talked about in class but didn't go in depth enough for me to underst certain problems on the homework. This maybe so hard for some of the students and learning speed is so fast There is nothing I can think of to improve the course. The course is very fast pace in general. I feel like if I hadn't learned most of the material in highschool then I probably wouldn't unterstand it very well. So my suggestion would be to slow it down The assignments were too close together and it was hard to keep track of what was due when. Sometimes it is not clear. It will be better if he can add more process. Some is difficult to me. None I'm not a huge fan of math, but I could have used a bit slower of a pace. Overall it was an average math class.

14	I do not like	the physical homework only because it is a slight hassle trying to get it stapled and formatted correctly.	Q		
15	I disliked that there are only 3 exams and then a final, and that the final is on a Thursday at 7pm. I feel that if there were more exams, students would be more easily able to retain information, and I hate that the final is on a Thursday because every other final ends on Wednesday and this made me have to cancel my vacation.				
16	For transfer students that have not taken math courses in 3+ years, this class was extremely difficult to follow. The professor was very unclear on teaching chapt and went extremely fast. It is still a math class, yet he refuses to discuss algebra related questions on calculus problems. Skips a ridiculous amount of steps an assumes that we follow. Very nice guy but an engineer shouldn't be teaching this class.		Q		
17	Everything. Instructor and course were very hard to follow and I spent more time in the tutoring center trying to learn.				
18	8 Do not have extra credits.		Q		
19	19 All things ok.				
	Faculty: Brian England				
	Question: What did you like about the instructor or the method of instruction?				
Res	ponse Rate:	53.13% (17 of 32)			
1	was very en	gaging and never had a bad attitude	Q		
2	he was supe	r funny and chill. he acted like a friend rather than a strict professor.	Q		
3	Went at a good pace and always offered time outside of class to help students				
4	She was very clear about all assignments and was willing to work with us when we had any questions.				
5	Professor is interesting and personable, and very helpful if you ask questions or go in for tutoring.				
6	Mr. England was enjoyable everyday, compared to other professors that could be sometimes boring.				
7	I like how he is friendly and tries his best to interact with the students and get to know everyone. He would give multiple examples of the materials and made it easier for me to understand the material.		Q		
8	He would give multiple examples of the materials and made it easier for me to understand the material.		Q		
9	He was really funny and kept the class entertained.		Q		
10	He was funny.		Q		
11	He is very good at explaining the concepts and he is easy to relate to because he is also a student				
12	He is hard working.		Q		
13	He is generally a nice guy.		Q		
14	He gets straight to the point and has a lot of office hours.		Q		
15	Good teaching		Q		
16	Funny and ir	teresting	Q		
17	England was	incredibly thorough and knew exactly what he was talking about. He provided step by step processes as well as tons of example problems.	Q		
	Faculty:	Brian England			
Question: What did you dislike about the instructor or method of instruction? Do you have any suggestions to improve instruction?					
Res	ponse Rate:	53.13% (17 of 32)			
1	would some	times use engineering examples that were irrelevant	Q		
2	too fast		Q		

3	he went to fast and didnt explain some steps.	Q
4	We went through some lessons very quickly and there were concepts on the homework that we talked about in class but didn't go in depth enough for me to under certain problems on the homework.	
5	Sometimes a little bit fast. He talked a liitl fast for international students so I can't catch the words he said sometimes.	Q
6	Refuses to answer any "algebra related" questions. Skips way to many steps and assumes that the class is following. I suggest he goes slower during instruction and goes step by step. And stop saying that this is "easy" work. Not everyone is good at math.	Q
7	Nothing. He taught the material very well and anwsered all our questions so I do not have any suggestions as of right now	Q
8	None	Q
9	N/A	Q
10	Maybe making some easy thing in exams.	Q
11	I would say make the tests easier because why not.	Q
12	I loved my instructor.	Q
13	I liked the way he taught. No complaints.	Q
14	I do not have any suggestions	Q
15	I do not have any negative comments for the instructor.	Q
16	He went very fast-paced, but overall was great in his grading style.	Q
17	He wasn't effective at teaching the subject. He would just jump from one step to another assuming we knew how to do it. He assumes we have basically taken the course and should already know how to do it.	Q